

Curriculum Mapping History Department

Year 9 – Twentieth Century / USA 1945-75 [beginning of GCSE course]

Big Question	Small Questions	Homework	Teacher Feedback Points	Assessment
<p>Why was there a stalemate on the Western Front?</p> <p>[extends into year 9]</p>	<ul style="list-style-type: none"> • Why was the war not “over by Christmas”? • What was the nature of trench warfare? • What problems faced soldiers in the trenches (and why did they endure them)? • Why was it difficult to attack on the Western Front? 	<p>Source evaluation exercises</p> <p>Why did soldiers put up with the trenches (from Walsh)</p>	<p>Summary of problems / issues faced</p> <p>Source exercises on nature of trenches</p>	<p>Letter from the trenches</p> <p>“3 Sources” exercise on conditions on Western Front.</p> <p>Evaluation exercises</p>
<p>Was Douglas Haig the “Butcher of the Somme”?</p>	<ul style="list-style-type: none"> • What happened on July 1st 1916? • Why was the Somme a disaster? • What impact did new weapons like tanks have on the Western Front? 	<p>See tbf / assessment</p> <p>Exercises on Somme</p> <p>Watch War Walks as prep for assessment</p>	<p>Factual exercises on the Somme</p> <p>Interpretation of sources exercise as formative assessment towards summary assessment</p>	<p>Interpretation style essay source based on whether the bad reputation of British generals is deserved</p>

	<ul style="list-style-type: none"> • Is “Lions led by Donkeys” a reasonable interpretation of the Western Front? • Is Blackadder of any use as a historical source? 			
Why did Britain and the Allies win WW1?	<ul style="list-style-type: none"> • What happened in 1918? • How significant was the involvement of the USA? • How significant were changes to the way the British Army fought in 1918? 	Exercises on why war changed in 1918 / why allies won	Summary of reasons why Allies won	How far was “X” the reason why the Allies won?
Was the Treaty of Versailles fair on Germany?	<ul style="list-style-type: none"> • Who were the “Big Three”? • Why did they have different attitudes towards Germany? • Who would have been most pleased with the VT? • What were the terms of the VT? 	<p>Source questions on VT</p> <p>Aims of Big 3 / who would have been most satisfied</p> <p>Chart on why Germany would</p>	<p>Source / “message” questions</p> <p>Exercises on “Big 3” / which would have been most satisfied</p>	Source based questions eg cartoons Interpretation questions eg “Was the VT fair?”

	<ul style="list-style-type: none"> • Were the Germans right to see it as unfair? 	have objected to VT		
How successful was the League of Nations?	<ul style="list-style-type: none"> • What were the weaknesses of the LofN? • How significant was the fact that the USA did not join? • Why was the League successful in the 1920s? • How did the economic depression affect the work of the league? 	<p>Strengths / weaknesses of League chart</p> <p>Summary of League's successes in non peace keeping activities</p> <p>Cartoon / message questions on League</p>	<p>Individual source / "message" questions</p> <p>Summary of reasons for League's weakness / which factor most important</p>	"3 source" style / essay question on why the League failed
Why did the League fail to keep the peace in incidents like Manchuria?	<ul style="list-style-type: none"> • Who was responsible for the Manchuria railway incident? • Why could the League not make Japan do as demanded? • What does the Manchuria incident 	<p>Assessment on South Manchuria railway incident – judgement on who was to blame</p> <p>See tbf / assessment</p>	<p>Interpretation exercise on whether Japan or China was to blame for Manchuria incident</p>	"3 source" style / essay question on why the League failed

	<p>indicate about the League?</p> <ul style="list-style-type: none"> • Why was the Manchuria incident significant? 			
<p>How was Germany affected by events from 1919 to 1923?</p>	<ul style="list-style-type: none"> • Why did most people in Germany dislike the Versailles treaty? • Why was the Weimar Republic unable to create stability? • How did reparations impact upon the German economy? • What was the impact of hyperinflation on Weimar Germany? • What was the significance of the Reparations / hyperinflation crisis? • Why was the failure of the Munich putsch a long term benefit for the Nazis? 	<p>Exercises on hyperinflation</p> <p>Comprehension exercises on life of Hitler</p> <p>Exercises on how Hitler gained from MP</p> <p>Exercise on MP sources</p>	<p>Exercise on causes / consequences of Versailles / reparations</p> <p>Why was MP long term benefit to Hitler?</p>	<p>Source based exercise on reasons for problems in Weimar Germany</p>

