

Religious Education: Year Ten Curriculum Overview. (GCSE Religious Studies – EDUQAS Route B.)

| Calendar` | Theme/Big Question: | Small Questions: | Assessment Opportunities |
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| Autumn 1 | GCSE: Origins and Meanings | <ul style="list-style-type: none"> Students may begin with a recap on Judaism content covered last term. | <ul style="list-style-type: none"> Keyword and definition test |
| Autumn 2 | | <ul style="list-style-type: none"> What is the Catholic understanding of the Creation of the universe? <ul style="list-style-type: none"> What do other Christians and Non-Christians believe about the Creation accounts? <ul style="list-style-type: none"> How does science view the creation of the world? What are the Scientific theories of evolution? <ul style="list-style-type: none"> Is human life special? | <ul style="list-style-type: none"> Mid Unit Assessment: AO1: |
| Spring 1 | | <ul style="list-style-type: none"> What does St Catherine of Siena say about the image of God? <ul style="list-style-type: none"> What is abortion? What do the Christian churches believe about abortion? What are non-Christian views on abortion? (ASSESSMENT IN CLASS 15 MARKER) What do the two Creation accounts in Genesis tell us about God? What are Catholic beliefs about humans and their relationship with creation? What is the importance of preserving the planet and the environment? <ul style="list-style-type: none"> What are other beliefs about stewardship? What is the background to the Bible? Do all Christians understand the Bible in the same way? (MINI ASSESSMENT HOME) <ul style="list-style-type: none"> How do Catholics see beliefs expressed through art? What symbolism and imagery can be found in Christian art? Why is it important for Catholic communities to serve others? How can Catholics work for peace, justice and reconciliation? Does the Catholic Church see a need for inter-faith dialogue? <ul style="list-style-type: none"> How does the Church promote inter-faith dialogue? | <ul style="list-style-type: none"> - 2 x keyword definition questions (2 marks each) - 2 x explain skill question (8 marks each) • End of Unit: AO1 -2 x keyword definition question (2 marks each) - 2 x describe skill questions (5 marks each) - 2 x explain skill questions (8 marks each) - 1 x evaluate skill question (15 marks each). <p>Students knowledge and understanding will also be assessed through their homework, which will include knowledge questions and exam questions.</p> |

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| | | <ul style="list-style-type: none"> • Why do we need charities to work with the poor? • What are Catholic charities that work for the poor? | |
| Spring 2 Summer 1 Summer 2 | GCSE: Good and Evil | <ul style="list-style-type: none"> • What are Catholic perspectives on the origin of evil. • How did St Augustine describe evil as a 'privation'? • What are the views of other Christians and non-Christians on the Problem of Evil? • What do Catholics and Jews believe about God's goodness and the goodness of the world? • What are the non-religious challenges posed by belief in God's goodness and the goodness of the created world? <ul style="list-style-type: none"> • What are the religious challenges posed by belief in God's goodness? <ul style="list-style-type: none"> • Case Study: Are people born evil? • Can I transform information from my lessons into AO2 exam style format? • What is the Trinity and how is it represented in the Nicene Creed? <ul style="list-style-type: none"> • How did the belief in the Trinity begin in the Bible? <ul style="list-style-type: none"> • How did the doctrine of the Trinity develop? • What does the Bible teach about Jesus the Incarnate Son? • How does the belief that Jesus is the incarnation of God help Christians respond to the problem of evil? • What are the moral teachings of Jesus and why are they important to Christians? <ul style="list-style-type: none"> • How is Natural Law another source of moral authority? • How does suffering help in the development of the virtues? • How do sculptures and statues express God's goodness and the meaning of human suffering? • Why do Catholics go on pilgrimage and why is it important? <ul style="list-style-type: none"> • What is the Rosary and why do Catholics use it? | <ul style="list-style-type: none"> • Keyword and definition test • Mid Unit Assessment: AO1: <ul style="list-style-type: none"> - 2 x keyword definition questions (2 marks each) - 2 x explain skill question (8 marks each) • End of Unit: AO1 <ul style="list-style-type: none"> -2 x keyword definition question (2 marks each) - 2 x describe skill questions (5 marks each) - 2 x explain skill questions (8 marks each) - 1 x evaluate skill question (15 marks each). <p>Students' knowledge and understanding will also be assessed through their homework, which will include knowledge questions and exam questions. During Summer term 1, students will also sit a mock exam for Religious Studies, which will focus on Judaism and Origins and Meanings. Students will receive Masterclasses to help them with this.</p> |



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