

6.25-6.45pm
7.15-7.35pm

Welcome to

Further Maths

At

St Francis of Assisi
Catholic College



Presented by...

Teachers of Further
Mathematics

Mr Mitchell
&
Mrs Wells



What is Further Mathematics?

Further Mathematics is designed to stretch and challenge able mathematicians and prepare them for university courses in mathematics, engineering and related quantitative and scientific subjects. Universities LOVE this qualification. For example students have had lower offers to gain a place on courses.

“You are ahead in all subjects that require any maths at University”
- former Further Maths Student

Recent past students have gone on to study Mathematics, English Literature, Law, History, French, Philosophy and Engineering.



Results in Further Mathematics

Further Mathematics results in the last three years...

30% A*
70% A

It is suggested that Further Mathematics is a very hard A-Level.
But no other subject achieves 100% A*-A.

If you can achieve a grade 8 at GCSE and are willing to work then
Further Mathematics is a course you can be very successful in.



What is covered in Further Mathematics?

- Pure mathematics content - an extension of A Level Maths but with some topics that are completely new.
- Decision mathematics - a completely new area of maths.

Exam Board - Edexcel.



Complex Numbers

Series

Roots of Polynomials

Argand Diagrams

Complex numbers can be used to model electromagnetic waves. Rosalind Franklin helped discover DNA by using complex numbers to analyse the diffraction patterns of X-rays passing through crystals of DNA.

Matrices

Matrices can be used to describe transformations in two and three dimensions. Computer graphics artists use matrices to control the motion of characters in video games and CGI films.

Linear Transformations

Proof

Volumes of Revolution

Woodworkers use lathes to create solid objects that have circular cross-sections. Solids such as this are called volumes of revolution, and you can find their volumes using calculus.


Vectors

Vectors can be used to describe points, lines and planes in 3D. Computer graphics artists use **3D vectors** to define shapes based on polygons. By creating a shape from thousands of polygons you can create the illusion of a smoothly curved surface.

Polar Coordinates

Hyperbolic Functions

Differential Equations



**Pure
Maths**

Pure Maths

Given that $\arg(z + 3 + 2i) = \frac{3\pi}{4}$,

a) sketch the locus of z on an Argand diagram

b) find the Cartesian equation of the locus

c) find the complex number z that satisfies both $|z + 3 + 2i| = 10$ and $\arg(z + 3 + 2i) = \frac{3\pi}{4}$



Algorithms, Graphs and Networks

Efficient sorting algorithms such as the **quick sort** allow software, controlling self-drive cars, to prioritise input information and react quickly and safely.

Route Inspection

Travelling Salesman Problem

Linear Programming

Transportation Problems

The efficient transportation of goods from suppliers to customers requires knowledge of storage constraints and costs. This information can be stored and processed in matrix form, or formulated as a linear programming problem.

Critical Path Analysis

Allocation Problems

Flows in Networks

Dynamic Programming

Game Theory

Games such as rock-paper-scissors, and noughts and crosses can be analysed mathematically to determine the best possible strategy.

Recurrence Relations

Decision Analysis



**Decision
Maths**

Decision Maths

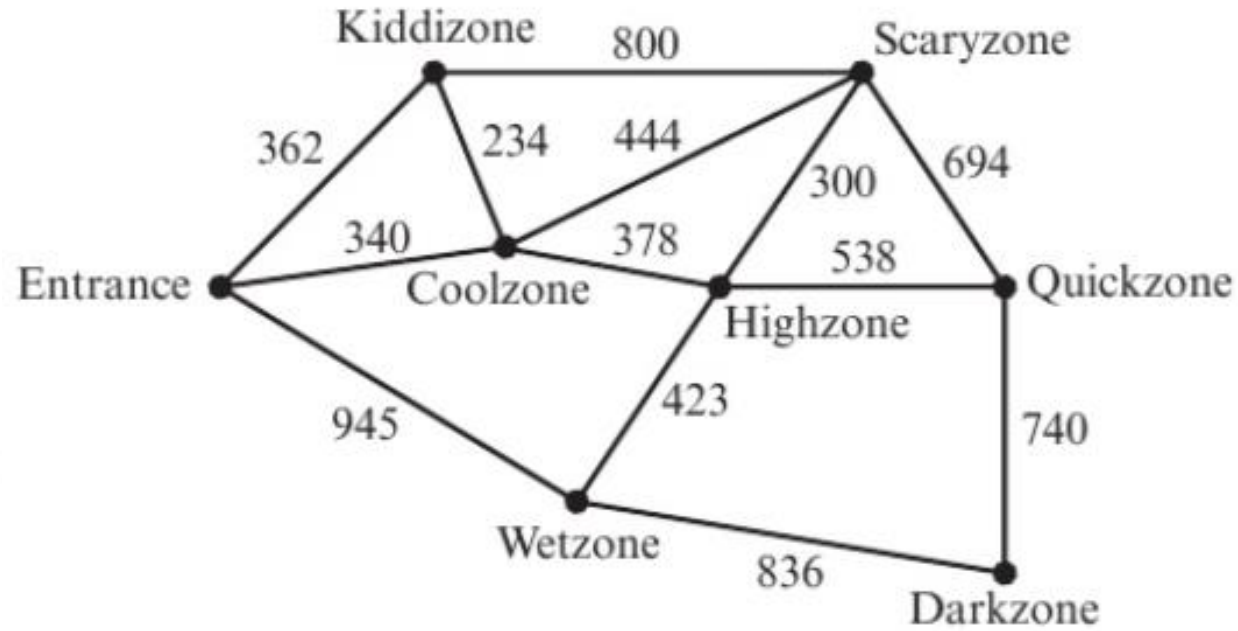
The network represents a theme park with seven zones. The number on each arc shows a distance in metres.

Tramways are to be built to link the seven zones and the entrance.

- a Find a minimum connector using:
- i Kruskal's algorithm (4 marks)
 - ii Prim's algorithm, starting at the entrance.

You must make your order of arc selection clear.

- b Draw your tree and state its weight.



Subject Requirements

To study A level Further Mathematics you need:

- A minimum **grade 8** at GCSE.
- You **must also** be studying A Level Mathematics.
- You can take it as one of 3 or 4 A Levels.



What do our past students say?

“The best kind of maths”.

“Some actually interesting Maths”.

“You cover topics that build on everything you’ve learnt to create some fun maths”.

“You are ahead in all subjects that require any maths at University”.



Any Questions?

If you have any questions email...

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Further Mathematics Teachers

