

Year 8 French Knowledge Curriculum 2020

Calendar	Big question/theme	Smaller questions	Assessment TFP	homework
Autumn 1	T'es branché: talking about modern technology, television and film.	<p>1. <b>Qu'est-ce que tu aimes regarder la télé?</b> Talking about different television programmes. Using regular present tense er verbs.</p> <p>2. <b>Tu as une passion pour le cinéma?</b> Talking about the cinema and the type of film you like to watch and why.</p> <p>3. <b>Tu aimes lire?</b> Talking about the kind of thing you like to read.</p> <p>4. <b>Que fais-tu quand tu es connecté(e) ?</b> Talking about the internet using the verbs aller and faire. As tu un animal? Definite and indefinite articles, plural nouns. Colours and adjectival agreement.</p> <p>5. <b>Qu'est-ce que tu as fait hier soir ?</b> Talking about what you did yesterday evening, using the perfect tense.</p> <p><b>Grammar:</b> Regular present tense er, ir and re verbs and irregular of avoir and être, aller and faire. Perfect tense</p> <p><b>Culture:</b> French cartoons and comic books.</p>	<p>End of unit assessment: all 4 skills</p> <p>AT1: listening to information about television and cinema.</p> <p>AT2: interview on key questions</p> <p>AT3: translation from French into English</p> <p>AT4: Paragraph about yourself from 4 bullet points (WCOS)</p>	<p>1. 3 vocabulary tests</p> <p>2. Learn the alphabet.</p> <p>3. Research homework on their name Saint or that of someone they know.</p> <p>4. Write an extended paragraph on yourself including all information learned in this topic.</p> <p>WCOS could be a translation on a narrative of a trip to the cinema.</p>
Autumn 2	Paris je t'adore! Looking at Paris and using the perfect tense.	<p>1. <b>Qu'est-ce que tu as fait à Paris ?</b> Saying what you did in Paris using perfect tense of regular verbs.</p>	<p>End of unit assessment: all 4 skills</p>	<p>1. 3 vocabulary / grammar tests</p>

		<p>2. <b>Quand est-ce que tu as fait ça ?</b> Talking about when you did certain things using the irregular perfect tense.</p> <p>3. <b>C'était comment les catacombes ?</b> Understanding information about a tourist attraction. Using c'était and j'ai trouvé ça....</p> <p>4. <b>Comment as-tu voyagé?</b> Saying where you went and how, using the perfect tense with être.</p> <p>5. <b>Qui a volé La Joconde ?</b> Asking questions in the perfect tense.</p> <p>6. <b>Qu'est-ce qu'on peut faire à Paris ?</b> Students to produce a project culminating in an extended piece of writing with pictures about what you can do in Paris, what they have done in Paris using all the tenses they have learned during this module.</p> <p><b>Grammaire:</b> perfect tense with avoir regular and irregular verbs. Perfect tense with être. Using c'était and j'ai trouvé ça.... To give opinion.</p> <p><b>Culture:</b> The capital city of France.</p>	<p>AT1: listening to information about a trip to Paris.</p> <p>AT2: describing a trip to Paris that they have taken.</p> <p>AT3: translation from French into English</p> <p>AT4: translation from English into French Paragraph about a trip to Paris using 2 tenses from 4 bullet points. (WCOS)</p>	<p>2. Poster of formation of perfect tense.</p> <p>3. Research on tourist activities in Paris.</p> <p>4. An extended piece of writing.</p> <p>WCOS could be a translation half way through.</p>
Spring 1	Je suis qui exactement? Talking about my character, relationships, style etc.	<p>1. <b>Comment est mon caractère ?</b> Talking about personality and using adjectival agreement.</p> <p>2. <b>On se dit tout ?</b> Talking about relationships and using reflexive verbs.</p>	<p>End of unit assessment: all 4 skills</p> <p>AT1: listening to someone talking about their personality.</p>	<p>1. 3 vocabulary tests</p> <p>2. Poster on reflexive verbs. (WCOS?)</p> <p>3. Research homework on a famous French singer.</p> <p>4. Write an extended paragraph about</p>

		<p><b>3. Quelle musique écoutes-tu?</b> Talking about music. Agreeing, disagreeing and justification.</p> <p><b>4. Tu aimes mon style ?</b> Talking about clothes and using the near future tense.</p> <p><b>5. De quoi es-tu fan ?</b> Talking about your passions using past, present and future tenses. <b>Grammaire:</b> adjectival agreement, reflexive verbs, near future tense. <b>Culture:</b> Stromae and other francophone singers.</p>	<p>AT2: Talking about the type of music they enjoy listening to and why.</p> <p>AT3: translation from French into English</p> <p>AT4: translation from English into French Paragraph about yourself including all main points studied this module from 4 bullet points (WCOS)</p>	<p>yourself including all main points studied this module.</p>
Spring 2	Mon collège idéal	<p>1. <b>Que penses-tu de ton collègue ?</b> A revisit of school subjects and opinions. Also introduction of school equipment as this was not covered in year 7.</p> <p>2. <b>Comment serait ton uniforme idéal</b> Using je voudrais / je porterais / aimerais and a revision of clothes and adjectival agreement.</p> <p>3. <b>Comment serait ton collègue idéal ?</b> Talking about what your ideal school would be like using préférerais and seeing the difference between préféré préfère and préférerais.</p>	<p>End of unit assessment: all 4 skills</p> <p>AT1: listening to someone talk about their ideal school.</p> <p>AT2: interview what your ideal uniform would be</p> <p>AT3: translation from French into English</p> <p>AT4: translation from English into French Paragraph about where you live from 4 bullet points</p>	<p>1. 3 vocabulary tests</p> <p>2. Poster of ideal uniform with accompanying paragraph. (WCOS)</p> <p>3. Write a paragraph on your ideal school based on four bullet points. (WCOS?)</p>
Summer 1	Chez toi, chez moi	<p><b>1. Tu habites où exactement ?</b> Describing where you live using comparative adjectives.</p>	<p>End of unit assessment: all 4 skills</p>	<p>1. 3 vocabulary tests</p> <p>2. Learn irregular verbs.</p>

		<p><b>2. Décris-moi ton appart'</b> Describing your home using prepositions.</p> <p><b>3. Qu'est-ce que tu prends ?</b> Talking about meals and using boire and prendre irregular verbs.</p> <p><b>4. Il faut faire des crêpes ?</b> Discussing what food to buy and using il faut.</p> <p><b>5. Tu es allé(e) au carnaval ?</b> Talking about an event and using three tenses.</p> <p><b>6. Mon chez moi.</b> A summary task involving all parts of the module done to date. <b>Grammaire:</b> comparative adjectives, prepositions, prendre and boire, il faut. <b>Culture:</b> boulangerie / pâtisserie / traditions of daily shopping.</p>	<p>AT1: listening to someone describe where they live using prepositions and comparative adjectives.</p> <p>AT2: interview on what eat and drink.</p> <p>AT3: translation from French into English</p> <p>AT4: translation from English into French Paragraph about where you live from 4 bullet points</p>	<p>3. Drawing a house plan using prepositions to describe where furniture is. (WCOS?)</p> <p>4. Write a paragraph on where you live and an event that you attended based on four bullet points. (WCOS?)</p>
Summer 2	Le petit Nicolas	Work through booklet on the film.		