

| Year 13 A LEVEL CHRISTIANITY | | | | |
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| Calendar (weeks) | Big question | Small questions | Assessment | Homework |
| 1-6 (12 lessons) | What are Christian attitudes towards gender and sexuality? | <p>Lesson 1: What were the influences on women in the Church before and during the 19th century?</p> <p>Lesson 2: What are different interpretations of scripture regarding gender equality?</p> <p>Lesson 3: What are different ways in which 1 Timothy 2:8-15 can be understood?</p> <p>Lesson 4: What are different responses to the New Testament texts on the issue of gender?</p> <p>Lesson 5: What are the debates in the Church of England about the ordination of women up to and after 1994?</p> <p>Lesson 6: What are the similarities and differences in the views of Daphne Hampson and Rosemary Ruether?</p> <p>Lesson 7: What are different Christian views on celibacy and marriage?</p> <p>Lesson 8: What are different Christian views on homosexuality?</p> | <p>EITHER/OR TEACHER CHOOSES:</p> <p>Examine different interpretations of the New Testament on gender equality.</p> <p>“Homosexuality is clearly condemned by the Bible.” Evaluate.</p> <p>Examine different Christian views on marriage and celibacy.</p> <p>“Women are naturally more Christ-like than men.” Evaluate.</p> | |

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| | | <p><u>Lesson 9:</u> What are different Christian views on transgender issues?</p> <p><u>Lesson 10: Assessment: A01 & A02</u></p> <p><u>Lesson 11: Improvements</u></p> | | |
| 7-12 (12 lessons) | How and why has science influenced Christianity and what are Christian responses? | <p><u>Lesson 1:</u> What are different scientific methods?</p> <p><u>Lesson 2:</u> What specific scientific discoveries have influenced Christianity and what are the responses?</p> <p><u>Lesson 3:</u> How could science be seen as a stimulus to Christian ethical thinking?</p> <p><u>Lessons 4 & 5:</u> How have scientific explanations challenged Christianity?</p> <p><u>Lessons 6 & 7:</u> How could Christianity be considered to be compatible with science?</p> <p><u>Lesson 8:</u> What are different Christian responses to genetic engineering?</p> | <p>EITHER/OR TEACHER CHOOSES:</p> <p>Examine the ways in which science has stimulated Christian ethical thinking.</p> <p>“Science proves that the claims of Christianity are wrong.” Evaluate.</p> <p>Examine the ways in which science and religions can be considered compatible.</p> <p>“Christians should show no support for</p> | |

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| | | | genetic engineering.” Evaluate. | |
| 13-19 (12 lessons) | What are the challenges of secularisation to Christianity? | <p><u>Lesson 1:</u> What are the challenges of secularisation?</p> <p><u>Lesson 2:</u> How has the rise of militant atheism challenged religion?</p> <p><u>Lesson 3:</u> What are Christian responses to materialistic secular values: The value of wealth and possessions?</p> <p><u>Lesson 4:</u> How does McGrath defend Christianity in the Dawkins Delusion?</p> <p><u>Lesson 5:</u> What are new forms of expression that are emerging in Christianity?</p> <p><u>Lesson 6:</u> How does liberation theology try to show that Christianity is socially relevant?</p> <p><u>Lesson 8: Assessment</u> <u>Lesson 9: Improvements</u></p> | <p>EITHER/OR TEACHER CHOOSES:</p> <p>Examine the challenges of secularisation to Christianity.</p> <p>“McGrath’s defence of Christianity silences the militant atheist challenge.” Evaluate.</p> <p>Examine how liberation theology tries to make Christianity socially relevant.</p> <p>“Christian responses to materialistic secular values have been largely</p> | |

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| | | | unsuccessful.” Evaluate. | |
| 20-24 (12 lessons) | What are Christian attitudes towards other faiths? | <p><u>Lesson 1:</u> How has migration created multi-cultural societies?</p> <p><u>Lesson 2:</u> How is religious pluralism a feature of modern secular states?</p> <p><u>Lesson 3:</u> What are the strengths and weaknesses of exclusivism?</p> <p><u>Lesson 4:</u> What is Karl Rahner’s inclusivism?</p> <p><u>Lesson 5:</u> What are the reasons for division within Christianity and how are Churches working for ecumenism?</p> <p><u>Lesson 6:</u> What are John Hick’s views on pluralism?</p> <p><u>Lesson 7:</u> What are Christian responses to issues of freedom of religious expression in society?</p> <p><u>Lesson 8: Assessment</u></p> <p><u>Lesson 9: Improvements</u></p> | <p>EITHER/OR TEACHER CHOOSES:</p> <p>Examine the strengths and weaknesses of exclusivism.</p> <p>“Inclusivism is the only Christian way to view those who belong to other faiths.” Evaluate.</p> <p>Examine John Hick’s pluralism.</p> <p>“Religion is a personal matter only.” Evaluate.</p> | |
| 25-30 (12 lessons) | Revision | Revision | | |

