

Paper 2 Curriculum Map

TOPIC: APPROACHES

Calendar	Big Question/Theme	Small Questions	Assessment Opportunities and Criteria. Teacher Feedback point (TFP)	Homework
TERM 3	To explore the origins of Psychology	<ul style="list-style-type: none"> • Origins of Psychology: Wundt and introspection. • The emergence of Psychology as a science. 	<p>Short examination style questions (MCQ, structured questions, STEM questions).</p> <p>Exam practice: WCOS Summative assessment.</p> <p>8 mark short essay: WCOS Summative assessment.</p>	<p>Analysis, synthesis and consolidation with firefly pages.</p> <p>Short examination questions.</p> <p>Data collection and analysis.</p>
	To investigate the basic assumptions of: Learning approaches.	<ul style="list-style-type: none"> • The basic assumptions of: Learning approaches: the behaviourist approach. • Classical conditioning and Pavlov's research. • Operant conditioning, types of reinforcement and Skinner's research. • Social learning theory including imitation, identification, modelling, vicarious reinforcement. • The role of mediational processes and Bandura's research. 	<p>Short examination style questions (MCQ, structured questions, STEM questions).</p> <p>16 mark short essay: WCOS Summative assessment.</p>	<p>Analysis, synthesis and consolidation with firefly pages.</p> <p>Short examination questions.</p> <p>Extended reading and analysis</p>

	<p>To investigate the basic assumptions of: The cognitive approach.</p>	<ul style="list-style-type: none"> • The basic assumptions of: The cognitive approach. • The study of internal mental processes, the role of schema, the use of theoretical and computer models to explain and make inferences about mental processes. • The emergence of cognitive neuroscience. 	<p>Short examination style questions (MCQ, structured questions, STEM questions).</p> <p>Exam practice: WCOS Summative assessment.</p> <p>8 mark short essay: WCOS Summative assessment.</p>	<p>Analysis, synthesis and consolidation with firefly pages.</p> <p>Short examination questions.</p> <p>Extended reading and analysis</p>
	<p>To investigate the basic assumptions of: The biological approach</p>	<ul style="list-style-type: none"> • The basic assumptions of: The biological approach: the influence of genes, biological structures and neurochemistry on behaviour. • Genotype and phenotype, genetic basis of behaviour. • Evolution and behaviour. 	<p>Short examination style questions (MCQ, structured questions, STEM questions).</p> <p>Exam practice: WCOS Summative assessment.</p> <p>8 mark short essay: WCOS Summative assessment.</p>	<p>Analysis, synthesis and consolidation with firefly pages.</p> <p>Short examination questions.</p> <p>Data collection and analysis.</p>