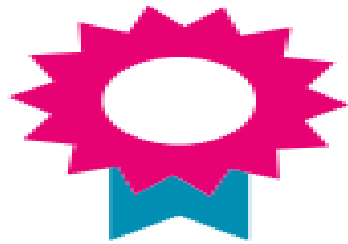


Did you know...?



4 out of 5

of BTEC students go on to receive a **1st or 2nd class degree*****



1 in 4
students

who got into a UK University in 2015 did so with a BTEC**



Level 3 BTECs

can boost your lifetime earnings by **£92,000***

More than



of 20-30 year olds in Higher Education have studied a BTEC



of BTEC students are employed full time after graduating***

Over **1 million** students in the UK choose BTEC each year. Will you?

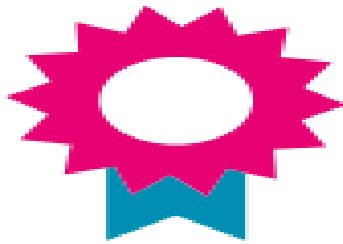
Find out more and choose your BTEC at **ichooseBTEC.com**



BTEC Health and Social Care

Mrs McMulkin

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How you will be assessed:

- ▶ 4 equally weighted units
- ▶ 2 units in Year 12
- ▶ 2 units in Year 13

- ❖ Provides a basic introduction to the health and social care sector

- ❖ Progression to: Higher education or training, employment or an Apprenticeship

Year One

Two units are studied:

- ▶ Unit 1 is the examined unit (1.5.hours)
- ▶ Unit 5 is internally assessed

Unit 1

**Human Lifespan
Development**

Unit 5

**Meeting Individual Care
and Support Needs**

Year Two

Two units are studied:

- ▶ Unit 2 is the examined unit (1.5.hours)
- ▶ Unit 11 is internally assessed

Unit 2

**Working in Health and
Social Care**

Unit 11

**Psychological
Perspectives**

Examination Results

- ▶ 93% achieved a grade A or A*



Entry Requirements

Don't worry if you have not studied health and social care at level 2!

Hard work, ability to meet deadlines and a willingness to learn is more beneficial.

If you have studied level 2 you are expected to achieve a *level 2 Pass* to study the course at level 3.



**KEEP
CALM**

AND

KEEP UP

YOUR HARD WORK

Unit 1 – Human Lifespan Development:

- ▶ Life Stages and aspects of human growth and development.
- ▶ Factors affecting growth and development.
- ▶ The affects of ageing.





David Lloyd

RACQUET HEALTH & FITNESS CLUB
BIRMINGHAM

Y12 Health and Social Care students visited David Lloyd Leisure Centre in order to discover the benefits of exercise. Not only did the students get to use all the facilities, they participated in their own Zumba class and had discussions with personal trainers on the benefits of exercise. The students felt revitalised after their workout and were able to apply their knowledge to exam style questions.



NHS

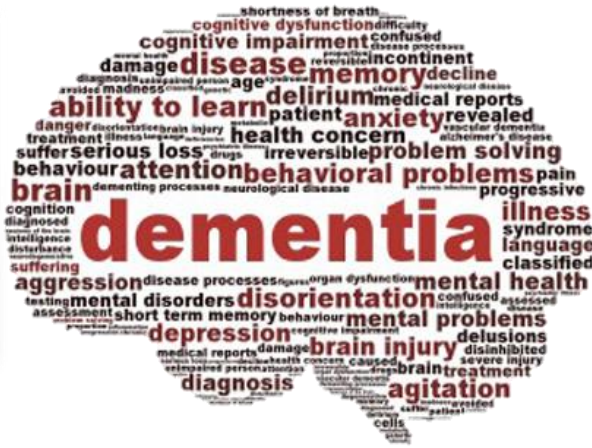
Forgetting where they put the car is one thing. Not being able to remember whether it's blue, red, silver or white is another entirely.

Many people suffer from memory loss when they get older. But if they are starting to forget things that happened recently it could be the early stages of dementia.

Spotting the signs early means you can get the right treatment and support. And you get to keep the person you know and love a bit longer.

Dementia. If you're worried, see your doctor.

Alzheimer's Society
nhs.uk/dementia



Cruse Bereavement Care



Somewhere to turn when someone dies

Welcome to Cruse Bereavement Care

Somewhere to turn when someone dies



Somewhere to turn when someone dies



"I'm not the only person that has lost their mum. Please help me"



Unit 5 – Meeting Individual Care Needs:

- Communication
- Equality and Diversity
- Roles of professionals



St. Mary of the Angels

Catholic Primary School

*Recognising and celebrating the presence
of Christ in one another*



Y12 Health and Social Care visited St Mary of the Angels Primary School where they each spent a morning working alongside a classroom teacher.

The aim of the visit was to demonstrate their communication skills within an early years setting. Each student conducted a 1:1 and a group interaction within their designated class.

The students used this visit to help them complete Unit 5 coursework as part of their Y12 studies.

The teachers were delighted with the help they received and even offered some students a work experience placement!



