

Year 7 SFA Religious Education (RE) Curriculum

Outline of RE at SFA: In line with the Religious Education Curriculum Directory, we inspire students to grow in faith and understanding through the richness of the Catholic tradition, while also exploring and respecting other world faiths. We create opportunities for prayer, reflection and dialogue that nurture compassion, dignity, and a deep sense of belonging. We equip students with the knowledge, skills, and values to reflect deeply on their own spiritual journey, to live out the Gospel in daily life and to contribute with integrity and kindness to both the Church and the wider world.

Assessment: There are two assessment points per topic. The first is a mid-point assessment. This will be a selection of questions and tasks in which we test student knowledge of the topic covered so far. The second assessment is an End of Unit assessment, which takes the form of an extended piece of writing. This allows students to apply their knowledge in greater depth, demonstrate their understanding through sustained explanation and develop the critical thinking and literacy skills needed for future learning.

Homework: Homework is set weekly on Classcharts. A homework sheet will be provided which will have weekly tasks, to help consolidate knowledge, or it may be revision to go alongside the teacher's masterclass.

| Topic | What do we cover? |
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| God and Creation | In this unit, students explore how Catholics understand the mystery of God through revelation, beginning with the Genesis Creation accounts. They learn how faith and science complement one another and how prayer is a universal human response to God. Students also consider how Catholic beliefs about Creation shape ethical choices, inspire action and influence art. |
| The Bible | This unit focuses on divine revelation through Sacred Scripture. Students learn how the Bible was formed, its structure, and its role alongside tradition in transmitting God's Word. They also explore how scripture shapes prayer, the Mass, family life and culture. |
| Who is Jesus? | This unit explores the Church's teaching that Jesus is the full and final revelation of God, truly God and truly human. Students study the incarnation, the Trinity, and the scriptural titles of Jesus, recognising how these shape Christian belief and prayer. They also reflect on how Jesus models perfect human living and calls all people to share in his life. |

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| The Eucharist | This unit explores the sacraments as the continuation of Christ's saving work, with a particular focus on the Eucharist. Students study the scriptural roots, meaning, and structure of the Mass, and reflect on the Catholic belief in the real presence of Christ. They also consider how the Eucharist shapes Christian life, ethical choices and cultural expression. |
| The Holy Spirit | In this unit, students explore the completion of God's revelation through the gift of the Holy Spirit. They study the Spirit's role in the life of the Church, in the sacraments, and particularly in Confirmation, understanding the gifts and fruits of the Spirit. Students will also reflect on how belief in the Holy Spirit shapes the Church's mission, individual lives, including art. |
| Dialogue and Encounter and Sikhism | In this unit, students explore the role of Church councils in guiding Christian belief and practice. They study key councils such as Jerusalem, Nicaea, Chalcedon, and Trent, understanding how these gatherings clarified faith and addressed challenges, including early heresies and the Reformation. Students also reflect on the ongoing call for Christian unity and make connections with Sikhism, considering how different faith traditions address questions of belief, authority, and community. |

Year 8 SFA Religious Education (RE) Curriculum

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| Topic | What do we cover? |
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| Sin and the Fall | This unit focuses on human nature and the challenges of living faithfully, using the Genesis account of the Fall to explore sin and freedom. Students learn about the Decalogue, conscience and the moral law and how Baptism restores grace and strengthens the ability to live in accordance with God's will. |
| Prophecy and Promise | In this unit, students explore the role of prophets in calling people back to covenant faithfulness, focusing on the shape of prophetic texts and the significance of messianic prophecies in Advent. They study Advent liturgies and cultural practices worldwide and examine a prophetic text in detail, such as Amos, to understand the prophetic pattern. The unit also revisits baptism, showing how the anointing with Chrism calls believers to share in Christ's roles as priest, prophet, and king, and encourages students to reflect on how they might live out this call. |
| Parables and Miracles | In this unit, students study the ministry of Jesus, focusing on his proclamation of God's kingdom through action, parables, and miracles. They explore key scriptural passages to understand the nature of God's |

