Geography Curriculum map

Year 8

Topic and Big Question	Big question/theme	Small / Sub questions	TMP	Formal Assessment
Development LST	How and why does quality of life vary according to level of development?	How do we measure development? Is there a pattern to LIDCs and ACs? What are the characteristics of LIDCs and ACs? Why are some countries more developed than others? How can the development be closed?	Explanation of why certain countries are more developed than others. Data on 2 countries to compare. (include fair trade)	Test linked to data
Globalisation AGR	What is our place in the World?	How does our shopping connect us to different parts of the world? What is globalisation? Why is globalisation increasing? What is the effect of globalisation on people in LIDCs? What is the effect of globalisation on people in ACs? Has globalisation been beneficial?	Comparing impacts of globalisation on textile workers (Rosa and Annie)	Test – Is globalisation beneficial?
Coasts DFO	How do physical processes produce distinctive landscapes?	What defines a coast? What processes act in coastal landscapes? How does erosion produce distinctive features on a coast?	Erosion and features of a headland.	

		How does deposition produce distinctive features on a coast? How do humans influence coasts?		
Population in the UK ECH	What is the UK like?	How has the UK population grown over time? What problems/opportunities does a growing population offer? How do birth and death rate affect population? Why do BR and DR change? What is happening to the average age of the UK population? How does an ageing population have an impact on the country?	Questions based on the Demographic Transition Model.	DME on ageing population.
Rainforests, Deforestation and Climate Change ECH	How do people and the environment interact?	Where do rainforests occur? What makes rainforests worth preserving? What are the threats to rainforests? What has been done to preserve rainforests? What causes global warming? What problems may global warming create? What can be done to reduce global warming? Why may reducing global warming be problematic?	Rainforest -Flora and fauna -People of the forest including the Amerindian tribes.	Test on rainforests (Reducing effect of global warming?)
China		To include – globalisation, population, climate (comparison with UK)		End of year exam