

Consistent Behaviour Management at St Francis of Assisi

| Examples | Who | Response | Follow Up |
|--|--|---|--|
| <p>PROMPT = Low Level Disruption, e.g. talking over a member of staff, pen tapping, out of seat, shouting, dropping litter, chair rocking, talking to others.</p> <p>Or 1 point for</p> <ul style="list-style-type: none"> Inappropriate use of equipment Not working hard enough Silly behaviour | Dealt with by member of staff during the lesson/ present at the time. | Calm and effective behaviour management technique. e.g. Reprimand, request to stop, warning, discussion. | Students must not be permitted to repeatedly transgress at this level. Log such incidents on SIMS weighted with 1 point. Staff should mark as 'resolved' |
| <p>REMINDER = Repeated low level disruption</p> <p>Or 2 points for</p> <ul style="list-style-type: none"> Failure to follow instructions/ request from a member of staff Insufficient work Minor H&S lapse Repeated silly behaviour Uniform/ Equipment infringement Late to lesson Failure to bring exercise book | Dealt with by member of staff during the lesson/ present at the time. | Calm and effective behaviour management technique. Narrate the behaviour and sanction explaining why students cannot behave in this way. <i>'You are disturbing the learning of the class, please correct your behaviour. This will be loaded on SIMS but you have an opportunity for things not to escalate'.</i> | Log such incidents on SIMS weighted with 2 points. Staff should mark as 'resolved' · Family will be able to see via Firefly. · Form Tutor aware through SIMS homepage |
| <p>WARNING = Persistent transgressions not resolved from the previous Level</p> <p>Or 3 points for</p> <ul style="list-style-type: none"> Being rude, challenging or defying instructions/ request from a member of staff Out of bounds Purposeful flouting of uniform rules Defying mobile technology rules Foul or inappropriate language Deliberate damage to property/ equipment/ environment Significant H&S lapse | Dealt with by member of staff during the lesson/ present at the time. | Calm and effective behaviour management technique. Narrate the behaviour again <i>'You have continued to disrupt the class. I cannot allow your behaviour to affect other students' learning'</i> <i>'Your behaviour does not meet the high standards we all expect'.</i> | These incidents must be logged on SIMS by original member of staff and carry a weight of 3 points and marked as 'resolved'. · Family will be able to see via Firefly. · Form Tutor and Year Leader aware through SIMS homepage. Repeated transgressions at this level around school or in a Subject Area will be highlighted through tracking and may lead to a report and meeting with student and parents/ carers. |
| <p>REMOVAL = Repeated transgressions and disruption of learning not resolved from the previous Level *</p> <p>Or 5 points for</p> <ul style="list-style-type: none"> Defying the request to hand over Mobile Technology or inappropriate use Deliberate significant damage to property/ equipment/ environment <hr/> <p>FLAGGED</p> <ul style="list-style-type: none"> Racist/discriminatory comments Verbal or physical abuse of a teacher Threatening another student or member of staff Fighting/ Violence H&S lapse with potential to result in significant harm | Dealt with by member of staff during the lesson/ present at the time and On Call informed. | <p>Removal from lesson.</p> <p>These incidents must be logged on SIMS by original member of staff and carry a weight of 5 points and should be marked as resolved.</p> <p><u>Contact home. Inclusion and *Same day detention when prior to P6*</u></p> <p>For repeated transgressions in subject area, a meeting will take place with class teacher/ subject leader/ Student Support/ SLT/ student and family.</p> <p>If part of a wider accumulation of behaviour incidents HAL/ Support Team to meet with parents. Disciplinary Stages raised.</p> <hr/> <p>Inclusion and/ or Fixed Term Exclusion. Disciplinary Stages raised. SLT panel- Alternative Provision- SLT panel- Governors Contract/ Panel.</p> | |

Homework will be recorded as a separate entry, not as behaviour, and a detention evening set aside for all homework to be caught up on