

Religious Education: Year Eight Curriculum Overview.

Calendar`	Theme/Big Question:	Small Questions:	Assessment Opportunities
Autumn 1	The importance of Mary	<ul style="list-style-type: none"> • Why is Mary integral to the Catholic faith? • What does the Gospel of Luke say about Mary? • Why is understanding Mary’s vocation important to Catholics? • What is the Magnificat and what can we learn from this? • How does the relationship between Mary and Jesus impact Catholic beliefs? <ul style="list-style-type: none"> • What is the significance of the rosary? • Can I come closer to God through praying the rosary? • What is the significance of pilgrimage for Catholics? <ul style="list-style-type: none"> • Can a sinner become a Saint? • What is the communion of Saints? 	<ul style="list-style-type: none"> • Keyword and definition test • Mid Unit Assessment: AO1: <ul style="list-style-type: none"> - 1 x keyword definition question (2 marks) - 1x describe skill question (5 marks) - 1x explain skill question (8 marks) • End of Unit: AO1 <ul style="list-style-type: none"> -1 x keyword definition question (2 marks) - 1 x describe skill question (5 marks) - 1x explain skill questions (8 marks) - 1 x discern/evaluate skill question (15 marks).
Autumn 2	Covenants	<ul style="list-style-type: none"> • What are the biblical covenants? • What was the Noahic covenant? • What was God’s covenant with Abraham? <ul style="list-style-type: none"> • What was Moses’ covenant with God? • What was the covenant with David? • How did Jesus establish the new covenant? • How did the death of Jesus establish the new covenant? • How do Catholics remember the new covenant during Easter? <ul style="list-style-type: none"> • How have people lived out the new covenant? 	<ul style="list-style-type: none"> • Keyword and definition test • Mid Unit Assessment: AO1: <ul style="list-style-type: none"> - 1 x keyword definition question (2 marks) - 1x describe skill question (5 marks) - 1x explain skill question (8 marks) • End of Unit: AO1 <ul style="list-style-type: none"> -1 x keyword definition question (2 marks) - 1 x describe skill question (5 marks) - 1x explain skill questions (8 marks)

			<ul style="list-style-type: none"> - 1 x discern/evaluate skill question (15 marks).
Spring 1	The development of Christianity	<ul style="list-style-type: none"> • Why is Pentecost an important event? • Why were St Peter and St Paul important in the spread of Christianity? • How did Christianity spread throughout the Roman Empire? <ul style="list-style-type: none"> • How did Christianity come to Britain? • How did Christianity Spilt into different Denominations? • Who are the English Martyrs and why are they important? • Who are the English Martyrs and why are they important? • What are some of the other Christian denominations? <ul style="list-style-type: none"> • What is Christianity in Britain like today? 	<ul style="list-style-type: none"> • Keyword and definition test • Mid Unit Assessment: AO1: <ul style="list-style-type: none"> - 1 x keyword definition question (2 marks) - 1x describe skill question (5 marks) - 1x explain skill question (8 marks) • End of Unit Assessment: AO2 “there should only be one Christian denomination” Discuss. (15 marks)
Spring 2	Sin, Forgiveness and Reconciliation	<ul style="list-style-type: none"> • Are there any limits to forgiveness? <ul style="list-style-type: none"> • What is sin? • What is conscience? • How do we see forgiveness in the Bible? • What is the Sacrament of Reconciliation? • What are the effects of Reconciliation around the world? <ul style="list-style-type: none"> • How do we live out Reconciliation? 	<ul style="list-style-type: none"> • Keyword and definition test • Mid Unit Assessment: AO1: <ul style="list-style-type: none"> - 1 x keyword definition question (2 marks) - 1x describe skill question (5 marks) - 1x explain skill question (8 marks) • End of Unit: AO1 <ul style="list-style-type: none"> -1 x keyword definition question (2 marks) - 1 x describe skill question (5 marks) - 1x explain skill questions (8 marks) - 1 x discern/evaluate skill question (15 marks).

<p>Summer 1</p>	<p>Relationships, Sex and Drugs Education</p>	<ul style="list-style-type: none"> • Why have attitudes to relationships changed in the UK? • Why does the Catholic Church condemn sex outside marriage? • Why do the Catholic Church not accept the use of artificial contraception? <ul style="list-style-type: none"> • Should Christians use contraceptives? • Should divorce be morally permissible? • Is homosexuality sinful? What does society say? What does the Catholic Church and other Christians say? <ul style="list-style-type: none"> • What is the impact of homophobia? • What impacts does Alcohol have on society? What are the short term and long term effects? <ul style="list-style-type: none"> • Why is smoking still legal? • Should some drugs be made legal? What does the law say? What are the short term and long term effects? 	<ul style="list-style-type: none"> • Keyword and definition test • Mid Unit Assessment: AO1: <ul style="list-style-type: none"> - 1 x keyword definition question (2 marks) - 1x describe skill question (5 marks) - 1x explain skill question (8 marks) <ul style="list-style-type: none"> • End of Unit: AO1 -1 x keyword definition question (2 marks) - 1 x describe skill question (5 marks) - 1x explain skill questions (8 marks) - 1 x discern/evaluate skill question (15 marks).
<p>Summer 2</p>	<p>Hinduism</p>	<ul style="list-style-type: none"> • What does it mean to be Hindu? • What do Hindu creation stories tell us about the nature of the Ultimate reality? <ul style="list-style-type: none"> • What do Hindus believe happens when we die? <ul style="list-style-type: none"> • How do Hindus worship at home? • What is the meaning of Ramayana? <ul style="list-style-type: none"> • What are the four pursuits? • Why is Sewa important to Hindus? 	<ul style="list-style-type: none"> • Keyword definition test • AO1 knowledge check questions