

Paper 3 Curriculum Map

TOPIC: RELATIONSHIPS (A LEVEL)

| Calendar | Big Question/Theme | Small Questions | Assessment Opportunities and Criteria. Teacher Feedback point (TFP) | Homework |
|---------------|---|--|--|---|
| TERM 2 | To investigate the evolutionary explanations for partner preferences. | <ul style="list-style-type: none"> The evolutionary explanations for partner preferences, including the relationship between sexual selection and human reproductive behaviour. | <p>Short examination style questions (MCQ, structured questions, STEM questions).</p> <p>16-mark essay: WCOS Summative assessment.</p> | <p>Analysis, synthesis and consolidation with firefly pages.</p> <p>Short examination questions.</p> <p>Short essay question.</p> |
| | To examine the factors affecting attraction in romantic relationships. | <ul style="list-style-type: none"> Factors affecting attraction in romantic relationships: self-disclosure; physical attractiveness, including the matching hypothesis. Factors affecting attraction in romantic relationships: filter theory, including social demography, similarity in attitudes and complementarity. | <p>Short examination style questions (MCQ, structured questions, STEM questions).</p> <p>Short exam: Questions WCOS Summative assessment.</p> | <p>Analysis, synthesis and consolidation with firefly pages.</p> <p>Short examination questions.</p> <p>Short essay question.</p> |
| | To explore the theories of romantic relationships. | <ul style="list-style-type: none"> Theories of romantic relationships: social exchange theory. Theories of romantic relationships: equity theory Theories of romantic relationships: Rusbult's investment model of commitment, satisfaction, comparison with alternatives and investment. Theories of romantic relationships: Duck's phase model of relationship breakdown: intra- | <p>Short examination style questions (MCQ, structured questions, STEM questions).</p> <p>Application question: WCOS</p> | <p>Analysis, synthesis and consolidation with firefly pages.</p> <p>Short examination questions.</p> <p>Short essay question.</p> |

| | | | | |
|--|--|---|--|--|
| | | psychic, dyadic, social and grave dressing phases. | Summative assessment. | |
| | To critically assess virtual relationships in social media. | <ul style="list-style-type: none"> Virtual relationships in social media: self-disclosure in virtual relationships; effects of absence of gating on the nature of virtual relationships. | Short examination style questions (MCQ, structured questions, STEM questions). 8-mark essay: WCOS Summative assessment. | Analysis, synthesis and consolidation with firefly pages. Short examination questions. Short essay question. |
| | To investigate parasocial relationships. | <ul style="list-style-type: none"> Parasocial relationships: levels of parasocial relationships, the absorption addiction model and the attachment theory explanation. | Short examination style questions (MCQ, structured questions, STEM questions). | Analysis, synthesis and consolidation with firefly pages. Short examination questions. Short essay question. |