

Paper 3 Curriculum Map

TOPIC: AGGRESSION (A LEVEL)

Calendar	Big Question/Theme	Small Questions	Assessment Opportunities and Criteria. Teacher Feedback point (TFP)	Homework
TERM 2	To explore neural and hormonal mechanisms in aggression.	<ul style="list-style-type: none"> Neural and hormonal mechanisms in aggression, including the roles of the limbic system, serotonin and testosterone. Genetic factors in aggression, including the MAOA gene. 	Short examination style questions (MCQ, structured questions, STEM questions). 8-mark essay: WCOS Summative assessment.	Analysis, synthesis and consolidation with firefly pages. Short examination questions. Short essay question.
	To investigate the ethological explanation of aggression	<ul style="list-style-type: none"> The ethological explanation of aggression, including reference to innate releasing mechanisms and fixed action patterns. Evolutionary explanations of human aggression. 	Short examination style questions (MCQ, structured questions, STEM questions). 16-mark essay: WCOS Summative assessment.	Analysis, synthesis and consolidation with firefly pages. Short examination questions. Extended essay question.
	To critically assess social psychological explanations of human aggression.	<ul style="list-style-type: none"> Social psychological explanations of human aggression: the frustration-aggression hypothesis. Social psychological explanations of human aggression: social learning theory as applied to human aggression Social psychological explanations of human aggression: de-individuation. 	Short examination style questions (MCQ, structured questions, STEM questions). 8-mark essay: WCOS Summative assessment.	Analysis, synthesis and consolidation with firefly pages. Short examination questions. Short essay question.

	<p>To examine institutional aggression.</p>	<ul style="list-style-type: none"> • Institutional aggression in the context of prisons: dispositional and situational explanations. 	<p>Short examination style questions (MCQ, structured questions, STEM questions).</p>	<p>Analysis, synthesis and consolidation with firefly pages.</p> <p>Short examination questions.</p>
	<p>To critically assess media influences on aggression.</p>	<ul style="list-style-type: none"> • Media influences on aggression, including the effects of computer games. • The role of desensitisation, disinhibition and cognitive priming. 	<p>Short examination style questions (MCQ, structured questions, STEM questions).</p>	<p>Analysis, synthesis and consolidation with firefly pages.</p> <p>Short examination questions.</p>