

Year 7 French Knowledge Curriculum 2019

Calendar	Big question/theme	Smaller questions	Assessment TFP	homework
Autumn 1	Moi: personal information about me and my family	<ol style="list-style-type: none"> <li>1. Comment t'appelles tu? Greetings for different times of the day, dialogue</li> <li>2. Comment ça s'écrit? Alphabet and French pronunciation, key sounds, names in French</li> <li>3. Tu as quel âge? Present tense verb avoir, reinforcement of sounds in the numbers, formation of number in French</li> <li>4. Quelle est la date de ton anniversaire? Cardinal numbers, months, possessive pronouns, present tense verb être</li> <li>5. As tu un animal? Definite and indefinite articles, plural nouns. Colours and adjectival agreement.</li> <li>6. As tu des frères ou des sœurs? Indefinite articles, negative forms, je n'ai pas de, adjectives to describe family members</li> </ol> <p><b>Grammar:</b> Regular present tense verbs of s'appeler and irregular of avoir and être.</p> <p><b>Culture:</b> Saint Days</p>	<p>End of unit assessment: all 4 skills</p> <p>AT1: listening to key personal information, identifying ages and dates</p> <p>AT2: interview on key questions</p> <p>AT3: translation from French into English</p> <p>AT4: translation from English into French Paragraph about yourself from 4 bullet points</p>	<ol style="list-style-type: none"> <li>1. 3 vocabulary tests</li> <li>2. Learn the alphabet.</li> <li>3. Research homework on their name Saint or that of someone they know.</li> <li>4. Write an extended paragraph on yourself including all information learned in this topic.</li> </ol>

Autumn 2	Mon École: school life	<ol style="list-style-type: none"> <li>1. Tu aimes tes matières? J'aime, je n'aime pas, j'adore, je déteste, ma matière préférée, assez, beaucoup, mais, et and connectives.</li> <li>2. Qu'est-ce que tu penses de tes matières? Parce que and giving a range of opinions. Using je préfère + infinitive. Writing a longer paragraph giving opinion.</li> <li>3. Quelle heure est-il? Telling the time with digital and analogue clocks, 24 hour clock. Numbers to 60. Impersonal phrase il est.</li> <li>4. Ça commence à quelle heure? Regular verb commencer and finir. À j'ai français – revision of avoir present tense. Revision of être present tense.</li> <li>5. Qu'est-ce qu'on fait au collège en France? Using on with present tense verbs. Using er regular verbs in the present tense e.g bavarder / porter / étudier / rigoler / manger / acheter. Buying own equipment including books. La rentrée. Write a blog about your school.</li> <li>6. Qu'est-ce qu'on mange au collège? Manger du / de la / de l' / des. Aimer le / la / l' / les. Quantities – une tranche de / un paquet de / une portion de / un pot de / une boule de / une assiette de /</li> </ol>	<p>End of unit assessment: all 4 skills</p> <p>AT1: listening to opinion on school subjects, recognising times and days.</p> <p>AT2: interview on school day.</p> <p>AT3: translation from French into English</p> <p>AT4: translation from English into French Paragraph about your school from 4 bullet points</p>	<ol style="list-style-type: none"> <li>1. 3 vocabulary tests</li> <li>2. Timetable in French.</li> <li>3. Research homework on differences between French and English school system and day.</li> <li>4. Write an extended paragraph about your school day / school preferences based on four bullet points.</li> </ol>
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		une bouteille de / une tasse de <b>Culture:</b> Life in a French school		
Spring 1	Mes passetemps: my freetime	<ol style="list-style-type: none"> <li>1. Les technologies: qu'est-ce que tu fais? Regular er verbs incl: tchatter, télécharger , jouer, surfer, parler, regarder and envoyer. Time phrases (p50). Write a paragraph about how you use technology in your every day life - La technologie et moi.</li> <li>2. Est-ce que tu es sportif / sportive? Au / à la / aux + sport AND du / de la / des with instruments. Pétanque / boules - cultural and national teams / PSG etc. Different sports in different regions. Mon sportif préféré / ma sportive préférée. Present tense of jouer / j'aime jouer .... Je préfère compared to préféré.</li> <li>3. Qu'est-ce tu fais? Sport with faire + du / de la / des. Sport genders.</li> <li>4. Quel temps fait-il? Weather / seasons / use of quand.</li> <li>5. Qu'est-ce que tu aimes faire? J'aime faire. Je préfère faire.</li> <li>6. Est-ce qu'ils sont actifs? Talking about other people and what they like to do in their</li> </ol>	<p>End of unit assessment: all 4 skills</p> <p>AT1: listening to what people do in their spare time with technology / sport.</p> <p>AT2: interview on free time activities.</p> <p>AT3: translation from French into English</p> <p>AT4: translation from English into French Paragraph about your free time activities from 4 bullet points</p>	<ol style="list-style-type: none"> <li>1. 3 vocabulary tests</li> <li>2. Learn the regular er verb endings for each pronoun.</li> <li>3. Research homework on a famous French sporting personality.</li> <li>4. Write an extended paragraph on what you like to do in your spare time based on four bullet points.</li> </ol>

