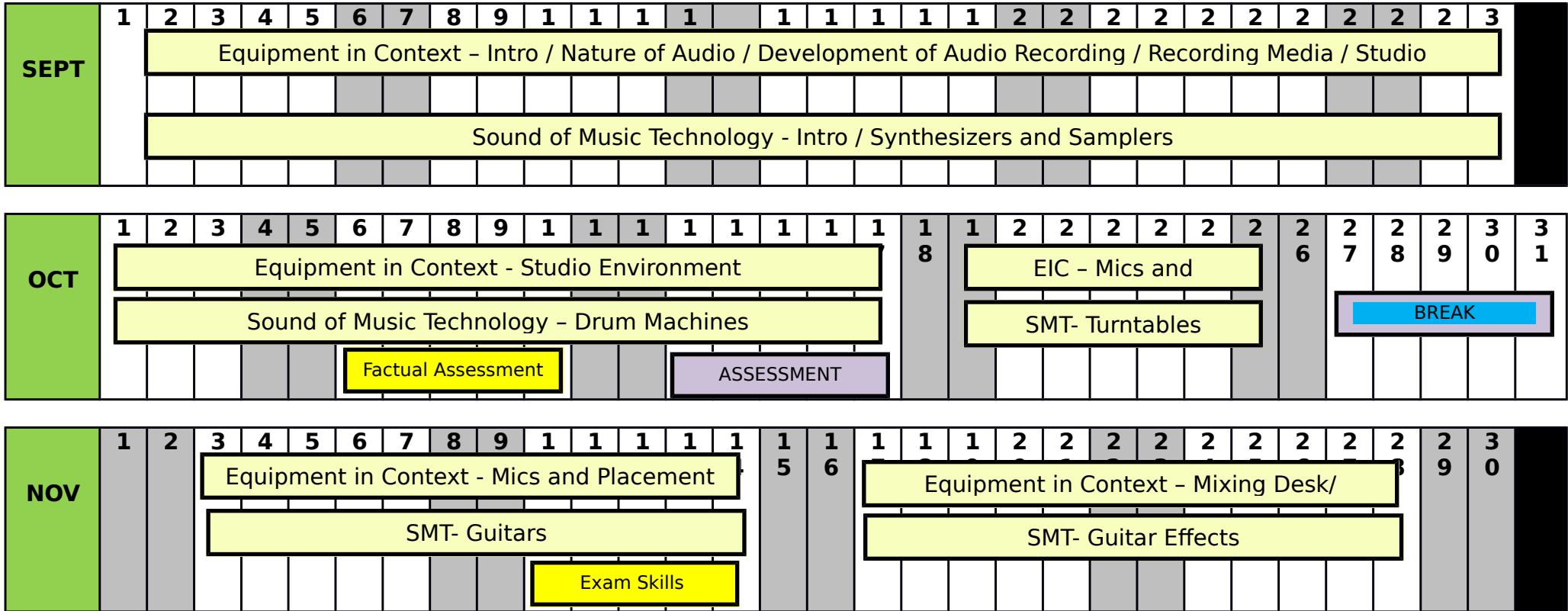


Year 12 - GCE Assessment Timeline

The following timeline marks out the **factual** and **exam skills** assessment tasks

SUBJECT AREA	Music Technology EdExcel
YEAR	12



DEC	1	2	3	4	5	6	7	8	9	1	1	1	1	1	1	1	1	1	1	1	2	2	2	2	2	2	2	2	2	2	3	3
	Equip in Con -Recording Instruments and Voices																		0	1	2	3	4	5	6	7	8	9	0	1		
	Factual Assessment							ASSESSMENT							BREAK																	
SMT- Effects and Processors - Filtering and EQ																																

JAN	1	2	3	4	5	6	7	8	9	1	1	1	1	1	1	1	1	1	1	1	1	1	2	2	2	2	2	2	2	2	2	2	3	3
	Equipment in Context - Signal Processing: EQ																		8	Equipment in Context -: Time Based Processing														
	SMT- Dynamic Processing: Compression / Limiting / Multi Band Compression / Expansion and Gating																																	

FEB	1	2	3	4	5	6	7	8	9	1	1	1	1	1	1	1	1	1	1	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2
	Equipment in Context - Time Based Processing																		BREAK				1	2	2	2	2	2	2	2	2	2		
	SMT - Reverb / Plate / Spring / Gated / Digital /																		SMT - Echo and Delay															
	Factual Assessment																		Equipment -															

MAR	1	2	3	4	5	6	7	8	9	1	1	1	1	1	1	1	1	1	1	1	1	2	2	2	2	2	2	2	2	2	2	2	2	2	3	3
	SMT - Echo and Delay: Analogue / Slap back / Digital / Multi Tap																												8	9	0	1				
	Equipment - Modulation: Chorus / Phaser / Flanger / Vibrato / Panning																						Exam skill question													
	Factual Assessment																		ASSESSMENT																	

JULY	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31

Assessment Types

Factual (see examples provided)



- This type of assessment is straight factual recall based on short-answer questions.
- The pass mark is 70% - any mark below it (unless in exceptional SEN cases) necessitates a re-test.
- After completing the test for the first time the students have a blank copy of the test to do for homework (thus having the questions for the re-test).
- The re-test may only be a sample of the questions in the original test - but the 70% pass mark remains the same.
- The student may / or may not receive the factual test questions before the initial test/

Exam Skills (see examples provided)



- This type of assessment is a follow-up to the factual test as it asks the students to apply their factual knowledge to the exam questions.
- It should NOT be a long test in silence - though short one-question bursts on this through a lesson may be appropriate.
- The full block of exam questions could be done at home.
- Writing frames and guidance notes should be provided to structure the responses for the student - a support which is taken away as they effectively demonstrate it, which they apply themselves to other questions independently.
- The best examples will be accompanied by, student-friendly marking schemes, peer / self-assessment, marking of exemplars to criteria, etc.