

Curriculum Mapping History Department

Year 7 – Introduction to History / Mediaeval Realms / Tudors

Big Question	Small Questions	Homework	Teacher Feedback Points	Assessment
<p>How do we find out about the past?</p>	<ul style="list-style-type: none"> • What is evidence? • What is the difference between Primary and Secondary sources? • Why is chronology important? • What is “anachronism”? • What is the difference between history and mythology? 	<p>Do WW2 prim / sec sources exercise</p> <p>BC / AD definitions / dates exercise</p> <p>Anachronisms exercise</p>	<p>Testing on chronology, incorporating understanding of BC / AD dates</p>	<p>Introductory skills / chronology test</p>
<p>Why was there a conflict over the Crown in 1066?</p>	<ul style="list-style-type: none"> • Why was there no obvious successor to Edward the Confessor? • Why did Harold Godwinson / William of Normandy / Harald 	<p>Claimant letter</p>	<p>Knowledge of who the claimants were and where they came from</p>	<p>Explain one claimant’s claim to the throne</p>

	<p>Haardrada all claim the English throne?</p> <ul style="list-style-type: none"> • Who had the best claim? • Why did Harold G get the throne? 			
<p>Why did the Normans win the Battle of Hastings?</p>	<ul style="list-style-type: none"> • What was the significance of the Battle of Stamford Bridge? • How was William's army better equipped and prepared? • How significant was the "trick" to William's victory? • How significant was William's leadership to William's victory? • How significant was Harold's death to William's victory? 	<p>Stamford Bridge exercise [TBF]</p> <p>Chart comparing two armies</p> <p>Hastings essay [Ass]</p>	<p>Assessing the importance of Stamford Bridge as a causal factor in Norman success</p>	<p>Essay on why the Normans won the Battle of Hastings based on old ISA - causation</p>
<p>How did the Normans consolidate their rule and change England?</p>	<ul style="list-style-type: none"> • How did the Feudal System impact upon England? • How did the Domesday Book impact upon England? 	<p>How has Birmingham changed compared to Domesday?</p>	<p>Knowledge of Feudal System / Domesday Book / Motte and bailey castles – test?</p>	<p>Significance Question – what was the most significant change / means of consolidating Norman power?</p>

	<ul style="list-style-type: none"> • What were Motte and Bailey Castles? • Why was building castles significant? • How were changes in language and personnel significant? 	<p>Explain how / why M&B castles were built?</p> <p>Knowledge for test [tbf]</p> <p>Consolidation essay [ass]</p>		
<p>Why was the Church important in the Middle Ages?</p>	<ul style="list-style-type: none"> • How were people's beliefs significant in the Middle Ages? • Why was the role of monasteries important in mediaeval society? • What was the role of the parish priest? • Why was the Church politically powerful? • Why did ordinary people look to the church for guidance and comfort? 	<p>Exercises on monasteries</p> <p>"time" exercise on monasteries</p> <p>Poster advertising parish priest</p> <p>Essay on church [ass]</p>	<p>Specific pieces on role of different elements of the church eg monasteries / parish priests – why were their roles significant?</p>	<p>Essay – Why was the Church important in the Middle Ages? Causation</p>
<p>How did Castles change from c 1066 to 1500?</p>	<ul style="list-style-type: none"> • What were Motte and Bailey Castles? (reprise) 	<p>Chart summarising changes</p>	<p>Matching name to method of attack</p>	<p>Essay – How did Castles change in the</p>

	<ul style="list-style-type: none"> • Why were M&B castles vulnerable? • How was a Square Keep Castle different to a M&B castle? • How did armies attack square keep castles? • How did castles change to resist methods of attack? • How were concentric castles different to Square Keep Castles? • How were castles affected by gunpowder? • How did the role of castles change / decline by the 1500s and later? 	<p>Exercises on concentric castles</p> <p>Attacking and defending castles exercise based on Heinemann tb</p> <p>Chart [tbf]</p> <p>Change essay [ass]</p>	<p>Chart identifying changes from one type of castle to another eg M&B → Square Keep → Concentric</p>	<p>Middle Ages? Explaining change</p>
<p>What was life like for a peasant in the Middle Ages?</p>	<ul style="list-style-type: none"> • What was the farming year? • How were villeins and freemen different? • What was life like for women in the Middle Ages? 	<p>Write up “dice” exercise</p> <p>Exercises on women</p>	<p>Knowledge test on villeins and freemen</p> <p>Piece based on “dice” game on life</p>	<p>Source based tasks eg “usefulness” questions</p>

