

# Paper 1 Curriculum Map

## TOPIC: SOCIAL INFLUENCE

Calendar	Big Question/Theme	Small Questions	Assessment Opportunities and Criteria. Teacher Feedback point (TFP)	Homework
<b>TERM 1 – Year 12</b>	<b>To assess types of conformity.</b>	<ul style="list-style-type: none"> <li>Internalisation, identification and compliance.</li> <li>Explanations for conformity: informational social influence and normative social influence.</li> <li>variables affecting conformity including group size, unanimity and task difficulty as investigated by Asch.</li> <li>Conformity to social roles as investigated by Zimbardo.</li> </ul>	<p><b>Short examination style questions (MCQ, structured questions, STEM questions).</b></p> <p><b>22 mark exam practice: WCOS Summative assessment.</b></p> <p><b>8 mark short essay: WCOS Summative assessment.</b></p>	<p>Analysis, synthesis and consolidation with firefly pages.</p> <p>Short examination questions.</p> <p>Data collection and analysis.</p>
	<b>To critically consider explanations for obedience.</b>	<ul style="list-style-type: none"> <li>Agentic state and legitimacy of authority.</li> <li>Situational variables affecting obedience including proximity, location and uniform, as investigated by Milgram.</li> <li>Dispositional explanation for obedience: the Authoritarian Personality.</li> </ul>	<p><b>Short examination style questions (MCQ, structured questions, STEM questions).</b></p> <p><b>24 mark exam practice: WCOS Summative assessment.</b></p>	<p>Analysis, synthesis and consolidation with firefly pages.</p> <p>Short examination questions.</p> <p>Extended reading and analysis</p>
	<b>To investigate explanations of</b>	<ul style="list-style-type: none"> <li>Social support and locus of control.</li> </ul>	<p><b>Short examination style questions (MCQ, structured</b></p>	<p>Analysis, synthesis and consolidation with firefly pages.</p>

	<b>resistance to social influence</b>		<b>questions, STEM questions).</b>	Short examination questions.  Extended reading and analysis
	<b>To investigate minority influence in social influence research</b>	<ul style="list-style-type: none"> <li>Minority influence including reference to consistency, commitment and flexibility.</li> </ul>	<b>Short examination style questions (MCQ, structured questions, STEM questions).</b>  <b>6 mark exam practice: WCOS Summative assessment.</b>	Analysis, synthesis and consolidation with firefly pages.  Short examination questions.  Extended reading and analysis
	<b>To describe and evaluate the processes in social change.</b>	<ul style="list-style-type: none"> <li>The role of social influence processes in social change.</li> </ul>	<b>Short examination style questions (MCQ, structured questions, STEM questions).</b>  <b>6 mark exam practice: WCOS Summative assessment.</b>	Analysis, synthesis and consolidation with firefly pages.  Short examination questions.  Extended reading and analysis