<p>Why did Adolf Hitler come to power in Germany?</p>	<ul style="list-style-type: none"> • What was the impact of the Wall Street Crash on Germany? • Why did the Depression expose the weaknesses of the Weimar Republic? • Why did Nazism appeal to many people in Germany? • How did the Nazis consolidate their power? • What was the significance of the Reichstag Fire / Enabling Act / Night of Long Knives? 	<p>Summary of why people voted for Hitler</p> <p>Watch “Geordie Nazis” episode and use this to explain why Hitler gained support</p> <p>Summary exercise on steps to consolidation ie RF / EA / NofLK</p>	<p>Exercises on impact of Great Depression</p> <p>Notes on steps towards consolidation</p>	<p>Essay on why Hitler came to power – “Was X the most significant factor...?”</p> <p>OR</p> <p>What was the most important factor in consolidation of power?</p>
<p>How did life in Nazi Germany change compared to the Weimar Republic?</p>	<ul style="list-style-type: none"> • How did education change for young people in Nazi Germany? • What impact did youth movements have on young people in Nazi Germany? 	<p>Source based exercise on these topics</p> <p>Summary questions – How did life change for youth / women /</p>	<p>Exercises on changes in specific areas eg youth, women, Jews</p> <p>Source based exercises on above topics</p>	<p>3 source question / essays on life in ND – How did life change for youth / women / Jews?</p> <p>Essay on what factor was most significant</p>

	<ul style="list-style-type: none"> • How did the role of women change in Nazi Germany? • Why did the Nazis persecute the Jewish community? • How was propaganda used to turn Germany against the Jews? • What was the significance of the Nuremberg laws and Kristallnacht? • How did the Nazis control Germany? 	Jews in Nazi Germany?		in Nazi control of Germany
How did Communism affect life in the USSR 1917-1939?	<ul style="list-style-type: none"> • Why was Russia a difficult place to govern in 1905? • Why was Bloody Sunday a significant event? • How did Rasputin discredit the regime of the Tsar? • How significant was WW1 in bringing down the Tsar? 	<p>Explain why Reds came to power</p> <p>Explain why Reds won the Russian Civil War</p> <p>Source based exercises on eg 1905 / Rasputin</p>	<p>Source exercises on Rasputin / Bloody Sunday</p> <p>Chart on Reds vs Whites</p> <p>Source questions on collectivisation / 5YPs</p>	<p>Evaluation source questions</p> <p>Why did Reds win Russian Civil war?</p>

	<ul style="list-style-type: none"> • Why did the Bolsheviks win the Civil War in Russia? • How significant were Stalin's changes to the USSR? • What impact did Collectivisation / the 5 Year Plans have on the people of the USSR? 	Stalin related tasks see tbf		
Was Hitler to blame for World War Two?	<ul style="list-style-type: none"> • Was the Versailles Treaty a cause of WW2? • How far was the failure of the League of Nations significant as a cause of WW2? • Did Hitler have a long term plan for WW2? • How far did Hitler's foreign policy lead to WW2? • Why did Britain not oppose Hitler until 1939? 	<p>Chart of Foreign Policy steps 1933-39</p> <p>Explain why Britain opted for policy of appeasement</p>	<p>Recap exercises on role of VT / LofN</p> <p>Interpretations of appeasement exercises – why did Britain opt for policy of appeasement / was it correct decision?</p>	<p>Essay on causes of WW2 in “Was X the most significant factor?” format</p>

<p>Why did Britain survive in 1939/40? [Dunkirk / Battle of Britain]</p>	<ul style="list-style-type: none"> • Why did the Germans dominate the early years of the war? • Was Dunkirk a victory or a defeat? • Why was the Battle of Britain significant? • Why did the RAF win the Battle of Britain? 	<p>Source based tasks on Dunkirk</p> <p>Significance tasks on Dunkirk / BofB</p>	<p>Tasks on significance of Dunkirk / Battle of Britain</p>	<p>3 source question on Dunkirk / BofB</p>
<p>What were the key global features of WW2?</p>	<ul style="list-style-type: none"> • Why was the German invasion of the USSR significant? • Why were the Germans defeated at Stalingrad? • Why did the Japanese bomb Pearl Harbor? • Why did the Americans drop atomic bombs on the Japanese in 1945? 	<p>Exercises based on one of these turning points</p> <p>Explain the significance of...</p> <p>3 source style questions on these areas</p> <p>Tasks form booklet on D-Day</p>	<p>Knowledge based tasks on Barbarossa / Stalingrad, Pearl Harbor / Hiroshima, D-Day / Normandy</p>	<p>What was most significant as a turning point? Source based questions</p>

	<ul style="list-style-type: none"> • Why was D-Day a significant moment in WW2? 	Tasks explaining success of D-Day		
How did the war affect civilians at home in Britain?	<ul style="list-style-type: none"> • Why were children evacuated? • What experiences did children have as evacuees? • What was rationed and why? • How were civilians affected by bombing? • How did the war change the role of women? 	<p>Work on “diary”</p> <p>Source based tasks on areas of HF</p> <p>Research / presentations on different areas of HF</p>	<p>Exercises on separate areas eg bombing / evacuation / rationing</p> <p>Source based tasks message / purpose</p>	“Home Front diary” task
Why did the Holocaust take place?	<ul style="list-style-type: none"> • Why did the Nazis persecute the Jews? • What were the key features of the Holocaust? • How far were the German people aware of / supportive of the Holocaust? 	Was the holocaust supported by the German people?	Recap on previous work on Nazi anti-Semitism	

