Paper 2 Curriculum Map

TOPIC: BIOPSYCHOLOGY (A LEVEL).

Calendar	Big Question/Theme	Small Questions	Assessment Opportunities and Criteria. Teacher Feedback point (TFP)	Homework
TERM 1	To investigate functions in the brain.	 Localisation of function in the brain and hemispheric lateralisation: motor, somatosensory, visual auditory and language centres. Broca's and Wernicke's areas. Split brain research. Plasticity and functional recovery of the brain after trauma. 	Short examination style questions (MCQ, structured questions, STEM questions). Writing burger-style evaluations for localisation. Long exam question: WCOS Formative assessment (16 marks)	Analysis, synthesis and consolidation with firefly pages. Research, Q and A. Short examination questions. Compare and contrast task. Split-brain research, extension questions and watch 'Rain man.' Wider reading and consolidation of scientific journal articles.
	To investigate methods of studying the brain.	Ways of studying the brain: scanning techniques, including functional magnetic resonance imaging (fMRI); electroencephalogram (EEGs) and event-related potentials (ERPs); post-mortem examinations.	Short examination style questions (MCQ, structured questions, STEM questions). Short exam question: WCOS (11	Analysis, synthesis and consolidation with firefly pages. Short examination questions. Analysis of brain scanning images Presentations

		marks) Summative assessment.	
To assess biological rhythms.	 Biological rhythms: circadian, infradian and ultradian and the difference between these rhythms. The effect of endogenous pacemakers and exogenous zeitgebers on the sleep/wake cycle. 	Short examination style questions (MCQ, structured questions, STEM questions).	Analysis, synthesis and consolidation with firefly pages. Short examination questions.
		16-mark essay: WCOS assessment.	Data collection for miniresearch project. Completion of psychological personality tests
			Extended reading for indpenednet research on ultradian and infradian rhythms.