



The SFA 7 Phases of Learning

1. Revisiting phase- (Re-call Questions)

This phase involves a series of re-call questions which students complete independently without the support of a Knowledge Workbook. These questions will be based on prior learning (interleaving), not just very recent learning.

2. Title, Big and Small questions, Keywords defined- (Introductions)

This phase aims to break down barriers to learning with introductions to the lesson, making the big and small questions clear from the outset, and defining any key terminology

3. Knowledge phase- (Reading/Discussion/Explanation)

This phase involves students reading, absorbing and discussing new knowledge. This knowledge will be further developed through teacher modelling, images and/or appropriate video clips. The teacher will further explain concepts and question students throughout. Students will annotate this knowledge rather than copy notes from the board.

4. Consolidation phase- (Hinge point Questioning)

This phase involves the questioning of students to show what they know. Knowledge will be consolidated through a series of questions directed to the whole class, a quiz with instant feedback, show call methods using hand signals or mini white boards, or a written quiz that students self or peer assess in their books. This phase can also generate healthy competition and peer discussion/collaboration. Questions can also be targeted to specific students and differentiated appropriately.

5. Application phase- (Scaffolding or Modelling)

This phase includes anything that helps students to 'master' the testing phase. This will most likely involve scaffolding for the testing phase question/s, a planning table, an essay plan or mind-map, sentence stems, or a WAGOLL (what a good one looks like- model answer) for students to read before they attempt the test question/s.

6. Testing phase- (Silent Testing)

This silent, independent phase involves students attempting a challenging exam style question/s to test students' learning of knowledge/skills during the lesson in

timed conditions. This phase also involves self-assessment via assessment criteria or pre-prepared model answers.

7. **Homework phase- (Further Consolidation of Knowledge)**

This phase involves further consolidation of knowledge to a mind-map, tables/charts, a list of questions, or even an essay. This is followed by a high stakes quiz/test during revisiting phase of an appropriate lesson after the deadline via a quiz, exam style question/s, or even an essay.