#### French GCSE Content Overview

The French GCSE content is engaging and relevant. It is designed to develop your language skills, build on your cultural knowledge and give you confidence to use French both in and outside the classroom.

Theme 1: People and Lifestyle

Topic 1: Identity and Relationship with others

Topic 2: Healthy living and Lifestyle

> Topic 3: Education and Work

Theme 2: Popular Culture

Topic 4: Free-time activities

Topic 5: Customs, Festivals and Celebrations

> Topic 6: Celebrity Culture

Theme 3: Communication and the World around us

Topic 7: Travel and Tourism, including Places of interest

> Topic 8: Media and Technology

Topic 9: The Environment and Where people live

| Paper 1: Listeni  | ng          | 25%                | Pape   |
|---|-------------|--------------------|--|
|   | F           | H                  |  |
| Section A:<br>Answer Questions in English                         | 32<br>marks | <b>40</b><br>marks | <b>Role-play</b><br>using the stim                   |
|   |             |                    | Reading  |
| Section B:<br>Dictation   | 8<br>marks  | 10<br>marks        | 5 or 6 short ser<br>followed by a sl<br>conversation |
| Total marks   | 40          | 50                 | <b>Photo can</b><br>using the stim<br>short unprepar |
| Exam duration   | 35          | 45                 |  |
| including 5 minutes reading time<br>at the start and 2 minutes to | mins        | mins               | Total max  |
| proof-read at the end   | I           | 1                  | in addition to a<br>supervised pro-<br>the start     |

| Paper 2: Speaking <b>25</b> 9   |                            |                            |  |  |
|---|----------------------------|----------------------------|--|--|
|   | F                          | H                          |  |  |
| ole-play:   | 10<br>marks                | 10<br>marks                |  |  |
| ing the stimulus material   | <b>1-1.5</b><br>mins       | 1-1.5<br>mins              |  |  |
| eading Aloud:   | 15<br>marks                | 15<br>marks                |  |  |
| or 6 short sentences to read,<br>lowed by a short unprepared<br>nversation            | 35<br>words<br>2-2.5       | 50<br>words<br>3-3.5       |  |  |
| IVELSACION  | 2-2.5<br>mins              | mins                       |  |  |
| <b>hoto card:</b><br>sing the stimulus, followed by a<br>sort unprepared conversation | 25<br>marks<br>4-5<br>mins | 25<br>marks<br>6-7<br>mins |  |  |
| otal marks  | 50                         | 50                         |  |  |
| otal duration<br>addition to the 15 mins  | 7-9<br>mins                | 10-12<br>mins              |  |  |
| pervised preparation time at<br>e start   |                            |                            |  |  |

| Paper 3: Reading (25%)                                |                            | Paper 4: Writing 25%       |   |   |
|---|----------------------------|----------------------------|---|---|
|   | F                          | н                          | F   | H   |
| Section A:<br>Answer Questions in English             | 40<br>marks                | 40<br>marks                | Question 1: 10 marks<br>Write 5 sentences in<br>French to describe a photo<br>Question 2: 10 marks          | Question 1: 10 marks<br>Translation of sentences<br>into French- 50 words   |
| Section B:<br>Translation from French into<br>English | 10<br>marks<br>35<br>words | 10<br>marks<br>50<br>words | Write 50 words to answer<br>5 bullet points question<br><b>Question 3:</b> 5 marks<br>5 short grammar tasks | <b>Question 2:15</b> marks<br>Write 90 words to answer<br>a 3 bullet points question<br>(choice from 2 questions) |
| Total marks   | 50                         | 50                         | Question 4: 10 marks<br>Translation of sentences<br>into French- 35 words<br>Question 5: 15 marks           | <b>Question 3:</b><br>Write 150 words to  |
| Exam duration   | 45<br>mins                 | 60<br>mins                 | Write 90 words to answer<br>a 3 bullet points question<br>(choice from 2 questions)                         | answer a 2 bullet points<br>question<br>(choice from 2 questions)   |
|   | 1                          |                            | Total marks50Duration70   | Total marks50Duration75 mins  |

