

Curriculum Mapping History Department

Year 11 – Depth studies – Kenilworth Castle / Personal Rule to Restoration Britain
1629 – 1660 [GCSE course – OCR History A, Explaining the Modern World]

Big Question	Small Questions	Homework	Teacher Feedback Points	Assessment
<p>Where is Kenilworth Castle located?</p>	<ul style="list-style-type: none"> • Why did Geoffrey de Clinton build Kenilworth at the current site? • What geographic advantages were there to building Kenilworth at this site? 	<p>Explain why Kenilworth was chosen as a site</p>	<p>Exercises in booklet on castle in different periods</p> <p>Quizzing on castle in different periods</p>	<p><i>SEE KENILWORTH CASTLE BOOKLET - various examples of “Explain Why” 10 mark questions, and source usefulness comparison 10 mark questions</i></p>
<p>How did the Castle change in appearance at times in its history?</p>	<ul style="list-style-type: none"> • What was the castle like c 1200? • How did John of Gaunt adapt the castle to become more of a palace? • How did Robert Dudley change the 	<p>Summary of changes</p> <p>Answer short questions in booklet</p>	<p>Examples of explain why and comparison questions in revision booklet on Kenilworth under Gaunt, and change</p>	

	<p>castle for Elizabeth's visits?</p> <ul style="list-style-type: none"> • What is the significance of the Tudor garden? • How did the castle change after the Civil War? • What evidence can tell us about these changes? 	<p>Comparison source questions practice (see assessment)</p>	<p>of function from fortress to palace</p> <p>Examples of explain why/ comparison question in revision booklet on Kenilworth under Dudley / visit of Elizabeth</p>	
<p>How did the function of the castle change at times in its history?</p>	<ul style="list-style-type: none"> • How did Kenilworth function as a fortress in the 1100s/ 1200s? • What is the significance of the siege of Kenilworth in 1265? • Why did John of Gaunt change the castle to a palace? • What is the significance of Gaunt's Great Hall? • Why did Robert Dudley add 	<p>See tfp / assessment columns – examples to be set as HW</p>	<p>See above – tasks from revision booklet on changing function of Castle from mediaeval fortress to palace</p> <p>Changing function under Elizabeth / during and after the Civil Wars</p>	<p>Explain why the main functions of Kenilworth castle changed 1120-1399 [10 marks, 2019 paper]</p>

	<p>features like the Tudor Garden?</p> <ul style="list-style-type: none"> • Why was the castle slighted at the end of the civil wars? • What evidence can tell us about these changes? 			
<p>What was life like in the castle at times in its history?</p>	<ul style="list-style-type: none"> • What was life like during the siege? • What was life like when Gaunt owned the castle? • What was life like at the time of Elizabeth's visits? • What was life like in the castle after the Civil Wars? • What evidence can tell us about these changes? 	<p>See tbf / assessment columns – examples to be set as HW</p>	<p>Material / tasks in booklet on siege of 1265</p> <p>Material / tasks in booklet on Gaunt</p> <p>Material / tasks in booklet on Elizabeth's visits in the 1570s</p> <p>Material / tasks in booklet on Kenilworth during and after Civil Wars</p>	<p>2 sources, which is more useful to the historian studying KC 1500-1700 [10 marks, 2019 paper]</p>
<p>What key events were associated</p>	<ul style="list-style-type: none"> • What happened in the siege of 1265? 	<p>Source comparison questions from</p>	<p>Material / tasks in booklet on siege of 1265</p>	

<p>with Kenilworth Castle at times in its history?</p>	<ul style="list-style-type: none"> • Why did Elizabeth I visit Kenilworth? • What happened to the castle during and after the Civil War? 	<p>booklet on Kenilworth under Gaunt / Tudors</p>	<p>Material / tasks in booklet on Gaunt</p> <p>Material / tasks in booklet on Elizabeth's visits in the 1570s</p> <p>Material / tasks in booklet on Kenilworth during and after Civil Wars</p>	
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Year 11 – Depth studies continued - Personal Rule to Restoration Britain 1629 – 1660
 [GCSE course – OCR History A, Explaining the Modern World]

