





St Francis of Assisi Catholic Technology College - Approach to Learning

As members of our St Francis community we have a duty to use and develop our God given talents to achieve our academic and physical potential

<p>I am an outstanding student</p> <p>Excellent</p> 	<ul style="list-style-type: none"> • Work done in school and at home reflects true potential in the vast majority of cases • Work is presented exceptionally well in the majority of cases • Meets deadlines in the overwhelming majority of cases • Frequently makes a positive contribution to lessons • On task for the overwhelming majority of lesson time • Listens carefully and is consistently enthusiastic and eager during lessons • Responds independently to advice on how to improve performance • Brings necessary equipment to overwhelming majority of lessons • Punctual to overwhelming majority of lessons
<p>I regularly do my best</p> <p>Good</p> 	<ul style="list-style-type: none"> • Work done in school and at home reflects true potential most of the time • Work is presented neatly and shows care in the majority of cases • Meets deadlines in the majority of cases • Often makes a positive contribution to lessons • On task for the majority of lesson time • Listens to instructions and is interested and alert during lessons • Often looks to improve performance • Brings necessary equipment to majority of lessons • Punctual to vast majority of lessons
<p>I sometimes do my best</p> <p>Poor</p> 	<ul style="list-style-type: none"> • Work done in school and at home often falls below true potential • Work is sometimes untidy and shows little care • Meets deadlines in a minority of cases • Positive contributions to lessons are infrequent, even when asked direct questions • Occasionally disrupts the learning of others and has, on occasion, to be reminded to be on task • Sometimes does not listen and occasionally pays little attention during lessons • Occasionally shows a willingness to improve performance • Occasionally brings necessary equipment to lessons • Sometimes late to lessons without good reason
<p>I rarely do my best</p> <p>Serious Concern</p> 	<ul style="list-style-type: none"> • Work done in school and at home falls below true potential most of the time • Work is often untidy and shows little care • Rarely meets deadlines • Positive contributions to lessons are rare, failing to respond to direct questions • Often disrupts the learning of others, only on task when closely supervised • Often fails to follow instructions and pays little attention during lessons • Unwilling to make the effort to improve • Rarely brings necessary equipment to lessons • Often late to lessons without good reason

Nil Satis Optimum