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| | <p>reign and Christ's role in bringing it to Earth. Students also connect Jesus' teaching to the Sacrament of the Anointing of the Sick and reflect on how Christians today care for the poor, sick, and marginalised through the works of mercy.</p> |
| Jesus' response to suffering | <p>In this unit, students explore the meaning of human suffering through the lens of Jesus' passion, death, and resurrection. They study the Suffering Servant prophecy, the Church's Triduum liturgies, and the penitential practices of Lent, including fasting, prayer, and almsgiving. Students also examine the Sacrament of Reconciliation, reflect on ethical questions around suffering, and consider how art and cultural practices respond to human pain.</p> |
| Resurrection | <p>In this unit, students explore the promise of God's victory over suffering and death through the Resurrection and the hope of eternal life. They study scripture passages, Catholic beliefs about the resurrection of the body, and the four last things. Students also examine the Catholic funeral rite, comparing it with other religious and cultural beliefs about life after death.</p> |
| Dialogue and Encounter and Islam | <p>In this unit, students explore the principles of dialogue and proclamation in the Catholic Church, established during the Second Vatican Council. They study Pope St Paul VI's approach and the concentric circles model of dialogue in <i>Ecclesiam Suam</i>. Students also learn about the diversity within the Universal Catholic Church, including one Eastern Catholic Church, and encounter Islam to understand interfaith engagement and respectful dialogue.</p> |

Year 9 SFA Religious Education (RE) Curriculum

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Assessment: There are two assessment points per topic. The first is a mid-point assessment. This will be a selection of questions and tasks in which we test student knowledge of the topic covered so far. The second assessment is an End of Unit assessment, which takes the form of an extended piece of writing. This allows students to apply their knowledge in greater depth, demonstrate their understanding through sustained explanation and develop the critical thinking and literacy skills needed for future learning.

Homework: Homework is set weekly on Classcharts. A homework sheet will be provided which will have weekly tasks, to help consolidate knowledge, or it may be revision to go alongside the teacher's masterclass.

| Topic <i>The titles of the units and lessons are subject to change as the first year teaching the REDC</i> | What do we cover? |
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| Human Dignity | In this unit, students explore the dignity of the human person, a core principle of Catholic Social Teaching, and its foundation in scripture. They study the Creation accounts to understand equality between men and women and link this to the Sacrament of Matrimony. Students also reflect on contemporary ethical questions and consider how human creativity and art reflect the image of God. |
| Mary | This unit focuses on Mary's role in salvation history as the fulfilment of Old Testament promises. Students explore her place in scripture, Catholic teaching, and popular devotion, including Marian titles and feasts. They also reflect on the Magnificat and Mary's example of hope and liberation for the poor. |
| Discipleship | In this unit, students explore discipleship through the Gospel of Mark, building on their prior study of Jesus' titles and proclamation of the Kingdom. They reflect on Mary as a model of discipleship, consider how |

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| | <p>Christ calls individuals today, and examine the priesthood and the Sacrament of Holy Orders. Students also explore ethical questions related to living faithfully as disciples in the modern world.</p> |
| Redemption and Reconciliation | <p>In this unit, students explore how Christ's death is redemptive, linking it to his role as High Priest and the ordained priesthood. They study the Letter to the Hebrews, the Temple's sacrificial system, and the language of covenant and sacrifice in the Eucharist. Students also reflect on forgiveness, reconciliation, and the work of individuals and organisations committed to restorative justice.</p> |
| The Communion of Saints and the Common Good | <p>This unit focuses on the Church as the communion of believers, rooted in Christ's salvific work and reflected in early Church teachings. Students study the three states of the Church and the practice of praying to saints and angels. They also explore Catholic principles for intercultural dialogue, emphasising respect, the common good, and peace.</p> |
| Encounter: Judaism | <p>This unit focuses on Judaism, including its core beliefs, sacred texts, and practices. Students explore covenant, mitzvot, and key festivals, while reflecting on how this shape Jewish identity and prepare them for GCSE study.</p> |