

Year 12 A LEVEL CHRISTIANITY				
Calendar (weeks)	Big question	Small questions	Assessment	Homework
1 - 7 (14 lessons)	What are sources of wisdom and authority for Christians?	<ul style="list-style-type: none"> • <u>Lesson 1:</u> What are different Christian beliefs about the nature and authority of the Bible? • <u>Lessons 2 & 3:</u> What are different views about the inspiration and authority of the Bible? • <u>Lesson 4: Assessment point 1: A01</u> • <u>Lessons 5: Improvements</u> • <u>Lessons 6 -8:</u> What are different views on the authority of the Church? • <u>Lessons 9-11:</u> What are different views on the authority of Jesus? • <u>Lesson 12: Assessment point 2: A02</u> • <u>Lesson 13: Improvements</u> 	<p><u>Lesson 4: A01</u> Examine why there are different views in Christianity on the authority and inspiration of the Bible. [10]</p> <p><u>Lesson 12: A02</u> "Christians should view the teachings of Jesus as divine." Evaluate.</p>	

<p>8 - 15 (14 lessons)</p>	<p>What are Christian beliefs about God?</p>	<ul style="list-style-type: none"> • <u>Lessons 1 & 2:</u> What is Christian monotheism? • <u>Lessons 3 & 4:</u> What is the importance of the doctrine of the Trinity? • <u>Lessons 5 & 6:</u> What is the meaning and significance of the belief that Jesus is the Son of God? • <u>Lesson 7: Assessment point 1: A01</u> • <u>Lesson 8: Improvements</u> • <u>Lessons 9 & 10 :</u> What are the challenges of gender-specific language about God? • <u>Lessons 11 & 12:</u> What is the concept of God in Process Theology? • <u>Lesson 13: Assessment point 2: A02</u> • <u>Lesson 14: Improvements</u> 	<p><u>Lesson 5: A01</u> Examine the importance of the doctrine of the Trinity and of Jesus as Son of God.</p> <p><u>Lesson 13: A02</u> “The concept of God in Process Theology is better suited to modern Christians.” Evaluate.</p>	
<p>16 - 23</p>	<p>What are Christian beliefs about self, death and afterlife?</p>	<ul style="list-style-type: none"> • <u>Lessons 1:</u> How does a relationship with God give purpose to life? • <u>Lesson 2:</u> How does preparing for judgement give purpose to life? 	<p><u>Lesson 7:</u> Examine Christian views on the resurrection of the body.</p>	

		<ul style="list-style-type: none"> • <u>Lesson 3:</u> How does bringing about God’s Kingdom on Earth give purpose to life? • <u>Lesson 4:</u> What Christian beliefs about the soul? • <u>Lesson 5:</u> What did Augustine teach about the resurrection of the flesh? • <u>Lesson 6:</u> What is meant by spiritual resurrection? • <u>Lesson 7: Assessment point 1: A01</u> • <u>Lesson 8: Improvements</u> • <u>Lessons 9 & 10:</u> What are different interpretations of judgement, heaven and hell? • <u>Lesson 11:</u> What is objective immortality in Process thought? • <u>Lesson 12: Assessment point 2: A02</u> • <u>Lesson 13: Improvements</u> 	<p><u>Lesson 12:</u> “There is continued individual existence after death.” Evaluate.</p>	
24 - 30	<p>What are Christian beliefs about good moral conduct and key moral principles?</p>	<ul style="list-style-type: none"> • <u>Lesson 1:</u> What are different Christian beliefs about justification? • <u>Lesson 2: Assessment point 1: A02</u> 	<p><u>Lesson 2:</u> “If justification was through faith, then even the demons would be saved.”</p>	

		<ul style="list-style-type: none"> • <u>Lesson 3:</u> What are different Christian beliefs about predestination? • <u>Lesson 4:</u> How is the principle of the Sanctity of Life applied to issues concerning the embryo and unborn child? • <u>Lesson 5:</u> How does Just War Theory override the Sanctity of Life? • <u>Lesson 6:</u> Can is Just War Theory applied to weapons of mass destruction? • <u>Lesson 7-9:</u> What are Christian beliefs about dominion over animals and the environment changing in the light of recent developments? • <u>Lesson 10: Assessment point 2: AO1 & AO2</u> • <u>Lesson 11: Improvements</u> 	<p><u>Lesson 4:</u> “God would not choose only some for salvation.”</p> <p>Improvements based on style and structure</p> <p><u>Lesson 10:</u> Examine different Christian beliefs about the Sanctity of Life in relation to the following issues: The unborn child Just War theory</p> <p>“Dominion and stewardship mean that humans have unrestricted power over animals.”</p>	
--	--	--	---	--

<p>Lesson 31-38 (14 lessons)</p>	<p>What are Christian expressions of religious identity?</p>	<ul style="list-style-type: none"> • <u>Lesson 1:</u> What are Christian beliefs about infant baptism? • <u>Lesson 2:</u> What are the arguments for and against infant baptism? • <u>Lesson 3:</u> What are different Christian attitudes towards Holy Communion? • <u>Lesson 4-5:</u> What are different Christian understandings of the significance of Jesus' actions at the Last Supper? • <u>Lessons 6-9:</u> How have Christian ideas about the mission of the Church developed since the 20th century? • <u>Lesson 10: Assessment point: AO1 & AO2</u> • <u>Lesson 11: Improvements</u> 	<p>Lesson 10: Students to prepare for BOTH QUESTIONS. Teacher chooses ONE as assessment task:</p> <p>Examine different Christian beliefs about baptism.</p> <p>“At the Last Supper, Jesus did nothing but institute a ritual for his followers.”</p> <p>Examine different Christian attitudes towards Holy Communion.</p> <p>“The main purpose of Christian mission should be</p>	
---	---	--	--	--

			ecumenical in nature." Evaluate	
--	--	--	------------------------------------	--