UNIT 2: INVESTIGATING ASPECTS OF CRIMINAL LAW AND THE LEGAL SYSTEM.

Cornerstones – Catholic – Inclusive – Broad – Knowledge Rich

Calendar	Big Question/Theme	Small Questions	Assessment Opportunities and Criteria. Teacher Feedback point (TFP)
Autumn 1	C. Explore the various legal personnel involved in a criminal trial	 C1 Criminal trials Magistrates' Court Crown Court Court of Appeal Supreme Court 	P5
		C3 Lay people	P5
		C4 JudiciarySolicitorsBarristersJudges	P5
		C2 Financing advice and representation in a criminal trial • State funding • Means test • Merits test • Private funding	P6

		Applying to knowledge to given case studies (Pearson assignment brief)	M4
		 Evaluating the use of lay people The advantages of using lay people The disadvantages to using lay people. Compare them to using legal personnel. 	D2 TFP
Autumn 1	D. Apply the key elements of crime and sentencing in non-fatal offence case studies	 D1 Elements of a crime Actus reus Omission Causation Mens rea 	P7
		 D2 Non-fatal offences Assault Battery Actual Bodily Harm Grievous Bodily Harm (<u>s20</u>) Grievous Bodily Harm (<u>s18</u>) 	P7
		D3 Aims of sentencing • Purposes of sentencing	P8
		 D4 Factors involved in sentencing Aggravating factors Mitigating factors Sentencing guidelines 	P8

		 Types of sentences Type of sentencing How the types of sentencing achieve the purposes of sentencing Applying to knowledge to given case 	P8
		studies (Pearson assignment brief) Evaluating the current law on non fatal offences. • How is the law effective. • How is the law ineffective. • Research statistics to demonstrate non-fatal offence and punishments. • Research real cases to evaluate the law.	D3 TFP
			TFP – Coursework marking
Autumn 2	A. Explore how statutory rules are made and interpreted	 A3 The law-making procedure in Parliament Pre Parliamentary stages – Green and White Paper. Legislative stages – House of Commons and House of Lords 	P1
		 A2 Influences on Parliament Enactment process Media Pressure groups and their tactics The Law Commission Political parties 	P1

		Research a statute to show: How it progressed through the enactment process. How the influences impacted the Act. Explain which influences had the most impact.	M1 TFP
		 A4 How statutes are interpreted by the courts The literal rule. The golden rule – narrow and broad. The mischief rule. The purposive approach. 	P2
		Applying to knowledge to given case studies (Pearson assignment brief)	M1
Autumn 2	B. Examine how legislation is processes in a leaflet format. made outside of Parliament	 B1 Delegated legislation Orders in council. Statutory instruments. Bye-Laws. The reasons for delegated legislation. How it can be challenged. Controls on delegated legislation. The advantages to the controls. The disadvantages to the controls. 	P3

 B2 The European legislative process and its institutions Types of EU law – treaties, regulations, directives and decisions. The EU institutions – European 	P4
Council, The Commission, European Parliament and European Court of Justice.	
 The impact of EU laws on the UK. How conflicts between them are resolved. Applying to knowledge to given case studies (Pearson assignment brief) 	M3
 Evaluating: How are the processes and influences effective. How are the processes and influences effective. ineffective. 	D1 TFP
	TFP - Coursework marking