



# Aspirations

## Career Modules Year 7—11

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<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Ambitions and Goals	What is a Career?	My Dream Job	Online services

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<u>Aut 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Subject Links	Outside Activities	Routes into Careers	Different Courses	Research and Applying Online

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<u>Aut 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
My Strengths / Weakness	My GCSE Options	Employers Values	Financial Matters	Transferrable Skills

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<u>Aut 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
What Next?	University / Apprenticeships	Stand Out from the Crowd	Job Applications	Interview Techniques

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<u>Aut 1</u>	<u>Spring 1</u>	<u>Spring 2</u>
Job Trends and Facts	Searching for Work	What is a CV?



# Career Modules Mapped to Gatsby Benchmarks:

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7			Ambitions and Goals GBM 3	What is a Career? GBM 2, 3	My Dream Job GBM 2,3	Online Services GBM 2,3
Year 8		Subject Links GBM 3, 4	Outside Activities GBM 3,6	Routes into Careers GBM 2,3	Different Courses GBM 2,3, 4, 7	Research and Applying Online GBM 2,3,8
Year 9		My Strength / Weaknesses GBM 3,4	My GCSE Options GBM 3,4	Employer Values GBM 2,3,5	Financial Matters GBM 3	Transferrable Skills GBM 3
Year 10		What Next? GBM 3,5,7	University / Apprenticeships? GBM 3,7	Stand Out from the Crowd GBM 3	Job Applications GBM 3	Interview Techniques GBM 3
Year 11		Job Trends and Facts GBM 2,3	Searching for Work GBM 2, 3	What is a CV? GBM 3		

## The 8 Gatsby Benchmarks are:

1. A stable careers programme
2. Learning from careers and labour market information
3. Addressing the needs of each student.
4. Linking curriculum learning to careers.
5. Encounters with employers and employees.
6. Experiences of workplaces.
7. Encounters with further and higher education.
8. Personal guidance.

\*GBM 1 –This plans demonstrates the commitment to a structured and stable careers plan embedded from year 7-11.

\*GBM 3 - The modules aim to address the different needs of students as they progress through the year groups.