Curriculum Mapping History Department

Year 9 – Twentieth Century / USA 1945-75 [beginning of GCSE course]

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| **Big Question** | **Small Questions** | **Homework** | **Teacher Feedback Points** | **Assessment** |
| Why was there a stalemate on the Western Front?  [extends into year 9] | * Why was the war not “over by Christmas”? * What was the nature of trench warfare? * What problems faced soldiers in the trenches (and why did they endure them)? * Why was it difficult to attack on the Western Front? | Source evaluation exercises  Why did soldiers put up with the trenches (from Walsh) | Summary of problems / issues faced  Source exercises on nature of trenches | Letter from the trenches  “3 Sources” exercise on conditions on Western Front.  Evaluation exercises |
| Was Douglas Haig the “Butcher of the Somme”? | * What happened on July 1st 1916? * Why was the Somme a disaster? * What impact did new weapons like tanks have on the Western Front? * Is “Lions led by Donkeys” a reasonable interpretation of the Western Front? * Is Blackadder of any use as a historical source? | See tbf / assessment  Exercises on Somme  Watch War Walks as prep for assessment | Factual exercises on the Somme  Interpretation of sources exercise as formative assessment towards summary assessment | Interpretation style essay source based on whether the bad reputation of British generals is deserved |
| Why did Britain and the Allies win WW1? | * What happened in 1918? * How significant was the involvement of the USA? * How significant were changes to the way the British Army fought in 1918? | Exercises on why war changed in 1918 / why allies won | Summary of reasons why Allies won | How far was “X” the reason why the Allies won? |
| Was the Treaty of Versailles fair on Germany? | * Who were the “Big Three”? * Why did they have different attitudes towards Germany? * Who would have been most pleased with the VT? * What were the terms of the VT? * Were the Germans right to see it as unfair? | Source questions on VT  Aims of Big 3 / who would have been most satisfied  Chart on why Germany would have objected to VT | Source / “message” questions  Exercises on “Big 3” / which would have been most satisfied | Source based questions eg cartoons  Interpretation questions eg “Was the VT fair?” |
| How successful was the League of Nations? | * What were the weaknesses of the LofN? * How significant was the fact that the USA did not join? * Why was the League successful in the 1920s? * How did the economic depression affect the work of the league? | Strengths / weaknesses of League chart  Summary of League’s successes in non peace keeping activities  Cartoon / message questions on League | Individual source / “message” questions  Summary of reasons for League’s weakness / which factor most important | “3 source” style / essay question on why the League failed |
| Why did the League fail to keep the peace in incidents like Manchuria? | * Who was responsible for the Manchuria railway incident? * Why could the League not make Japan do as demanded? * What does the Manchuria incident indicate about the League? * Why was the Manchuria incident significant? | Assessment on South Manchuria railway incident – judgement on who was to blame  See tbf / assessment | Interpretation exercise on whether Japan or China was to blame for Manchuria incident | “3 source” style / essay question on why the League failed |
| How was Germany affected by events from 1919 to 1923? | * Why did most people in Germany dislike the Versailles treaty? * Why was the Weimar Republic unable to create stability? * How did reparations impact upon the German economy? * What was the impact of hyperinflation on Weimar Germany? * What was the significance of the Reparations / hyperinflation crisis? * Why was the failure of the Munich putsch a long term benefit for the Nazis? | Exercises on hyperinflation  Comprehension exercises on life of Hitler  Exercises on how Hitler gained from MP  Exercise on MP sources | Exercise on causes / consequences of Versailles / reparations  Why was MP long term benefit to Hitler? | Source based exercise on reasons for problems in Weimar Germany |
