

Paper 1 Curriculum Map

TOPIC: MEMORY

Calendar	Big Question/Theme	Small Questions	Assessment Opportunities and Criteria. Teacher Feedback point (TFP)	Homework
TERM 1 – Year 12	To investigate the multi-store model of memory.	<ul style="list-style-type: none"> The multi-store model of memory: sensory register, short-term memory and long-term memory. Features of each store: coding, capacity and duration 	<p>Short examination style questions (MCQ, structured questions, STEM questions).</p> <p>Exam practice: WCOS Summative assessment.</p>	<p>Analysis, synthesis and consolidation with firefly pages.</p> <p>Short examination questions.</p> <p>Extended reading and analysis</p>
	To examine the types of long-term memory.	<ul style="list-style-type: none"> Types of long-term memory: episodic, semantic, procedural. 	<p>Short examination style questions (MCQ, structured questions, STEM questions).</p> <p>8 mark short essay: WCOS Summative assessment.</p>	<p>Analysis, synthesis and consolidation with firefly pages.</p> <p>Short examination questions.</p> <p>Extended reading and analysis</p>
	To investigate the working memory model.	<ul style="list-style-type: none"> The working memory model: central executive, phonological loop, visuo-spatial sketchpad and episodic buffer. Features of the model: coding and capacity. 	<p>Short examination style questions (MCQ, structured questions, STEM questions).</p>	<p>Analysis, synthesis and consolidation with firefly pages.</p> <p>Short examination questions.</p> <p>Extended reading and analysis</p>

	<p>To assess explanations for forgetting.</p>	<ul style="list-style-type: none"> • Explanations for forgetting: proactive and retroactive interference. • Explanations for forgetting: Retrieval failure due to absence of cues. 	<p>Short examination style questions (MCQ, structured questions, STEM questions).</p>	<p>Analysis, synthesis and consolidation with firefly pages.</p> <p>Short examination questions.</p> <p>Data collection and analysis.</p>
	<p>To explore factors that affect the accuracy of eyewitness testimony.</p>	<ul style="list-style-type: none"> • Factors affecting the accuracy of eyewitness testimony: misleading information, including leading questions and post-event discussion; anxiety. 	<p>Short examination style questions (MCQ, structured questions, STEM questions). 16 mark short essay: WCOS Summative assessment.</p>	<p>Analysis, synthesis and consolidation with firefly pages.</p> <p>Short examination questions.</p> <p>Extended reading and analysis</p>
	<p>To investigate methods of improving the accuracy of eyewitness testimony.</p>	<ul style="list-style-type: none"> • Improving the accuracy of eyewitness testimony, including the use of the cognitive interview. 	<p>Short examination style questions (MCQ, structured questions, STEM questions). 8 mark short essay: WCOS Summative assessment.</p>	<p>Analysis, synthesis and consolidation with firefly pages.</p> <p>Short examination questions.</p> <p>Extended reading and analysis</p>