# Grammar Overview Noun phrases: Adjectival phrases: Formation of feminine and plural nouns

#### Infinitive used as a noun

#### **Articles and determiners**

- definite and indefinite articles
- partitive articles
- demonstrative, possessive and interrogative adjectives

#### **Pronouns**:

- subject pronouns
- singular direct object pronouns
- singular indirect object pronouns
- singular reflexive pronouns
- emphatic pronouns "moi /toi"
- relative pronoun "qui"

#### + Higher Tier

Other determiner:

aucun

#### **Pronouns**:

- plural DOP
- plural IOP
- Y and EN
- plural reflexive
- all emphatic pronouns

#### Gender agreement

including high frequency irregular adjectives

#### Number agreement

including high frequency irregular adjectives

#### **Position of adjectives**

#### Adjectives in comparative structures

#### + Higher Tier

Adjectives in superlative structures

#### Verb phrases:

#### Negation

#### Interrogatives

#### Verbs

- Regular -ER, -IR and -RE verbs + spelling irregularities
- Most common irregular verbs: avoir, être, aller, faire
- Common irregular verbs following the same patterns as: venir, ouvrir, partir, prendre, traduire
- Other common irregular verbs following the same patterns as: boire, connaître, courir, croire, écrire, recevoir, rire, suivre, voir (singular forms only)
- Impersonal verbs:
  - il y a / il fait + adj. / il + weather / il faut + inf. / il est + time
- Modal verbs: devoir, pouvoir, savoir and vouloir
- Reflexive verbs (singular forms only)

#### Tenses and moods

- Present tense
- Perfect tense
- Near future
- Imperative
- Imperfect (singular forms only)
- Conditional (singular forms only) of vouloir

#### + Higher Tier

#### Verbs

- Verbs following the same pattern as: Connaître and écrire

#### **Tenses and Moods**

- Present tense with depuis
- Present participle
- Perfect tense of reflexive verbs
- Imperfect
- Conditional of regular -ER verbs
- Conditional of most common irregular and modal verbs (singular forms only)
- Simple future of regular -ER verbs and reflexive verbs
- Simple future of most common irregular verbs (singular forms only)

#### Adverbial phrases:

#### **Prepositions**:

- adverbs
- position of adverbs
- use of regular and irregular comparative structures with adverbs

#### + Higher Tier

Adverbs in superlative structures

- verbs followed by " à / de " + noun

- infinitive constructions using: " à / de "
- " en / à " + places
- contraction of definite articles with " à / de "
- indicating possession with : " de "
- preposition " pour / sans " + infinitive

#### + Higher Tier

- avant de + infinitive
  après avoir + past participle

Identity and relationships

Family nationalites

Relationships je m'entends etc more complicated verbs

Personality

Future me

Families nowadays

friends

2.

Celebrity culture

Do you want to be famous

What would you do to be famous

The life of a celebrity

Famous francophones

Travel and Tourism, including places of interest

Francophone islands

Blog of holidays/gap year

Dream holiday

Discovering big cities

4.

Education and work

6th form and uni

Dream school

Creative jobs

Work experience

Free-time activities

Last weekend

TV, cinema and music

Leisure around the world

Sport

6.

Healthy living and lifestyle

Food

Addictions

Healthy lifestyles

yesterday

How to stay health



Media and technology

The world before and after the internet

My life in the digital world

How I use technology – all tenses

Dangers on line

## 8.

Customs, festivals and celebrations

Birthdays

Describing popular customs in the past

Celebrations past and future

Festivals eg. Cannes



## Year 11 ▶ 9.

- The environment and where people live
- Save the planet
- Local environment
- Guide to my town
- Ideal town
- Traditional francophone houses