

Religious Education - Year 12 Catholic Social Teaching

Each student has one directed lesson for CST every week which they must attend. Some of the small questions will be explored over 2-3 lessons due to the nature of in-depth study of religious texts and examples of religious lives.

No homework to be set for this course, unless they are falling behind with the completion of work during lesson time and need to complete work in study periods to meet the ASDAN COPE criteria.

Calendar 2019/20	Big Question/Theme	Small Questions	Assessment opportunities and criteria. TFP
<p style="text-align: center;"><u>Autumn 1</u> 8 weeks</p> <p style="text-align: center;"><u>Autumn 2</u> 7 weeks</p>	<p style="text-align: center;">What are the key principles of Catholic Social Teaching and how are they evident in our world today?</p>	<ul style="list-style-type: none"> • What is Catholic social teaching? • What is meant by 'human dignity'? (CST principle 'human dignity') • What obligations do we have to our community? (CST principle 'Community and Participation') • How does the Church encourage us to care for Creation? (CST principle 'Care for 	<p>(Need to look at ASDAN COPE criteria to decide on assessment points here)</p>

		<p>Creation')</p> <ul style="list-style-type: none"> • How can we show dignity through our work? (CST principle 'Dignity in Work') • How can we recognise our shared vocation as children of God? (CST principle 'Peace and Reconciliation') • How can we show solidarity in our lives? (CST principle 'Solidarity') • How do the principles of CST relate to me? 	
<p><u>Spring 1</u> 6 weeks</p>	<p>How can we use the principles of Catholic social teaching to guide us in our love and support of those with disabilities?</p>	<ul style="list-style-type: none"> • What constitutes a disability? • What barriers do those with disabilities face in the UK? • How does the Church's teaching on dignity influence our treatment towards 	<p>(Need to look at ASDAN COPE criteria to decide on assessment points here)</p>

		<p>those with disabilities?</p> <ul style="list-style-type: none"> • How does it feel? Walk a Mile in their Shoes activity. • How can we support our fellow students travelling to Lourdes to help the disabled? (Blue Day preparation) 	
<p><u>Spring 2</u> 6 weeks</p> <p><u>Summer 1</u> 5 weeks</p>	<p>What are the key issues facing Catholics in the world today exploring religion, human rights and social justice?</p>	<ul style="list-style-type: none"> • What is the importance of human dignity and religious freedom? • What is meant by 'human rights'? • What are our own rights and our own responsibilities? • What does it mean to have responsibility for wealth? • How do people exploit the poor? • What is greed? What 	<p>(Need to look at ASDAN COPE criteria to decide on assessment points here)</p>

		<p>is materialism?</p> <ul style="list-style-type: none"> • What does it mean to sacrifice wealth? • What do Catholics teach about poverty? • How does the Christian church differ in its attitudes to fighting poverty? • How is the work of CAFOD important? • How can we challenge racial prejudice and discrimination? • What does it mean to be equals? 	
<p><u>Summer 2</u></p> <p>7 weeks</p>	<p>Extended project - PRESENTATION SKILLS</p>	<p><u>Application Phase</u> <u>Testing Phase</u></p> <p>How can we be inspired to follow the principles of CST in our lives today?</p>	

