Curriculum Mapping History Department

Year 9 – Twentieth Century / USA 1945-75 [beginning of GCSE course]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Big Question** | **Small Questions** | **Homework** | **Teacher Feedback Points** | **Assessment**  |
| Why was there a stalemate on the Western Front?[extends into year 9] | * Why was the war not “over by Christmas”?
* What was the nature of trench warfare?
* What problems faced soldiers in the trenches (and why did they endure them)?
* Why was it difficult to attack on the Western Front?
 | Source evaluation exercisesWhy did soldiers put up with the trenches (from Walsh) | Summary of problems / issues facedSource exercises on nature of trenches | Letter from the trenches“3 Sources” exercise on conditions on Western Front.Evaluation exercises |
| Was Douglas Haig the “Butcher of the Somme”? | * What happened on July 1st 1916?
* Why was the Somme a disaster?
* What impact did new weapons like tanks have on the Western Front?
* Is “Lions led by Donkeys” a reasonable interpretation of the Western Front?
* Is Blackadder of any use as a historical source?
 | See tbf / assessmentExercises on SommeWatch War Walks as prep for assessment | Factual exercises on the SommeInterpretation of sources exercise as formative assessment towards summary assessment | Interpretation style essay source based on whether the bad reputation of British generals is deserved |
| Why did Britain and the Allies win WW1? | * What happened in 1918?
* How significant was the involvement of the USA?
* How significant were changes to the way the British Army fought in 1918?
 | Exercises on why war changed in 1918 / why allies won | Summary of reasons why Allies won | How far was “X” the reason why the Allies won? |
| Was the Treaty of Versailles fair on Germany? | * Who were the “Big Three”?
* Why did they have different attitudes towards Germany?
* Who would have been most pleased with the VT?
* What were the terms of the VT?
* Were the Germans right to see it as unfair?
 | Source questions on VTAims of Big 3 / who would have been most satisfiedChart on why Germany would have objected to VT | Source / “message” questionsExercises on “Big 3” / which would have been most satisfied | Source based questions eg cartoonsInterpretation questions eg “Was the VT fair?” |
| How successful was the League of Nations? | * What were the weaknesses of the LofN?
* How significant was the fact that the USA did not join?
* Why was the League successful in the 1920s?
* How did the economic depression affect the work of the league?
 | Strengths / weaknesses of League chartSummary of League’s successes in non peace keeping activitiesCartoon / message questions on League | Individual source / “message” questionsSummary of reasons for League’s weakness / which factor most important  | “3 source” style / essay question on why the League failed |
| Why did the League fail to keep the peace in incidents like Manchuria? | * Who was responsible for the Manchuria railway incident?
* Why could the League not make Japan do as demanded?
* What does the Manchuria incident indicate about the League?
* Why was the Manchuria incident significant?
 | Assessment on South Manchuria railway incident – judgement on who was to blameSee tbf / assessment | Interpretation exercise on whether Japan or China was to blame for Manchuria incident | “3 source” style / essay question on why the League failed |
| How was Germany affected by events from 1919 to 1923? | * Why did most people in Germany dislike the Versailles treaty?
* Why was the Weimar Republic unable to create stability?
* How did reparations impact upon the German economy?
* What was the impact of hyperinflation on Weimar Germany?
* What was the significance of the Reparations / hyperinflation crisis?
* Why was the failure of the Munich putsch a long term benefit for the Nazis?
 | Exercises on hyperinflation Comprehension exercises on life of HitlerExercises on how Hitler gained from MPExercise on MP sources | Exercise on causes / consequences of Versailles / reparationsWhy was MP long term benefit to Hitler? | Source based exercise on reasons for problems in Weimar Germany |
| Why did Adolf Hitler come to power in Germany? | * What was the impact of the Wall Street Crash on Germany?
* Why did the Depression expose the weaknesses of the Weimar Republic?
* Why did Nazism appeal to many people in Germany?
* How did the Nazis consolidate their power?
