



**Title: The SFA Way- Teach like a Champion Techniques, Feedback and Homework**

**Revisiting phase:**

1. Why is the curriculum important? \_\_\_\_\_
2. What is a knowledge organiser? \_\_\_\_\_
3. Why is a knowledge organiser useful to you? \_\_\_\_\_
4. What is a knowledge workbook? \_\_\_\_\_
5. What will a knowledge workbook include? \_\_\_\_\_
6. List the 7 phases of learning \_\_\_\_\_

**Big Question:** How do students learn at St Francis of Assisi?

**Small questions:** What are the 8 teach like a champion techniques? How will you get feedback on your learning? What homework will you get?

**Keywords defined:**

- **SLANT**- Sit up, Listen, Ask and Answer questions, Nod your head, Track the reader
- **WAGOLL**- What a good one looks like
- **WCOS**- Whole class overview sheet
- **WWW**- What went well
- **EBI**- Even better if
- **NTG**- Narrow the gaps

**Knowledge phase; small question 1:** What are the 8 Teach like a Champion Techniques?

Watch the video link below a try to decide which TLAC technique from the list below it is modelling  
<https://www.youtube.com/watch?v=PARflwF215k>

1. **Begin with the end**- Small questions are shared at the beginning of each lesson.
2. **SLANT**- Sit up, Listen, Ask and answer questions, Nod your head to confirm understanding, Track the reader at the beginning of the knowledge phase
3. **Cold calling**- No hands up teacher questioning, targeting individual students by name first.

4. **Wait time**- Time given for students to plan their answers to questions and work with peers before the teacher cold calls.

5. **Call and response**- Repeating key knowledge as a class as directed by the teacher

6a. **WAGOLL**- Teacher shows the students what a good one looks like and questions them.

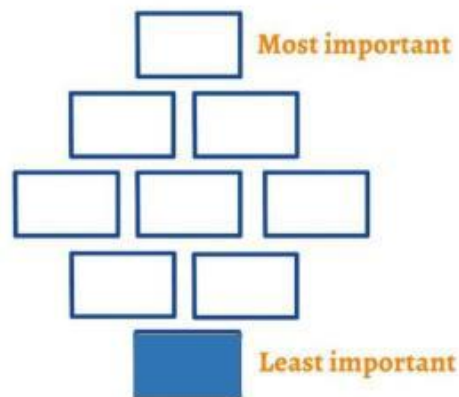
6b. **I do, We do, You do**- Teacher models a good response, then does one together with the class, then students try without support

7. **Show call**- Students read their work out or it is presented to the class for assessment and discussion

8. **At Bats** – Repetition, re-call and improving work until it is perfect!

**Consolidation phase:**

**Discuss with your peers and plot the number of the technique in order of importance in the below diamond nine diagram, be prepared to justify your decision**



**Knowledge phase; small question 2:** How will you get feedback on your learning?

There is a 4 point feedback rule as follows:

- Teacher will circulate the room for live feedback
- Students will regularly self-assess the testing phase
- Students will regularly prove it and improve it (what grade and why)
- Teachers will assess your work twice half termly (minimum) and use a **WCOS** to provide quality personal feedback so that students can narrow their gaps in knowledge, as featured below.

SFA Whole Class Overview Sheet (WCOS) 2018/19		
Assessed Work Title: _____		
WWW:	EBI:	NTG Questions/Task:
		Mastery Question/Task:
Common misconceptions:	SPAG codes on student work:	
	SP	Spelling error
	P	Punctuation error
	EXP	Expression error
	//	Paragraphing error
	(please model correction on student work for them to copy/improve)	
	Common presentation improvements:	

**Consolidation phase:**

**Why is it important that teachers circulate the room to check on your learning?**

**Why is it also very important that students self-assess regularly?**

**Knowledge phase; small question 3:** What homework will you get?

- Year 7 students will be set 45 minutes homework per week (core- RE, Science, Maths, English) and 30 minutes per week (non-core all other subjects)
- Homework task will involve the use of knowledge organiser and/or workbook to complete a series of tasks for regular revision of learning
- Homework will be followed by a high stakes quiz/test to check your learning
- The teacher will check that students have completed their homework
- Homework will feature in workbooks and be recorded on Firefly

**Consolidation phase:**

**Discuss with your peers why it is so important that you always complete your homework to a high standard**

**Consolidation Phase:** 10 True or false statements

1. WCOS stands for whole class overview sheet
2. Wait time is important for students to plan answers before they are asked the question by the teacher
3. At bats is a new ride at Drayton Manor
4. Teachers will circulate the room to keep fit
5. Teachers will circulate the room to provide students with live feedback
6. Students will self-assess their work regularly to 'prove it and improve it'
7. Teacher will assess students work twice every half term and use the WCOS to provide quality feedback
8. Year 7 students will not have any homework all year
9. Year 7 students will get weekly homework from all subjects that is followed by a high stakes quiz
- 10 Homework is set on Firefly

**Testing and application phase: To be completed on lined paper**

**Explain why the SFA Way is the best way**

<b>Sentence stems:</b>	<b>Possible connectives:</b>
I believe the 'SFA Way' is the best because....	And
The 8 teach like a champion techniques will help me because....	Therefore
Regular self-assessment will help me to learn because....	Also
Regular homework and quizzing will also help because....	As a result of
In conclusion, I most look forward to....	For example

**Assessment Criteria**

I have given a reason why I believe it is the best way to learn	
I have given a reason why the 8 teach like a champion techniques will help me to learn	
I have given a reason why regular self-assessment will help me to learn	
I have given a reason why regular homework and quizzing will help me to learn	
I have explained what I am most looking forward to in my conclusion	

**Homework Phase:** None set