	<ul style="list-style-type: none"> • What was housing like in the Middle Ages? 	Exercises on housing	of mediaeval peasant	
How did the Black Death & peasants' Revolt change England?	<ul style="list-style-type: none"> • What was the Black Death? • What was the Peasants' Revolt? • What did people think caused the Black Death? • What did the Black Death do to people who caught it? • What was the demographic impact of the Black Death? • Why did the Peasants' Revolt occur? • What happened in the Peasants' Revolt? • Why was the Peasants' Revolt defeated? 	<p>Summary of events of BD / PR</p> <p>Source based chart summarising causes of BD</p>	Causation tasks on reasons for Black Death / Peasants Revolt	Source based questions eg on "message" for both BD / PR or source questions on why BD was difficult to stop
How did the role of the monarchy	<ul style="list-style-type: none"> • Was William Rufus murdered? 	Tbf interpretation piece	Interpretation style piece on William Rufus's murder / knowledge quiz on	"Significance" style questions on Crusades / Magna Carta, OR "three

<p>change from c 1066 to 1500?</p>	<ul style="list-style-type: none">• Why did Richard the Lionheart go on the Crusades?• Why was Thomas Becket murdered?• How significant was Magna Carta?• Was King John a “bad king”?• Why did the Tudors end up taking the throne as a result of the Wars of the Roses?	<p>Significance style questions on crusades OR Becket OR Magna Carta</p>	<p>different mediaeval monarchs</p>	<p>sources / interpretation” style question on John</p>
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Year 7 part 2 – the Tudors

Big Question	Small Questions	Homework	Teacher Feedback Points	Assessment
<p>How did Henry VII restore the authority of the Monarchy?</p>	<ul style="list-style-type: none"> • What did Henry VII do? • Why did this stabilise the monarchy? 	<p>What makes a good monarch?</p>	<p>Morton's Fork exercise</p> <p>"Why was Henry VII an effective King?" [as well as being Welsh, obviously]</p>	
<p>Why did the Church in Western Europe split?</p>	<ul style="list-style-type: none"> • What are the differences between Catholic and Protestant? • Why was Martin Luther significant? • How do we evaluate sources about Martin Luther? • Why are Protestant and Catholic churches so different? 	<p>Catholic / Protestant differences exercise</p> <p>Source evaluation [ass]</p> <p>Explain WHY Cath / Prot churches are different</p>	<p>Differences between Catholic & Protestant exercise eg based on images of churches</p>	<p>Martin Luther source evaluation exercise from old ISA</p>

<p>Why did Henry VIII Break from Rome?</p>	<ul style="list-style-type: none"> • What was the significance of Henry's divorce from Catherine of Aragon? • Was Henry a Catholic or a Protestant? • How significant were "other" factors in the break from Rome eg Henry's desire for power and wealth? 	<p>Exercises from Heinemann tb</p> <p>Source based piece on Dissolution</p> <p>"Letter" activity [ass]</p>	<p>Identify different factors in causing the Break from Rome</p>	<p>"Letter" activity on Break from Rome</p>
<p>How did the Church change under Edward, Mary and Elizabeth?</p>	<ul style="list-style-type: none"> • How and why did Edward change the Church? • How and why did Mary change the Church? • How and why did Elizabeth change the Church? • How do we evaluate the sources for Mary's reign? • Does Mary deserve to be called "Bloody Mary"? 	<p>Mary sources [ass]</p> <p>Reformation essay [ass]</p> <p>"Quiz" questions on Ed / Mary / Elizabeth</p>	<p>Chart listing changes / continuity under later Tudors</p> <p>Questions on why different Tudors made changes / kept elements of the church the same</p>	<p>Source questions – utility and reliability- on Mary and the persecution of Protestants</p> <p>Essay on how the Church changed under the later Tudors</p>

	<ul style="list-style-type: none"> • Why was Elizabeth successful? 			
<p>Why do people think of Elizabeth's reign as a "Golden Age"?</p>	<ul style="list-style-type: none"> • Why did Elizabeth never marry? • Why was the Spanish Armada defeated? • How effective was Elizabethan propaganda? • Why was Mary Queen of Scots a threat to Elizabeth? • Why was Shakespeare an important figure, and how did the theatre develop in Elizabeth's reign? 	<p>Group presentations</p> <p>Does Elizabeth's reign deserve to be called a "Golden Age"?</p> <p>Exercises on Shakespeare / theatre based on old SEN ISA</p>	<p>HW tasks on specific elements of Elizabeth's reign</p>	<p>Portrait exercise on Elizabeth</p> <p>Presentations in groups on aspects of Elizabeth's reign</p> <p>Year 7 exams</p>