



# Geography Curriculum map

2019 - 20

Year 9				
Topic and Big Question	Big Question/theme	Small / Sub questions	Teacher Marking Point	Assessment
<b><u>Urbanisation</u></b> ECH	How and why does quality of life vary according to level of development?	What has happened to the number of people living in cities? Why are people moving to cities in LIDCs? What opportunities and problems do urban areas present in LIDCs? Why are people moving from cities in ACs? What opportunities and problems do urban areas present in ACs?	Cairo – City of the dead	Test to include example of AC and LIDC
<b><u>Antarctica</u></b> AGR	What is our place in the World?	What is a global commons? What makes Antarctica worth preserving? What are the threats to Antarctica? What has been done to preserve Antarctica? What should be done to maintain Antarctica in the future?	Food webs / chains	Test on addressing the future of Antarctica
	How do physical processes produce distinctive landscapes?	Where can major mountains be found? What processes have formed major mountain belts?	DME – Human uses of glacial landscapes	Test to include mountain building

<p><b><u>Mountain Building and Glaciation</u></b> DFO</p>		<p>How does weathering modify the mountains? How do glaciers form? How does glacial erosion cause distinctive features? How does glacial deposition cause distinctive features? How do humans use glacial environments?</p>		
<p><b><u>The Role of the UK in the World</u></b> LST</p>	<p>What is the UK like?</p>	<p>What were the arguments for and against the UK's membership of international organisations? Who does the UK trade with? How is the UK related to other countries through international migration?</p>	<p>Data response. International migration patterns</p>	<p>Has Brexit been successful?</p>
<p><b><u>Tectonic and Climatic Hazards</u></b> DFO</p>	<p>How do people and the environment interact?</p>	<p>What is a hazard? Where do hazards occur? How do physical processes create hazards? How do hazards effect people? What can be done to reduce hazards? Why do levels of damage/mitigation vary between countries?</p>	<p>Relationships between GDP and a variety of thing e.g. Life Expectancy.</p>	<p>End of year exam</p>
<p><b><u>GCSE Start</u></b></p>				