



Maths Department Review Feedback 2022

What we do well:

- The vision for Maths is clear and understood by all. Students enjoy their learning and are engaged in the subject across all key stages
- The curriculum has been, and is being reviewed across all key stages. This is leading to improved sequencing, opportunities for retrieval and exposure to application.
- Assessments are created centrally and are consistently well-pitched for students of ranging abilities, this includes mini-tests and end of half term tests which are followed by WCOS and narrow the gap lessons
- Modelling is a particular strength across the department. Teachers deliver the knowledge clearly for students and it is chunked effectively for students to process the steps well. Teachers question students effectively using cold calling methods, and circulate the room well.
- Results at GCSE represented a significant improvement last year which strongly suggests an upwards trajectory for the quality of education offered to our students in Maths.

What we are working on:

- Greater consistency of knowledge workbooks and how exercise books are used alongside them.
- Emphasis on 'We do' modelling so that students know how.
- AFL- Varied methods of whole class assessment.
- More concise workbooks based on the need of each class.
- Developing excellent revision masterclasses for students before mock exams.