* What was the significance of the Reichstag Fire / Enabling Act / Night of Long Knives?
 | Summary of why people voted for hitlerWatch “Geordie Nazis” episode and use this to explain why Hitler gained supportSummary exercise non steps to consolidation ie RF / EA / NofLK | Exercises on impact of Great DepressionNotes on steps towards consolidation | Essay on why Hitler came to power – “Was X the most significant factor…?”ORWhat was the most important factor in consolidation of power? |
| How did life in Nazi Germany change compared to the Weimar Republic? | * How did education change for young people in Nazi Germany?
* What impact did youth movements have on young people in Nazi Germany?
* How did the role of women change in Nazi Germany?
* Why did the Nazis persecute the Jewish community?
* How was propaganda used to turn Germany against the Jews?
* What was the significance of the Nuremberg laws and Kristallnacht?
* How did the Nazis control Germany?
 | Source based exercise on these topicsSummary questions – How did life change for youth / women / Jews in Nazi Germany? | Exercises on changes in specific areas eg youth, women, JewsSource based exercises on above topics | 3 source question / essays on life in ND – How did life change for youth / women / Jews?Essay on what factor was most significant in Nazi control of Germany |
| How did Communism affect life in the USSR 1917-1939? | * Why was Russia a difficult place to govern in 1905?
* Why was Bloody Sunday a significant event?
* How did Rasputin discredit the regime of the Tsar?
* How significant was WW1 in bringing down the Tsar?
* Why did the Bolsheviks win the Civil War in Russia?
* How significant were Stalin’s changes to the USSR?
* What impact did Collectivisation / the 5 Year Plans have on the people of the USSR?
 | Explain why Reds came to powerExplain why Reds won the Russian Civil WarSource based exercises on eg 1905 / RasputinStalin related tasks see tbf | Source exercises on Rasputin / Bloody SundayChart on Reds vs WhitesSource questions on collectivisation / 5YPs | Evaluation source questionsWhy did Reds win Russian Civil war? |
| Was Hitler to blame for World War Two? | * Was the Versailles Treaty a cause of WW2?
* How far was the failure of the League of Nations significant as a cause of WW2?
* Did Hitler have a long term plan for WW2?
* How far did Hitler’s foreign policy lead to WW2?
* Why did Britain not oppose Hitler until 1939?
 | Chart of Foreign Policy steps 1933-39Explain why Britain opted for policy of appeasement | Recap exercises on role of VT / LofNInterpretations of appeasement exercises – why did Britain opt for policy of appeasement / was it correct decision? | Essay on causes of WW2 in “Was X the most significant factor?” format |
| Why did Britain survive in 1939/40? [Dunkirk / Battle of Britain] | * Why did the Germans dominate the early years of the war?
* Was Dunkirk a victory or a defeat?
* Why was the Battle of Britain significant?
* Why did the RAF win the Battle of Britain?
 | Source based tasks on DunkirkSignificance tasks on Dunkirk / BofB | Tasks on significance of Dunkirk / Battle of Britain | 3 source question on Dunkirk / BofB |
| What were the key global features of WW2? | * Why was the German invasion of the USSR significant?
* Why were the Germans defeated at Stalingrad?
* Why did the Japanese bomb Pearl Harbor?
* Why did the Americans drop atomic bombs on the Japanese in 1945?
* Why was D-Day a significant moment in WW2?
 | Exercises based on one of these turning pointsExplain the significance of…3 source style questions on these areasTasks form booklet on D-DayTasks explaining success of D-Day | Knowledge based tasks on Barbarossa / Stalingrad, Pearl Harbor / Hiroshima, D-Day / Normandy | What was most significant as a turning point? Source based questions |
| How did the war affect civilians at home in Britain? | * Why were children evacuated?
* What experiences did children have as evacuees?
* What was rationed and why?
* How were civilians affected by bombing?
* How did the war change the role of women?
 | Work on “diary”Source based tasks on areas of HFResearch / presentations on different areas of HF | Exercises on separate areas eg bombing / evacuation / rationingSource based tasks message / purpose | “Home Front diary” task |
| Why did the Holocaust take place? | * Why did the Nazis persecute the Jews?
* What were the key features of the Holocaust?
* How far were the German people aware of / supportive of the Holocaust?
 | Was the holocaust supported by the German people? | Recap on previous work on Nazi anti-Semitism |  |