Other examples of assessment questions are in the 1629-60 booklet

Big Question	Small Questions	Homework	Teacher Feedback Points	Assessment
<p>Why was the relationship poor between Charles and Parliament from 1629 to 1642?</p>	<ul style="list-style-type: none"> • Why did Charles call Parliament in 1640? • Why were most MPs critical of the way Charles had ruled in the period of Personal Rule 1629-40? • How did Charles raise money during the Personal Rule, and why did this lead to criticism from MPs? • How did Charles change the Church of England and why did this lead to criticism from MPs? 	<p>Revision for quizzing</p> <p>Examples of exam questions as practice</p> <p>Summary of finance and PR</p> <p>Explain why changing the church was so controversial</p>	<p>Tasks / quizzing on events of the personal Rule, particularly finance of the Personal Rule (Ship Money, fiscal feudalism etc) and religion (rise of Arminianism)</p> <p>Source evaluation questions on Personal Rule</p>	<p>3 source question, diffs between Charles and parl due to religion [sample paper, 20 marks]</p> <p>Explain why Charles called Parliament [10 marks, practice paper 1]</p> <p>Charles was responsible for tensions and divisions 1629-42 [3 source question, 20 marks, practice paper 2]</p> <p>Explain why tensions between King & Parl</p>

	<ul style="list-style-type: none"> • Why were Laud and Strafford significant figures, and what happened to them? • Why did events in Ireland help lead to the outbreak of Civil War? • Why were the Grand Remonstrance, the attempt on the 5 Members and the Militia Ordinance all significant steps on the path to Civil War? • Why did a group of MPs supporting the King develop in parliament 1640-42? 	<p>Explain different factors in drift to war 1640-42 – which is most significant?</p>	<p>Tasks on drift to war – how far were events like the Irish Rebellion, the Grand Remonstrance and the attempt on the Five Members key causes of the outbreak of Civil War in 1642</p>	<p>1629-42 [10 marks, 2019 paper]</p>
<p>How disruptive was the political and religious impact of the wars from 1642-49?</p>	<ul style="list-style-type: none"> • Why did parliament win the Civil Wars? [recap] • How much damage did the Civil Wars do to society in England? [recap] • How did Parliament try to reach agreement with the 	<p>Revision of quizzing / doing assessment questions as practice</p> <p>Summary / presentations on radicals</p>	<p>Quizzing on radical groups eg Levellers / Diggers / Quakers</p> <p>Impact of civil war on society – source exercises</p>	<p>Parliament treated the Levellers reasonably [20 mark 3 source question, practice paper 1]</p> <p>Explain why Parliament and the King could not reach a settlement [10 mark question 2018 paper]</p>

	<p>King? [Newcastle Propositions]</p> <ul style="list-style-type: none"> • Why did most gentry see the emergence of groups like the Levellers, Quakers and Diggers as a threat to society? • What did the Levellers, Quakers and Diggers believe that made them seem a threat to society? • Why did Parliament and the Army fall out over what should be done to Charles I? • Why was it difficult to achieve a settlement with the King after the civil wars • Why was the King put on trial? • Why was the King executed? • How was England governed after the 	<p>Explain why King was put on trial / executed</p>	<p>Explain why King was put on trial / executed</p>	<p>1646-48, no settlement because both sides were unreasonable [3 sources question, 20 marks, 2019 paper]</p>
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	execution of the King?			
How did Britain change in both politics and religion between 1649-1660?	<ul style="list-style-type: none"> • Why did the Rump Parliament prove unsuccessful? • Why did Cromwell and the Army put an end to the Rump in 1653? • Did Cromwell do better in relations with his parliaments compared to Charles I? • Did the Instrument of Government make Cromwell King in all but name? • Why were the Major-Generals so unpopular? • Why did Cromwell turn down the offer of the Crown? • What happened after Cromwell's death? • Why did it not prove possible to create a 	<p>Revision of quizzing / doing assessment questions as practice</p> <p>Tasks on particular episodes eg failure / dissolution of Rump, failure Of Barebones' Rule of MGs , why Cromwell refused Crown</p> <p>Explain why monarchy was restored</p>	<p>Knowledge based tasks / quizzing on chronology of events from 1649 to 1660</p> <p>Explain why Rump / Barebones ended</p> <p>Evaluation style questions on social and political change in the 1650s eg Nayler's Case</p> <p>Explain why Cromwell refused the offer of the crown</p> <p>Explain why the monarchy was restored in 1660</p>	<p>Explain why opposition to rule of Major-Generals [10 marks sample paper]</p> <p>Explain why Cromwell's relationship with the Rump changed [10 mark question, practice paper 2]</p> <p>Cromwell was an unpopular ruler [3 mark source question, 20 marks, 2018 paper]</p>

	<p>stable regime after Cromwell's death?</p> <ul style="list-style-type: none">• Why was the monarchy restored in 1660?			
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