

## AdAPT Scores at St Francis

At St Francis we are very keen that our students are well equipped for their future. We want our students to be independent, adaptable learners who take responsibility for their own progress so that they can take such skills into further education and into the workplace. With this in mind we have changed our approach to learning grading. We have moved over to the AdAPT (Advanced Learner, Active Learner, Passive Learner, Turned Off) system so both learners and parents have a better idea of how students are learning. We hope that the system gives a clear guide to all as to what we want from our learners and gives a means of measuring progress towards such goals. As always support will be given to help students towards the most advanced levels.

### AdAPT Level Descriptors

Advanced Learner	Looks for challenge. Works at problems. Will try a variety of approaches to reach a successful conclusion. Perseveres when things get tough. Works hard to improve. Acts on advice. Always goes out of their way to produce absolutely their best work. Passion for learning. Willing to move outside comfort zone. Encourages others to do well. Creative approaches. Sets own goals. Maximise abilities. Seeks opportunities to improve, asks questions.
Active Learner	With support will persevere to resolve problems. Will try one or two different ways to approach a problem. Will act on advice in the short-term. Produces best work on most occasions. With support will try to do anything asked of them. Keen to participate in lessons with frequent answers to questions or contributions to discussions. Effective in groups.
Passive Learner	Prefers to stick to work they are comfortable with. Does what is requested. Relies on teacher guidance. Needs support when working. May settle for work which does not show true potential. Works well in a group but focuses on own performance. Answers questions.
Turned Off	Likely to impede the progress of others. Reluctant to do even the minimum required. Needs constant attention to remain on task. Is content to hand in work which is not complete or does not reflect true ability. Little attention paid in lessons. Little participation in lessons. Gives up when faced with difficulties. Ignores advice and repeats mistakes regularly.

### Reporting AdAPT Scores

Each member of staff has been asked to give an AdAPT grade for each student in every lesson. The average of these will be provided on progress checks to reflect their performance in the classroom but a full AdAPT score for a subject will take into account performance at home as well.

*- Nil Satis Optimum -*  
"Only the best is good enough"