

# Accessibility Plan

## ST FRANCIS OF ASSISI CATHOLIC COLLEGE



<b>Approved by:</b>	Headteacher, PM Hanrahan	<b>Date:</b> 24-11-19
<b>Reviewed on:</b>	24-11-19	
<b>Next review due by:</b>	24-11-22	

1. This Accessibility Plan has been drawn up to ensure safe access is achieved / reviewed.
2. We are committed to providing as much access as possible for all students, staff, parents and visitors whatever their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
3. We maintain access to the physical environment of the school, considering specialist facilities as required. This covers considerations to the physical environment of the school and physical aids to access education.
4. St Francis of Assisi Catholic College aims to ensure the accessibility of provision for all students, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
  - Maintain, as practically as possible, increased access to the curriculum for students with a disability, to ensure that students with a disability are as equally prepared for life as are the able-bodied students. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers looking at the provision of specialist aids and equipment, which may assist these students in accessing the curriculum.
  - Maintain the delivery of information to students, staff, parents and visitors with disabilities. Examples might include the school newsletter, website, timetables, textbooks and information about the school and school events.
  - School will make Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis.
5. We support provision for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
6. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
  - Curriculum
  - Equal Opportunities and Diversity
  - Staff Development
  - Health & Safety
  - Inclusion
  - Special Educational Needs
  - Behaviour Management
  - School Improvement Plan
  - Asset Management Plan
  - School Prospectus and Mission Statement
7. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited in order to inform the development of the new Plan for the following period.

8. As curriculum policies are reviewed, a section relating to access should be added to that on Equality and Diversity. The terms of reference for all governors' committees will contain an item on "having regard to matters relating to Access".
9. The School prospectus makes reference to this Accessibility Plan.
10. The Plan will be monitored through the Curriculum Committee and also the Buildings and Health & Safety Committee of the Governors.
11. The school will work towards developing and implementing this plan.
12. The Plan will be available for OFSTED as part of their inspection cycle.