

# Paper 1 Curriculum Map

TOPIC: PSYCHOPATHOLOGY

| Calendar         | Big Question/Theme   | Small Questions   | Assessment Opportunities and Criteria. Teacher Feedback point (TFP)   | Homework  |
|------------------|--|---|---|---|
| Term 2 – Year 12 | <b>Definitions of abnormality.</b>                         | <ul style="list-style-type: none"> <li>• Definitions of abnormality: deviation from social norms.</li> <li>• Definitions of abnormality: failure to function adequately.</li> <li>• Definitions of abnormality: statistical infrequency.</li> <li>• Definitions of abnormality: deviation from ideal mental health</li> </ul> | <p>Short examination style questions (MCQ, structured questions, STEM questions).</p> <p><b>Exam practice: WCOS Summative assessment.</b></p> <p><b>16 mark short essay: WCOS Summative assessment.</b></p> | <p>Analysis, synthesis and consolidation with firefly pages.</p> <p>Short examination questions.</p> <p>Data collection and analysis.</p> |
|                  | <b>The characteristics of phobias, depression and OCD.</b> | <ul style="list-style-type: none"> <li>• The behavioural, emotional and cognitive characteristics of phobias.</li> <li>• The behavioural, emotional and cognitive characteristics of depression.</li> <li>• The behavioural, emotional and cognitive characteristics of obsessive-compulsive disorder (OCD).</li> </ul>       | <p>Short examination style questions (MCQ, structured questions, STEM questions).</p> <p><b>Exam practice: WCOS Summative assessment.</b></p>   | <p>Analysis, synthesis and consolidation with firefly pages.</p> <p>Short examination questions.</p> <p>Extended reading and analysis</p> |

|  |  |   |  |  |
|--|--|---|--|--|
|  |  |   | <b>8 mark short essay:<br/>WCOS Summative<br/>assessment.</b>  |  |
|  | <b>The behavioural approach to explaining and treating phobias.</b>  | <ul style="list-style-type: none"> <li>• The behavioural approach to explaining and treating phobias: the two-process model, including classical and operant conditioning.</li> <li>• Systematic desensitisation, including relaxation and use of hierarchy.</li> <li>• Flooding</li> </ul> | <b>Short examination style questions (MCQ, structured questions, STEM questions).</b><br><br><b>Exam practice:<br/>WCOS Summative<br/>assessment.</b><br><br><b>8 mark short essay:<br/>WCOS Summative<br/>assessment.</b> | Analysis, synthesis and consolidation with firefly pages.<br><br>Short examination questions.<br><br>Extended reading and analysis |
|  | <b>The cognitive approach to explaining and treating depression.</b> | <ul style="list-style-type: none"> <li>• The cognitive approach to explaining and treating depression: Beck's negative triad and Ellis's ABC model.</li> <li>• Cognitive behaviour therapy (CBT), including challenging irrational thoughts.</li> </ul>                                     | <b>Short examination style questions (MCQ, structured questions, STEM questions).</b><br><br><b>Exam practice:<br/>WCOS Summative<br/>assessment.</b>  | Analysis, synthesis and consolidation with firefly pages.<br><br>Short examination questions.<br><br>Extended reading and analysis |
|  | <b>The biological approach to explaining and treating OCD.</b>       | <ul style="list-style-type: none"> <li>• The biological approach to explaining and treating OCD.</li> <li>• Genetic and neural explanations.</li> <li>• Drug therapy.</li> </ul>  | <b>Short examination style questions (MCQ, structured questions, STEM questions).</b><br><br><b>8 mark short essay:<br/>WCOS Summative<br/>assessment.</b>   | Analysis, synthesis and consolidation with firefly pages.<br><br>Short examination questions.<br><br>Extended reading and analysis |