| Why did Adolf Hitler come to power in Germany? | * What was the impact of the Wall Street Crash on Germany? * Why did the Depression expose the weaknesses of the Weimar Republic? * Why did Nazism appeal to many people in Germany? * How did the Nazis consolidate their power? * What was the significance of the Reichstag Fire / Enabling Act / Night of Long Knives? | Summary of why people voted for hitler  Watch “Geordie Nazis” episode and use this to explain why Hitler gained support  Summary exercise non steps to consolidation ie RF / EA / NofLK | Exercises on impact of Great Depression  Notes on steps towards consolidation | Essay on why Hitler came to power – “Was X the most significant factor…?”  OR  What was the most important factor in consolidation of power? |
| How did life in Nazi Germany change compared to the Weimar Republic? | * How did education change for young people in Nazi Germany? * What impact did youth movements have on young people in Nazi Germany? * How did the role of women change in Nazi Germany? * Why did the Nazis persecute the Jewish community? * How was propaganda used to turn Germany against the Jews? * What was the significance of the Nuremberg laws and Kristallnacht? * How did the Nazis control Germany? | Source based exercise on these topics  Summary questions – How did life change for youth / women / Jews in Nazi Germany? | Exercises on changes in specific areas eg youth, women, Jews  Source based exercises on above topics | 3 source question / essays on life in ND – How did life change for youth / women / Jews?  Essay on what factor was most significant in Nazi control of Germany |
| How did Communism affect life in the USSR 1917-1939? | * Why was Russia a difficult place to govern in 1905? * Why was Bloody Sunday a significant event? * How did Rasputin discredit the regime of the Tsar? * How significant was WW1 in bringing down the Tsar? * Why did the Bolsheviks win the Civil War in Russia? * How significant were Stalin’s changes to the USSR? * What impact did Collectivisation / the 5 Year Plans have on the people of the USSR? | Explain why Reds came to power  Explain why Reds won the Russian Civil War  Source based exercises on eg 1905 / Rasputin  Stalin related tasks see tbf | Source exercises on Rasputin / Bloody Sunday  Chart on Reds vs Whites  Source questions on collectivisation / 5YPs | Evaluation source questions  Why did Reds win Russian Civil war? |
| Was Hitler to blame for World War Two? | * Was the Versailles Treaty a cause of WW2? * How far was the failure of the League of Nations significant as a cause of WW2? * Did Hitler have a long term plan for WW2? * How far did Hitler’s foreign policy lead to WW2? * Why did Britain not oppose Hitler until 1939? | Chart of Foreign Policy steps 1933-39  Explain why Britain opted for policy of appeasement | Recap exercises on role of VT / LofN  Interpretations of appeasement exercises – why did Britain opt for policy of appeasement / was it correct decision? | Essay on causes of WW2 in “Was X the most significant factor?” format |
| Why did Britain survive in 1939/40? [Dunkirk / Battle of Britain] | * Why did the Germans dominate the early years of the war? * Was Dunkirk a victory or a defeat? * Why was the Battle of Britain significant? * Why did the RAF win the Battle of Britain? | Source based tasks on Dunkirk  Significance tasks on Dunkirk / BofB | Tasks on significance of Dunkirk / Battle of Britain | 3 source question on Dunkirk / BofB |
| What were the key global features of WW2? | * Why was the German invasion of the USSR significant? * Why were the Germans defeated at Stalingrad? * Why did the Japanese bomb Pearl Harbor? * Why did the Americans drop atomic bombs on the Japanese in 1945? * Why was D-Day a significant moment in WW2? | Exercises based on one of these turning points  Explain the significance of…  3 source style questions on these areas  Tasks form booklet on D-Day  Tasks explaining success of D-Day | Knowledge based tasks on Barbarossa / Stalingrad, Pearl Harbor / Hiroshima, D-Day / Normandy | What was most significant as a turning point? Source based questions |
| How did the war affect civilians at home in Britain? | * Why were children evacuated? * What experiences did children have as evacuees? * What was rationed and why? * How were civilians affected by bombing? * How did the war change the role of women? | Work on “diary”  Source based tasks on areas of HF  Research / presentations on different areas of HF | Exercises on separate areas eg bombing / evacuation / rationing  Source based tasks message / purpose | “Home Front diary” task |
| Why did the Holocaust take place? | * Why did the Nazis persecute the Jews? * What were the key features of the Holocaust? * How far were the German people aware of / supportive of the Holocaust? | Was the holocaust supported by the German people? | Recap on previous work on Nazi anti-Semitism |  |