



The SFA 7 Phases of Learning

1. **Revisiting phase- (Re-call Questions)**

This phase involves a series of re-call questions which students complete independently without the support of a Knowledge Workbook. These questions will be based on prior learning (interleaving), not just very recent learning.

2. **Title, Big and Small questions, Keywords defined- (Introductions)**

This phase aims to break down barriers to learning with introductions to the lesson, making the big and small questions clear from the outset, and defining any key terminology

3. **Knowledge phase- (Reading/Discussion/Explanation)**

This phase involves students reading, absorbing and discussing new knowledge. This knowledge will be further developed through teacher modelling, images and/or appropriate video clips. The teacher will further explain concepts and question students throughout. Students will annotate this knowledge rather than copy notes from the board.

4. **Consolidation phase- (Hinge point Questioning)**

This phase involves the questioning of students to show what they know. Knowledge will be consolidated through a series of questions directed to the whole class, a quiz with instant feedback, show call methods using hand signals or mini white boards, or a written quiz that students self or peer assess in their books. This phase can also generate healthy competition and peer discussion/collaboration. Questions can also be targeted to specific students and differentiated appropriately.

5. **Application phase- (Scaffolding or Modelling)**

This phase includes anything that helps students to 'master' the testing phase. This will most likely involve scaffolding for the testing phase question/s, a planning table, an essay plan or mind-map, sentence stems, or a WAGOLL (what a good one looks like- model answer) for students to read before they attempt the test question/s.

6. **Testing phase- (Silent Testing)**

This silent, independent phase involves students attempting a challenging exam style question/s to test students' learning of knowledge/skills during the lesson in

timed conditions. This phase also involves self-assessment via assessment criteria or pre-prepared model answers.

7. **Homework phase- (Further Consolidation of Knowledge)**

This phase involves further consolidation of knowledge to a mind-map, tables/charts, a list of questions, or even an essay. This is followed by a high stakes quiz/test during revisiting phase of an appropriate lesson after the deadline via a quiz, exam style question/s, or even an essay.