

The SFA Knowledge-Rich Curriculum

Every department have mapped their curriculum to ensure it is broad, balanced and knowledge-rich, and essentially that departments are proud of what they teach our students. Each departmental curriculum has been mapped based upon big questions, small questions, assessment opportunities, teacher feedback point, and homework.

You will see an example below:

<u>Calendar</u>	Big Question/Theme	Small Questions	Assessment Opportunities and Criteria. Teacher feedback point (TFP)	<u>Homework</u>
Autumn 1	How and why do landscapes vary throughout the UK? Distinctive Landscapes	 What is the difference between a natural and built environment? How do upland and lowland landscapes compare? Describe the 3 main rock types in the UK Explain how the rock types influence the landscape throughout Britain What are the differences in the temperatures and precipitation in the British Isles? What are the different weathering processes? How does varying climate influence the UK landscape? How are the UK's coastlines eroded? How does rock type affect the form and rate of erosion? How are concordant and discordant coastlines formed? How is material transported along the coastline? How are spits formed due to deposition of sediment? How is the UK coast managed/protected (Hard and Soft engineering)? 	L1- Examine how the landscape varies across Britain (AO1, AO2) L2- Explain how Geology affects the British landscape (AO1, AO2) L3- Analyse how varying climate affects the landscape of the UK (AO2- AO4) L4- Examine how the UK's coastline is eroded (AO1, AO2)- <u>TFP</u> L5- Analyse the different landforms associated with coastal erosion created due varying geology (AO1, AO2)	L3- Explain how is the land used in upland regions of the UK such as the Grampian Mountains and the Lake District? (Extended writing) L6- Examine the reasons for the varying coastal landforms throughout the UK due to erosional processes (Mind-map)