Curriculum Mapping History Department

Year 7 – Introduction to History / Mediaeval Realms / Tudors

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| **Big Question** | **Small Questions** | **Homework** | **Teacher Feedback Points** | **Assessment** |
| How do we find out about the past? | * What is evidence? * What is the difference between Primary and Secondary sources? * Why is chronology important? * What is “anachronism”? * What is the difference between history and mythology? | Do WW2 prim / sec sources exercise  BC / AD definitions / dates exercise  Anachronisms exercise | Testing on chronology, incorporating understanding of BC / AD dates | Introductory skills / chronology test |
| Why was there a conflict over the Crown in 1066? | * Why was there no obvious successor to Edward the Confessor? * Why did Harold Godwinson / William of Normandy / Harald Haardrada all claim the English throne? * Who had the best claim? * Why did Harold G get the throne? | Claimant letter | Knowledge of who the claimants were and where they came from | Explain one claimant’s claim to the throne |
| Why did the Normans win the Battle of Hastings? | * What was the significance of the Battle of Stamford Bridge? * How was William’s army better equipped and prepared? * How significant was the “trick” to William’s victory? * How significant was William’s leadership to William’s victory? * How significant was Harold’s death to William’s victory? | Stamford Bridge exercise [TBF]  Chart comparing two armies  Hastings essay [Ass] | Assessing the importance of Stamford Bridge as a causal factor in Norman success | Essay on why the Normans won the Battle of Hastings based on old ISA - causation |
| How did the Normans consolidate their rule and change England? | * How did the Feudal System impact upon England? * How did the Domesday Book impact upon England? * What were Motte and Bailey Castles? * Why was building castles significant? * How were changes in language and personnel significant? | How has Birmingham changed compared to Domesday?  Explain how / why M&B castles were built?  Knowledge for test [tbf]  Consolidation essay [ass[ | Knowledge of Feudal System / Domesday Book / Motte and bailey castles – test? | Significance Question – what was the most significant change / means of consolidating Norman power? |
| Why was the Church important in the Middle Ages? | * How were people’s beliefs significant in the Middle Ages? * Why was the role of monasteries important in mediaeval society? * What was the role of the parish priest? * Why was the Church politically powerful? * Why did ordinary people look to the church for guidance and comfort? | Exercises on monasteries  “time” exercise on monasteries  Poster advertising parish priest  Essay on church [ass] | Specific pieces on role of different elements of the church eg monasteries / parish priests – why were their roles significant? | Essay – Why was the Church important in the Middle Ages? Causation |
| How did Castles change from c 1066 to 1500? | * What were Motte and Bailey Castles? (reprise) * Why were M&B castles vulnerable? * How was a Square Keep Castle different to a M&B castle? * How did armies attack square keep castles? * How did castles change tom resist methods of attack? * How were concentric castles different to Square Keep Castles? * How were castles affected by gunpowder? * How did the role of castles change / decline by the 1500s and later? | Chart summarising changes  Exercises on concentric castles  Attacking and defending castles exercise based on Heinemann tb  Chart [tbf]  Change essay [ass] | Matching name to method of attack  Chart identifying changes from one type of castle to another eg M&B 🡪 Square Keep 🡪 Concentric | Essay – How did Castles change in the Middle Ages? Explaining change |
| What was life like for a peasant in the Middle Ages? | * What was the farming year? * How were villeins and freemen different? * What was life like for women in the Middle Ages? * What was housing like in the Middle Ages? | Write up “dice” exercise  Exercises on women  Exercises on housing | Knowledge test on villeins and freemen  Piece based on “dice” game on life of mediaeval peasant | Source based tasks eg “usefulness” questions |
| How did the Black Death & peasants’ Revolt change England? | * What was the Black Death? * What was the Peasants’ Revolt? * What did people think caused the Black Death? * What did the Black Death do to people who caught it? * What was the demographic impact of the Black Death? * Why did the Peasants’ Revolt occur? * What happened in the Peasants’ Revolt? * Why was the Peasants’ Revolt defeated? | Summary of events of BD / PR  Source based chart summarising causes of BD | Causation tasks on reasons for Black Death / Peasants Revolt | Source based questions eg on “message” for both BD / PR or source questions on why BD was difficult to stop |
| How did the role of the monarchy change from c 1066 to 1500? | * Was William Rufus murdered? * Why did Richard the Lionheart go on the Crusades? * Why was Thomas Becket murdered? * How significant was Magna Carta? * Was King John a “bad king”? * Why did the Tudors end up taking the throne as a result of the Wars of the Roses? | Tbf interpretation piece  Significance style questions on crusades OR Becket OR Magna Carta | Interpretation style piece on William Rufus’s murder / knowledge quiz on different mediaeval monarchs | “Significance” style questions on Crusades / Magna Carta, OR “three sources / interpretation” style question on John |

Year 7 part 2 – the Tudors

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| **Big Question** | **Small Questions** | **Homework** | **Teacher Feedback Points** | **Assessment** |
| How did Henry VII restore the authority of the Monarchy? | * What did Henry VII do? * Why did this stabilise the monarchy? | What makes a good monarch? | Morton’s Fork exercise  “Why was Henry VII an effective King?” [as well as being Welsh, obviously] |  |
| Why did the Church in Western Europe split? | * What are the differences between Catholic and Protestant? * Why was Martin Luther significant? * How do we evaluate sources about Martin Luther? * Why are Protestant and Catholic churches so different? | Catholic / Protestant differences exercise  Source evaluation [ass]  Explain WHY Cath / Prot churches are different | Differences between Catholic & Protestant exercise eg based on images of churches | Martin Luther source evaluation exercise from old ISA |
| Why did Henry VIII Break from Rome? | * What was the significance of Henry’s divorce from Catherine of Aragon? * Was Henry a Catholic or a Protestant? * How significant were “other” factors in the break from Rome eg Henry’s desire for power and wealth? | Exercises from Heinemann tb  Source based piece on Dissolution  “Letter” activity [ass] | Identify different factors in causing the Break from Rome | “Letter” activity on Break from Rome |
| How did the Church change under Edward, Mary and Elizabeth? | * How and why did Edward change the Church? * How and why did Mary change the Church? * How and why did Elizabeth change the Church? * How do we evaluate the sources for Mary’s reign? * Does Mary deserve to be called “Bloody Mary”? * Why was Elizabeth successful? | Mary sources [ass]  Reformation essay [ass]  “Quiz” questions on Ed / Mary / Elizabeth | Chart listing changes / continuity under later Tudors  Questions on why different Tudors made changes / kept elements of the church the same | Source questions – utility and reliability- on Mary and the persecution of Protestants  Essay on how the Church changed under the later Tudors |
| Why do people think of Elizabeth’s reign as a “Golden Age”? | * Why did Elizabeth never marry? * Why was the Spanish Armada defeated? * How effective was Elizabethan propaganda? * Why was Mary Queen of Scots a threat to Elizabeth? * Why was Shakespeare an important figure, and how did the theatre develop in Elizabeth’s reign? | Group presentations  Does Elizabeth’s reign deserve to be called a “Golden Age”?  Exercises on Shakespeare / theatre based on old SEN ISA | HW tasks on specific elements of Elizabeth’s reign | Portrait exercise on Elizabeth  Presentations in groups on aspects of Elizabeth’s reign  Year 7 exams |