Curriculum Mapping History Department

Year 11 – Depth studies – Kenilworth Castle / Personal Rule to Restoration Britain 1629 – 1660 [GCSE course – OCR History A, Explaining the Modern World]

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| **Big Question** | **Small Questions** | **Homework** | **Teacher Feedback Points** | **Assessment** |
| **Where is Kenilworth Castle located?** | * Why did Geoffrey de Clinton build Kenilworth at the current site? * What geographic advantages were there to building Kenilworth at this site? | Explain why Kenilworth was chosen as a site | Exercises in booklet on castle in different periods  Quizzing on castle in different periods | *SEE KENILWORTH CASTLE BOOKLET*  *- various examples of “Explain Why” 10 mark questions, and source usefulness comparison 10 mark questions* |
| **How did the Castle change in appearance at times in its history?** | * What was the castle like c 1200? * How did John of Gaunt adapt the castle to become more of a palace? * How did Robert Dudley change the castle for Elizabeth’s visits? * What is the significance of the Tudor garden? * How did the castle change after the Civil War? * What evidence can tell us about these changes? | Summary of changes  Answer short questions in booklet  Comparison source questions practice (see assessment) | Examples of explain why and comparison questions in revision booklet on Kenilworth under Gaunt, and change of function from fortress to palace  Examples of explain why/ comparison question in revision booklet on Kenilworth under Dudley / visit of Elizabeth |  |
| **How did the function of the castle change at times in its history?** | * How did Kenilworth function as a fortress in the 1100s/ 1200s? * What is the significance of the siege of Kenilworth in 1265? * Why did John of Gaunt change the castle to a palace? * What is the significance of Gaunt’s Great Hall? * Why did Robert Dudley add features like the Tudor Garden? * Why was the castle slighted at the end of the civil wars? * What evidence can tell us about these changes? | See tfp / assessment columns – examples to be set as HW | See above – tasks from revision booklet on changing function of Castle from mediaeval fortress to palace  Changing function under Elizabeth / during and after the Civil Wars | Explain why the main functions of Kenilworth castle changed 1120-1399 [10 marks, 2019 paper] |
| **What was life like in the castle at times in its history?** | * What was life like during the siege? * What was life like when Gaunt owned the castle? * What was life like at the time of Elizabeth’s visits? * What was life like in the castle after the Civil Wars? * What evidence can tell us about these changes? | See tbf / assessment columns – examples to be set as HW | Material / tasks in booklet on siege of 1265  Material / tasks in booklet on Gaunt  Material / tasks in booklet on Elizabeth’s visits in the 1570s  Material / tasks in booklet on Kenilworth during and after Civil Wars | 2 sources, which is more useful to the historian studying KC 1500-1700 [10 marks, 2019 paper] |
| **What key events were associated with Kenilworth Castle at times in its history?** | * What happened in the siege of 1265? * Why did Elizabeth I visit Kenilworth? * What happened to the castle during and after the Civil War? | Source comparison questions from booklet on Kenilworth under Gaunt / Tudors | Material / tasks in booklet on siege of 1265  Material / tasks in booklet on Gaunt  Material / tasks in booklet on Elizabeth’s visits in the 1570s  Material / tasks in booklet on Kenilworth during and after Civil Wars |  |

Year 11 – Depth studies continued - Personal Rule to Restoration Britain 1629 – 1660 [GCSE course – OCR History A, Explaining the Modern World]

Other examples of assessment questions are in the 1629-60 booklet

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| **Big Question** | **Small Questions** | **Homework** | **Teacher Feedback Points** | **Assessment** |
| Why was the relationship poor between Charles and Parliament from 1629 to 1642? | * Why did Charles call Parliament in 1640? * Why were most MPs critical of the way Charles had ruled in the period of Personal Rule 1629-40? * How did Charles raise money during the Personal Rule, and why did this lead to criticism from MPs? * How did Charles change the Church of England and why did this lead to criticism from MPs? * Why were Laud and Strafford significant figures, and what happened to them? * Why did events in Ireland help lead to the outbreak of Civil War? * Why were the Grand Remonstrance, the attempt on the 5 Members and the Militia Ordinance all significant steps on the path to Civil War? * Why did a group of MPs supporting the King develop in parliament 1640-42? | Revision for quizzing  Examples of exam questions as practice  Summary of finance and PR  Explain why changing the church was so controversial  Explain different factors in drift to war 1640-42 – which is most significant? | Tasks / quizzing on events of the personal Rule, particularly finance of the Personal Rule (Ship Money, fiscal feudalism etc) and religion (rise of Arminianism)  Source evaluation questions on Personal Rule  Tasks on drift to war – how far were events like the Irish Rebellion, the Grand Remonstrance and the attempt on the Five Members key causes of the outbreak of Civil War in 1642 | 3 source question, diffs between Charles and parl due to religion [sample paper, 20 marks]  Explain why Charles called Parliament [10 marks, practice paper 1]  Charles was responsible for tensions and divisions 1629-42 [3 source question, 20 marks, practice paper 2]  Explain why tensions between King & Parl 1629-42 [10 marks, 2019 paper] |
| How disruptive was the political and religious impact of the wars from 1642-49? | * Why did parliament win the Civil Wars? [recap] * How much damage did the Civil Wars do to society in England? [recap] * How did Parliament try to reach agreement with the King? [Newcastle Propositions] * Why did most gentry see the emergence of groups like the Levellers, Quakers and Diggers as a threat to society? * What did the Levellers, Quakers and Diggers believe that made them seem a threat to society? * Why did Parliament and the Army fall out over what should be done to Charles I? * Why was it difficult to achieve a settlement with the King after the civil wars * Why was the King put on trial? * Why was the King executed? * How was England governed after the execution of the King? | Revision of quizzing / doing assessment questions as practice  Summary / presentations on radicals  Explain why King was put on trial / executed | Quizzing on radical groups eg Levellers / Diggers / Quakers  Impact of civil war on society – source exercises  Explain why King was put on trial / executed | Parliament treated the Levellers reasonably [20 mark 3 source question, practice paper 1]  Explain why Parliament and the King could not reach a settlement  [10 mark question 2018 paper]  1646-48, no settlement because both sides were unreasonable [3 sources question, 20 marks, 2019 paper] |
| How did Britain change in both politics and religion between 1649-1660? | * Why did the Rump Parliament prove unsuccessful? * Why did Cromwell and the Army put an end to the Rump in 1653? * Did Cromwell do better in relations with his parliaments compared to Charles I? * Did the Instrument of Government make Cromwell King in all but name? * Why were the Major-Generals so unpopular? * Why did Cromwell turn down the offer of the Crown? * Wat happened after Cromwell’s death? * Why did it not prove possible to create a stable regime after Cromwell’s death? * Why was the monarchy restored in 1660? | Revision of quizzing / doing assessment questions as practice  Tasks on particular episodes eg failure / dissolution of Rump, failure Of Barebones’  Rule of MGs , why Cromwell refused Crown  Explain why monarchy was restored | Knowledge based tasks / quizzing on chronology of events from 1649 to 1660  Explain why Rump / Barebones ended  Evaluation style questions on social and political change in the 1650s eg Nayler’s Case  Explain why Cromwell refused the offer of the crown  Explain why the monarchy was restored in 1660 | Explain why opposition to rule of Major-Generals [10 marks sample paper]  Explain why Cromwell’s relationship with the Rump changed [10 mark question, practice paper 2]  Cromwell was an unpopular ruler [3 mark source question, 20 marks, 2018 paper] |