

Year 8 English

Unit	Assessment	Link to GCSE paper	A0s
Aut 1 - Macbeth	Reading: Comprehension and PEE Mid point assessment: week 3 Formative assessment: week 6	Literature Paper 1, section A	A01, A02, A03, A04
Aut 2 - Poetry from other cultures	Reading: Comparison essay	Literature, Paper 2, Section B	A01, A02, A03
Spr 1 - Poe (Gothic study)	Writing: Write the opening to a gothic story (picture stimulus)	Language, Paper 1, section B (narrative writing)	A05 and A06
Spr 2 -19 th century fiction	Reading: Comprehension and PEE	Language Paper 1 and 2 – Section A - reading	A01, A02, A04
Sum 1 - Non-fiction reading unit	Reading: Comprehension and PEE	Language Paper 2 – Section A - reading	A01, A02, A03, A04
Sum 2- Modern novel	Reading: End of year test (watered down Language Paper 1, section A – AQA KS3 paper)	Language, Paper 1, section A	A01, A02, A03, A04

Year	Unit	Assessment	GCSE paper	AOS	Big questions	Small questions
8	Macbeth	Comprehension and PEE (extract)	Literature, Paper 1, Section A	Ao1 Ao2 ao3	Can I explain how language is used in the extract and the effects it has?	<ul style="list-style-type: none">• What happens in the play as a whole and how does the extract fit into this?• How are the characters presented before and after this extract?• What happens in the extract and what effect does the structure of events have?• What language devices does Shakespeare use to present characters/themes?• What effect does the language Shakespeare uses have on the audience?• What areas of context are important to the play?• How is a PEE paragraph structured?

Year	Unit	Assessment	GCSE paper	AOS	Big questions	Small questions
8	Poe – gothic study	Write the opening of a gothic story (using picture as stimulus)	Language , Paper 1, Section B	A05 and A06	Can I write an engaging story suitable for genre?	<ul style="list-style-type: none"> • How does the writer use language to engage the reader? • How does the writer use structure to engage the reader? • What are the conventions of the genre? • What is the structure of a narrative? • How can sentence construction be used for effect? • How can choice of vocabulary effect the reader/meaning/mood? • How can punctuation have an effect on the reader? • What are show and tell methods and which is more effective? • How can I effectively link paragraphs? • Do I know how to plan effectively?

Year	Unit	Assessment	GCSE paper	AOS	Big questions	Small questions
8	Poetry from other cultures	<p>How is [theme of struggle or prejudice] presented in the poems?</p> <p>Poems to be covered only: Presents from my Aunts in Pakistan Search for my Tongue Blessing Two Scavengers Half Caste Nothing's Changed Island Man Hurricane Hits England</p>	Literature paper 2, section B	Ao1, ao2, a03	<p>How do poets present struggle/ prejudice/ isolation/ poverty and wealth?</p> <p>How can poems be compared?</p>	<ul style="list-style-type: none"> • How does the writer use language to present conflict? • How do I compare the ways poets present conflict? • How is structure used to present conflict? • What is the specific effect of language/ structure? • What poetic devices are used in the poems? • Can I explain the poet's viewpoint? • Do I understand the context of the poem? • How do I choose the best quotations to write about? • How do I structure a comparative paragraph? • Do I know the key comparative connectives to use when comparing? • How do I write about the author's purpose and reader reaction? • Do I know how to plan effectively?

Year	Unit	Assessment	GCSE paper	AOS	Big questions	Small questions
8	19 th century short stories	Comprehension based on extract	Literature paper 1, section A	Ao1, ao2, a03	Can I explain how language and structure are used in the extract and the effects they have?	<ul style="list-style-type: none"> • Do I know the key Literature terms? • What is the specific effect of language/structure? • Can I explain the author's viewpoint? • Do I understand the context of the Victorian era? • How do I choose the best quotations to write about? • How do I write about the author's purpose and reader reaction? • How are the characters presented within this extract? • How is the setting presented? • What is the mood created by the language? • What happens in the extract and what effect does the structure of events have? • How is a PEE paragraph structured? • Can I empathise with the characters and their situation? • Can I work out the meaning of unfamiliar words?

Year	Unit	Assessment	GCSE paper	AOS	Big questions	Small questions
8	The Modern Novel Differentiated by set – see SOW	Language paper 1 style questions based on an extract from the novel studied End of year exam	Language paper 1, section A	Ao1, ao2, a03, AO4	Can I explain how language and structure are used in the extract and the effects they have?	<ul style="list-style-type: none"> • Do I know the key Language terms? • What is the specific effect of language/ structure? • How do I choose the best quotations to write about? • How do I write about the author’s purpose and reader reaction? • How are the characters presented within this extract? • How is the setting presented? • What is the mood created by the language? • What happens in the extract and what effect does the structure of events have? • How is a PEE paragraph structured? • Can I work out the meaning of unfamiliar words? • Do I know the requirements for q1,2,3,4? • How do I evaluate an extract?

Year	Unit	Assessment	GCSE paper	AOS	Big questions	Small questions
8	Unseen non fiction	Paper 2 section A style questions, broken down into smaller mark questions	Language paper 2, section A	Ao1, ao2, a03, AO4	<p>Can I explain how language is used in the extract and the effects they have?</p> <p>Can I summarise an extract?</p> <p>Can I compare 2 extracts?</p>	<ul style="list-style-type: none"> • Do I know the key Language terms? • What is the specific effect of language? • How do I choose the best quotations to write about? • How do I write about the author's view? • How is the writer's view presented within this extract? • How is a PEE paragraph structured? • Can I work out the meaning of unfamiliar words? • Do I know the requirements for q1,2,3,4? • Do I know the connectives to use to compare similarities and differences? • Can I use skimming and scanning skills? • How to I summarise texts together?