St Giles
hospice

**Find Out
More** Learn more about
St Giles Hospice [➤](#)



Year Two

Two units are studied:

- ▶ Unit 2 is the examined unit (1.5.hours)
- ▶ Unit 11 is internally assessed

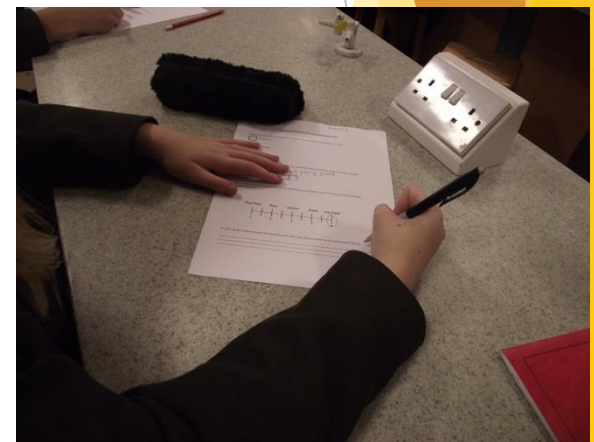
Unit 2

**Working in Health and
Social Care**

Unit 11

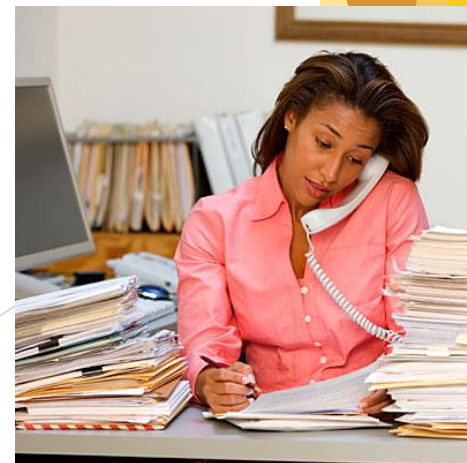
**Psychological
Perspectives**

Photos of health promotion



Career Opportunity: Social Work

- Social Worker
- Working with vulnerable adults
- Working in Children's services
- Probation officer



Career Opportunity: Working with children with specific needs



- Teacher
- Teaching assistant
- Nursery nurse



Career Opportunity: Working with elderly people

- In a Care home
- Private home care worker
- Day centres

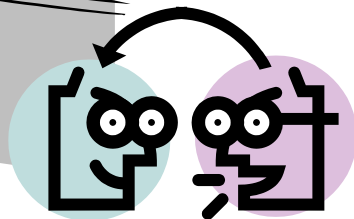


Career Opportunity: Working in Medicine

- Doctor
- Nurse
- Midwife
- GP
- Etc...



Career Opportunity: Counsellor





Health and Social Care Destinations

Youth Work

**Adult
Nursing**

Psychology

**Speech
Therapist**

Social Work

**Primary school
teaching**

**Health
Studies**

Teaching

Applying for university

Your BTEC National will qualify for the following UCAS Tariff points in applications submitted from 2017 admissions onwards:

BTEC National Certificate (180)	
D*	28
D	24
M	16
P	8

BTEC National Extended Certificate (360)	
D*	56
D	48
M	32
P	16

BTEC National Foundation Diploma (510–540)	
D*	84
D	72
M	48
P	24

BTEC National Diploma (720)	
D*D*	112
D*D	104
DD	96
DM	80
MM	64
MP	48
PP	32

BTEC National Extended Diploma (1080)	
D*D*D*	168
D*D*D	160
D*DD	152
DDD	144
DDM	128
DMM	112
MMM	96
MMP	80
MPP	64
PPP	48

Your academic qualifications will qualify for the following UCAS Tariff points:

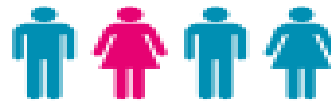
A level	
A*	56
A	48
B	40
C	32
D	24
E	16

AS	
A	20
B	16
C	12
D	10
E	6

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BTEC Health and Social Care
Mrs McMulkin
kmcmulkin@stfrancis.cc

What I like about Health & Social:

- It's a BTEC meaning there is less stress on your plate when revising for your other subjects in the summer of you're a-levels.
- It is also my most relaxed lesson which is a massive positive as A-levels are stressful so having that one subject where you are more at ease during the lesson really helps reduce the stress.
- It is 50% course work so it does take the pressure away from written exams, it also has two exams at two separate times meaning you are not having to balance revising within one subject between papers e.g. PE you have 2 papers at the same time so I have to make room for both.
- The lessons are lots of fun which again is great for a-levels, Mrs McMulkin switches up the lessons so it becomes more active instead of just reading from the booklet and answering questions. Making it easier to remember exam content.
- Mrs McMulkin always makes sure you have all the resources you need, such as revision guides, flashcards, endless past papers, and links to useful websites.

What I want to do in the future:

After a-levels I will be going to university to study Sports and Exercise Science, I would love to work in a football club being their sports scientist or physiotherapist.

Tips when picking your A-levels:

- Do what you enjoy and are interested in, it will make a-levels a lot easier.
- Look into a particular university course you want to do and what entry requirements you need as you may need two sciences for example.
- Look into the A-level itself and the exam format, if you are picking an essay base subject make sure you like writing essays.

Tips for A-levels

- Start making revision resources straight away, using all types such as flashcards, posters and quizlet so when you come to the exam and you have found your revision method you have your revision already made. If you do it at the end of each lesson it won't be a lot. It is really hard to catch up if you stop revising.
- Get in the habit of using your free to do work, it will make balancing work so much easier.
- Be organised.

My name is Mya, I take Biology, Psychology and of course my favourite subject Health and Social Care.

I was an external student joining this sixth form so as well as having adapting to the jump from GCSEs to A levels, it was a completely new environment with people I didn't know before.

Out of all three A level subjects, health and social care is the subject I enjoy the most. At the beginning of year twelve, we initially began with coursework easing us into the subject, alongside it allowed us to build a relationship with the best teacher and the other students in the class with discussions about the work and other topics.

This subject has benefitted me as its given me more reasons for me to go into healthcare in the future as it has enabled me to broaden my knowledge on the importance of patient care, preparing myself on how I would tackle situations which could occur whilst working within the healthcare profession.