



Geography Curriculum map

2019 - 20

Year 9 Humanities				
Topic and Big Question	Big Question/theme	Small / Sub questions	Teacher Marking Point	Assessment
<u>What is life like over the world</u>	What is quality of life and development?	What is life like in ACs? What is life like in LIDCs? How do we measure development? Is there a pattern to LIDCs and ACs? What are the characteristics of LIDCs and ACs? Why are some countries more developed than others?	Explanation of why certain countries are more developed than others, using data.	See below
<u>Map Skills</u>	How does a map help us find our way?	How do we measure direction, distance and scale using a map? What is a key and why do maps have them? How do we use grid references to navigate? How is height measured on a map?	2 mini tests based on direction, distance, grid references and scale.	Test on map skills and interpreting data comparing 5 countries at different levels of development.