	September 2019 - July 2020 (Y12)											
	September	October	November	December	January	February	March	April	May	June	July	
	Core Skills & Knowledge					Pe	rsonal Investigation (60%)					
	Beg	inning to build Skills/Knowledge as	nd Understandingwithin Photograp	ihy.	TASK 1: A portfolio of practical work showing a personal response to either a starting point, brief, zeenario or stimulus devised and provided by the learner or centre.  TASK 2: A 1000 word critical and contextual-written assignment that is relevant to the chosen theme and that supports and compliments practical body of work.							
						Possible trip to Berlin.	14-17 March 2020 The Photography Show / Birmingham visit		MOCK EXPERIENCE : 1.5 Days. Date to be confirmed			
Camera	Introduction to the Exposure Triangle: Aperture	Introduction to the Exposure Triangle: Sutter Speed	Introduction to the Exposure Triangle: ISO	Choosing a Related Study project and Personal Investigation (portfolio) planning.	A Level.  Portfolio – choose a startin response to a startin point Visit relevant museum/galle Source other areas for rele Initial exploration of ideas/m Create on going record of r and chosen materials/hechr Related study – this consi that supports and complime	ng point for a portfolio of praco /brief/scenario or stimulus. sry or exhibition to extend and vant contextualisation of idea- atterials/techniques/processe esearch, observations and in iques.	s. s. vestigations into chosen theme work relevant to chosen theme Begin research of relevant	Students could produce  Developmental pieces  Experimental work  Sketchbook work  On-going critical evalue  Critical exploration of country	ation of own work others work. s for final outcomes/resolu	v		
Photoshop	BASICS - Navigation tools / setting up a document for print / saving formats / spot healing / selection tools / clipping masks / layers / Text / how to improve photos (eposure etc)	Double Exposure / Pictorial typography	Pictorial typography / Commercial photography presentation	Dispersion / Digital manipulation (surrealism effects)								
Composition/Gentes/ Art Elemen	cehniques of Photography, students will underdake ongogin independent research into bach of them. They will look at exampar work within Photography and Art and collate notomation/images in their own knowledge within Photographs or their Personal Investigation Portfolio.  *Rule of thirds * Golden ratio * Frame within a frame * Using Lines * Sight Lines * Less is more * Alternative Views * Close Up. Editoria		of Photography, students independent research in independent research in will look at examples and photographers within ea and collate information/in knowledge organiser. Ti invaluable when selectin study/photography they Related Study and Perso Portfolio.  Portraiture * Land Still life photography * Stree Editorial photography photography * Stree Editorial photography	a pioneering/influential ch of the following genres nages in their own his research will prove g which area of wish to pursue in their onal Investigation  scape photography  tephotography  tephotography	students will undertake on into each of them. They wi within Art and Photography information/images in their	going independent research Il look at exampar work and collate own knowledge organisor. alable when analysing work lanning their own neal Investigation Portfolio.						

September 2020 - July 2021 (Y13)											
September	October	November	December	January	February	March	April	May			
	Personal Investig	gation Continued			Externally Set Task Preparation			Externally Set Task Exam (40%)			
			DEADLINE : Submit Personal Investigation	DEADLINE : Submit Related Study			MOCK EXPERIENCE : 1.5 Days. Date to be confirmed	EXAMINATION : 3 Days @ start of May. Date to be confirmed			
Develop and refine final pieces of work. Select work to be submitted for assessment.				Complete related study, work from the portfolio must feed back into the summary/concluding comments in essay.	paper. Visit relevant museum/galle enrich research and ideas. Source other areas for relev	heme and chosen	Complete all preparatory work prior to the controlled hours sessions. Decide on what will be produced during the controlled hours sessions and prepare all materials/sequipment etc. needed. 15 hour controlled session — produce work that is a final resolution of the preparatory work that has been produced. Moderation from 1st June.				