

Curriculum Map / Overview Music Year 10 GCSE Music

| Calendar | Big Question | Small Questions | Assessment Opportunities and Criteria. Teacher Feedback point (TFP) | Homework |
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| Autumn 1 | What are the Elements of Music? | What are the qualities and key words relating to the following elements of Music: a. Melody b. Rhythm c. Pitch d. Ostinato e. Texture f. Technology g. Structure h. Harmony i. Instrumentation j. Dynamics | Week 3 Interim Assessment Week 6 Examination Style listening Examination 70% pass rate expected | Practise for Performance 2 hours per week + 20 minute instrumental lesson attendance |
| Autumn 2 | How does the band Queen use the elements of music in <i>Killer</i> <i>Queen</i> ? | How are the following elements used in <i>Killer Queen</i> : a. Melody b. Rhythm c. Pitch d. Ostinato e. Texture f. Technology g. Structure | Week 3 Interim Assessment Week 6 Examination Style listening Examination 70% pass rate expected | Practise for Performance 2 hours per week + 20 minute instrumental lesson attendance |

| | How do composers create fluency and contrast within coherent structures, with accuracy, in a Ground Bass composition? (Coursework) | h. Harmony i. Instrumentation j. Dynamics How do composers exploit the following elements in composition to create fluency and contrast within coherent structures with accuracy: Modes / Scales Basslines Chord Structures Broken Chord Patterns Melodies Rhythmic accompaniments Texture Structure | | |
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| Spring 1 | How does John Williams use the elements of music in Star Wars ? | How are the following elements used in Star Wars : a. Melody b. Rhythm c. Pitch d. Ostinato e. Texture f. Technology g. Structure h. Harmony i. Instrumentation j. Dynamics | Week 3 Interim Assessment Week 6 Examination Style listening Examination 70% pass rate expected | Practise for Performance 2 hours per week + 20 minute instrumental lesson attendance |

| | How do composers create fluency and contrast within coherent structures, with accuracy, in a Ground Bass composition? (Coursework) | How do composers exploit the following elements in composition to create fluency and contrast within coherent structures with accuracy: 1. Modes / Scales 2. Basslines 3. Chord Structures 4. Broken Chord Patterns 5. Melodies 6. Rhythmic accompaniments 7. Texture 8. Structure | | |
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| Spring 2 | How does the band Afro Celt Sound System use the elements of music in Release ? | How are the following elements used in Release : a. Melody b. Rhythm c. Pitch d. Ostinato e. Texture f. Technology g. Structure h. Harmony i. Instrumentation j. Dynamics | Week 3 Interim Assessment Week 6 Examination Style listening Examination 70% pass rate expected | Practise for Performance 2 hours per week + 20 minute instrumental lesson attendance |
| | How do composers | How do composers exploit the following elements in composition to create fluency and contrast within coherent structures with accuracy: 1. Modes / Scales | | |

| | create fluency and contrast within coherent structures, with accuracy, in a Ground Bass composition? (Coursework) | Basslines Chord Structures Broken Chord Patterns Melodies Rhythmic accompaniments Texture Structure | | |
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| Summer 1 | How do composers create fluency and contrast within coherent structures, with accuracy, in a Ground Bass composition? (Coursework) | How do composers exploit the following elements in composition to create fluency and contrast within coherent structures with accuracy: 1. Modes / Scales 2. Basslines 3. Chord Structures 4. Broken Chord Patterns 5. Melodies 6. Rhythmic accompaniments 7. Texture 8. Structure | | Practise for Performance 2 hours per week + 20 minute instrumental lesson attendance |
| Summer 2 | How does Purcell use the elements of music in Music for a While? | How are the following elements used in <i>Music for a While</i> : a. Melody b. Rhythm c. Pitch d. Ostinato e. Texture f. Technology g. Structure | Week 3 Interim Assessment | Practise for Performance 2 hours per week + 20 minute instrumental lesson attendance |

| How do composers create fluency and contrast within coherent structures, with accuracy, in a Ground Bass composition? (Coursework) | h. Harmony Instrumentation Dynamics How do composers exploit the following elements in composition to create fluency and contrast within coherent structures with accuracy: Modes / Scales Basslines Chord Structures Broken Chord Patterns Melodies Rhythmic accompaniments Texture Structure | Week 6 Examination Style listening Examination 70% pass rate expected | |
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