Calendar	Big Question/Theme/Topic	Small Questions
Year 1 (12's) Autumn 1 (Sept – October)	5.1 The factors leading to the emergence and development of modern day sport. 5.1.1 Knowledge and understanding of factors leading to the emergence and development of modern day sport.	What is the historical and social context in which mob activities (for the peasants) and popular recreations (for the aristocracy) existed in pre-industrial Britain? What are the characteristics of popular recreations? Can you explain the main characteristics of popular recreations? Outline reasons why the sporting occasions associated with the farming and church calendar were important occasions in pre industrial Britain. How did popular recreations reflect the social setting of the time? What was the view taken by the landowners, aristocracy, church and peasants on recreational activities and reasoning behind the view? What are the characteristics of refined games? Why couldn't the lower classes / peasants play refined games?

Autumn 1	5.1.2 The effect of the Industrial Revolution on British society and how it was reflected in recreational activities	How did industrialisation, urbanisation, education, and transport developments have an impact upon recreational activities? How did the industrial revolution lead to the need for the codification of sport? What affect did the Industrial Revolution have on the organisation and codification of sport?
Autumn 2 (October-November)	5.1.3 The socio-cultural factors that influenced the rationalisation of port in the post-industrial era.	Describe the roles of public schools in the development of rational sport. Can you explain: The Oxbridge melting pot and its influence on sport? How sport was diffused through the British Empire and across the globe (CAT PUICCA) The role played by Thomas Arnold and the influence of the Clarendon Commission? The role of government legislation? The development of factory teams? The growth of the sporting press? The factors that led to the establishment of the early national governing bodies (NGBs).

Autumn 2 (December)	5.1.4 The emergence of competing for corporations rather than geographically-based teams.	Explain the history behind the Geographical basis of teams in late 1800's / early 1900's
		Define what is meant by corporations.
		Explain the different ways that sport is influenced by corporations.
		Identify and explain the advantages and disadvantages of corporations in sport.
		Define labour migration.
		Provide examples of different types of labour migration.
		Explain the historical and cultural factors behind labour migration.
		Discuss the advantages and disadvantages of labour migration.
	5.1.6 Migration patterns of sporting labour and the impact on domestic competitions and national teams.	
Spring 1 (Jan-Feb half term)	5.1.5 Equality and diversity of disability and gender with specific reference to the ParaSport movement and improved opportunities for women in global sport.	Define disability and explain the different categories in sport.
		Describe and explain the history of the para sport movement.
		Define and explain the barriers to participation for someone with disabilities in terms of access, opportunity, provision and esteem.
		Identify and explain initiatives to improve participation in sport for people with disabilities.
		Explain the advantages and disadvantages of integrated sports programmes.

		Discuss the terms opportunity, provision and esteem in the context of female discrimination in sport.
		Explain initiatives in place to improve female participation in sport.
	5.7 Participation and health of the nation	Define the term target group
		Explain how social economic status has an impact upon participation in sport
	5.7.1 Knowledge and understanding of barriers to participation, the benefits of mass participation and the impact of wearable technology on participation.	Explain how gender has an impact upon participation in sport
		Explain how race and ethnicity has an impact upon participation in sport
		Explain how age has an impact upon participation in sport.
		Explain initiatives that have been introduced to improve participation in each target group.
(Feb-March)	5.7.2 Concept of mass participation and initiatives/programmes to promote community participation in the UK.	Outline the roles of various agencies or bodies in the UK which have an effect on participation at the foundation level in sport.
		Explain the role of National and International Governing Bodies in improving participation in each target group.
	5.7.3 Participation trends in the UK in the 21st century.	Explain the role of Sport England, Youth Sports Trust and UK Sport and outline the impact of initiatives they oversee.
		Justify why governments are keen to promote a culture of mass participation in sport and physical activity.
		Discuss the impact of wearable technology on sports participation.

(April-July)	5.2.1 Knowledge and understanding contributing to the globalisation of sport and its impact on society.	Define Globalisation
		Discuss the part played the British Empire in the spread modern sports all around the World.
	5.2.2 Colonial diffusion across the British Empire and the globe and how this led to the creation and later the development of international sport and increased globalisation.	Explain the different dimensions of Globalisation.
		Identify and explain examples of Globalisation in sport.
		Discuss the advantages and disadvantages of Globalisation in sport.
		Explain why National Governing Bodies were established in the 19th Century.
		Explain the different roles of National Governing Bodies.
		Explain how the administration of NGB's has changed from a centralised to a decentralised approach.
	5.2.3 The creation, development and impact of national and international governing bodies on sport and society.	