		<p>spare time.  <b>Culture:</b> traditional French sports e.g pétanque</p>		
Spring 2	Ma ville: where I live	<ol style="list-style-type: none"> <li>1. Qu'est-ce qu'il y a dans ta ville?</li> <li>2. Où est la piscine? All directions and some prepositions.</li> <li>3. Tu vas où le week-end? Au / à la / aux etc. Aller - to go. Revise places in town. Adverbs of frequency.</li> <li>4. Tu veux aller à la piscine? Vouloir - to want. Modal verbs. Authentic French sounds. Perform dialogue.</li> <li>5. Qu'est-ce qu'on peut faire en ville? Pouvoir - to be able to plus infinitive. Modal verb. Add an opinion and qualifiers.</li> <li>6. Décris-moi ta ville. Summary of topic using modal verbs, qualifiers, opinions, new vocabulary and au / à la / aux.  <b>Culture:</b> boulangerie / pâtisserie / traditions of daily shopping.</li> </ol>	<p>End of unit assessment: all 4 skills</p> <p>AT1: listening to information about what people like to do in their town and what activities are available to them.</p> <p>AT2: interview on what you like to do in your town and what is available to you.</p> <p>AT3: translation from French into English</p> <p>AT4: translation from English into French  Paragraph about your town from 4 bullet points</p>	<ol style="list-style-type: none"> <li>1. 3 vocabulary tests</li> <li>2. Learn irregular verbs.</li> <li>3. Research homework on a town or region of France.</li> <li>4. Write a paragraph on your town and what you can do there based on four bullet points.</li> </ol>
Summer 1	Mes rêves: talking about favourite holidays, going out with friends and future plans.	<ol style="list-style-type: none"> <li>1. Que fait ta famille pendant les grandes vacances? Au / en/ aux. Means of transport. Focus on nous form of aller and faire. Some holiday activities including previous places around town. Introduction to nous sommes allés meaning</li> </ol>	<p>End of unit assessment: all 4 skills</p> <p>AT1: listening to people's plans and dreams.</p> <p>AT2: interview on your holiday plans and future</p>	<ol style="list-style-type: none"> <li>1. 3 vocabulary tests</li> <li>2. Learn the numbers.</li> <li>3. Learn the formation of the future tense.</li> <li>4. Research homework on how the French spend</li> </ol>

		<p>NOT formation. Higher level – giving reasons why – parce que.</p> <p>2. Tu vas aller en colo? Future tense with aller. A variety of activities after je vais. Using two tenses together.</p> <p>3. Qu’est-ce que tu fais avant de sortir avec tes copains? Reflexive verbs. Expressions of time and frequency – sequencing activities.</p> <p>4. Combien d’argent as-tu? Numbers to 100. Euros. J’ai soif et j’ai faim.</p> <p>5. Quels sont tes rêves? Je voudrais + infinitive. Revise to / in for countries.</p> <p><b>Culture:</b> les grandes vacances/ France shutting down for the summer / la colo.</p>	<p>dreams.</p> <p>AT3: translation from French into English</p> <p>AT4: translation from English into French Paragraph about your dreams and holiday plans from 4 bullet points</p>	<p>their holidays.</p> <p>5. Write an extended paragraph on your dreams and holiday plans based on four bullet points.</p>
Summer 2	Le petit chaperon rouge: study of a fairytale			