

# DIRECT INSTRUCTION

Direct Instruction (DI) was developed as a very efficient and effective way to enable children to learn, particularly to develop their knowledge, skills and understanding of numeracy and literacy.

DI is a teacher-led instructional method to rapidly improve student performance. Lessons are highly scripted and the teacher carefully and clearly guides students in their learning. The programme is characterised by students learning from examples and grasping the concept before they move on. Students practice continually and for extended periods until they have mastered the learning. Sequences of content are carefully developed to ensure learning is efficient and effective. There is high paced questioning, continuous feedback and rapid correction of misconception. For a more detailed explanation [click here](#).

Training and Support:

Direct Instruction is highly scripted and one of the reasons, we believe, why it has not gained traction despite its effectiveness, is the challenge any teacher would face in implementing it. The success of the programme has made us quite evangelical about DI and we are happy to help any schools who might seek advice or training.

The programmes we follow include:

Corrective Reading <https://www.nifdi.org/programs/reading/corrective-reading.html>

Connecting Maths Concepts <https://www.nifdi.org/programs/mathematics/cmc.html>