

## Paper 3 Curriculum Map

### TOPIC: ISSUES & DEBATES (A LEVEL)

Calendar	Big Question/Theme	Small Questions	Assessment Opportunities and Criteria. Teacher Feedback point (TFP)	Homework
<b>TERM 2</b>	<b>To explore the issues associated with gender and culture in psychology.</b>	<ul style="list-style-type: none"> <li>Gender and culture in psychology – universality and bias.</li> <li>Gender bias including androcentrism and alpha and beta bias.</li> <li>Cultural bias, including ethnocentrism and cultural relativism.</li> </ul>	<b>Short examination style questions (MCQ, structured questions, STEM questions).</b> <b>6-mark essay: WCOS Summative assessment.</b>	Analysis, synthesis and consolidation with firefly pages.  Short examination questions.  Short essay question.  Extended reading  Compare and contrast
	<b>To examine the free will and determinism debate in psychology.</b>	<ul style="list-style-type: none"> <li>Free will and determinism.</li> <li>Hard determinism and soft determinism.</li> <li>Biological, environmental and psychic determinism.</li> <li>The scientific emphasis on causal explanations.</li> </ul>	<b>Short examination style questions (MCQ, structured questions, STEM questions).</b>  <b>4-mark essay: WCOS Summative assessment.</b>	Analysis, synthesis and consolidation with firefly pages.  Short examination questions.  Short essay question.  Extended reading  Compare and contrast
	<b>To examine the nature-nurture</b>	<ul style="list-style-type: none"> <li>The nature-nurture debate: the relative importance of heredity and environment in determining behaviour.</li> <li>The interactionist approach.</li> </ul>	<b>Short examination style questions (MCQ, structured</b>	Analysis, synthesis and consolidation with firefly pages.

	<b>debate in psychology.</b>		<b>questions, STEM questions).</b>  <b>16-mark essay: WCOS Summative assessment.</b>	Short examination questions.  Short essay question.  Extended reading  Compare and contrast
	<b>To examine the holism and reductionism debate in psychology.</b>	<ul style="list-style-type: none"> <li>• Holism and reductionism: levels of explanation in psychology.</li> <li>• Biological reductionism and environmental (stimulus-response) reductionism.</li> </ul>		Analysis, synthesis and consolidation with firefly pages.  Short examination questions.  Short essay question.  Extended reading  Compare and contrast
	<b>To explore issues with idiographic and nomothetic approaches in psychological research.</b>	<ul style="list-style-type: none"> <li>• Idiographic and nomothetic approaches to psychological investigation.</li> </ul>	<b>4-mark essay: WCOS Summative assessment.</b>	Analysis, synthesis and consolidation with firefly pages.  Short examination questions.  Short essay question.  Extended reading  Compare and contrast
	<b>To investigate the ethical implications of research studies and theory.</b>	<ul style="list-style-type: none"> <li>• Ethical implications of research studies and theory, including reference to social sensitivity.</li> </ul>		Analysis, synthesis and consolidation with firefly pages.  Short examination questions.

				Extended reading Compare and contrast Short essay question.
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