UNIT 4: Aspects of Family Law:- Cornerstones – Catholic – Inclusive – Broad – Knowledge Rich

Calendar	Big Question/Theme	Small Questions	Assessment Opportunities and Criteria. Teacher Feedback point (TFP)
Spring 1	A Explore the legal rules governing the formation of marriages, civil partnerships and cohabitation	<ul> <li>A1 Marriage</li> <li>Definition of marriage.</li> <li>Formation of a valid marriage.</li> <li>The legal requirements of marriage.</li> <li>Polygamy.</li> <li>Bigamy.</li> <li>The rights of transsexuals.</li> <li>Preliminary formalities.</li> <li>The legal consequences of marriage.</li> </ul>	P1
		<ul> <li>A1 Civil partnership</li> <li>Definition of a civil partnership.</li> <li>The differences between marriage and civil partnership.</li> <li>Formation of a civil partnership.</li> <li>The legal requirements of a civil partnership.</li> <li>Preliminary formalities.</li> <li>The legal consequences of a civil partnership.</li> </ul>	P1
		<ul> <li>A2 Cohabitation</li> <li>Definition of cohabitation.</li> <li>Cohabitation agreement.</li> <li>Homesharing.</li> <li>The legal consequences of cohabitation.</li> </ul>	P1
		<ul> <li>A3 Legal rights and obligations of marriage/civil partnership and cohabitation</li> <li>Financial obligations.</li> <li>Property rights during the relationship.</li> <li>Property rights when the relationship has broken down.</li> <li>The parental responsibilities of children and orders.</li> </ul>	P2 <b>TFP</b>

		<ul> <li>The effect of the relationship when a person has to give evidence against the person.</li> <li>The impact on one party when the other dies without a will.</li> <li>The impact on the relationship based on tax obligations.</li> </ul>	
		Applying to knowledge to given case studies (Pearson assignment brief)	M1 <b>TFP</b>
Spring 1	<b>B</b> Examine the various methods for dissolving a relationship	<ul> <li>B1 Nullity</li> <li>Definition of nullity.</li> <li>Void and voidable marriages.</li> <li>Consequences of a void marriage.</li> <li>Grounds for a voidable marriage.</li> <li>Grounds for a voidable civil partnership.</li> <li>The procedure for obtaining a decree of nullity.</li> <li>Bars of annulment.</li> </ul>	P3
		<ul> <li>B2 Divorce and dissolution</li> <li>One year bar.</li> <li>Definition of divorce and dissolution.</li> <li>Irretrievable breakdown.</li> <li>No fault divorce.</li> <li>Previous grounds used for divorce or dissolution of a marriage.</li> <li>Reconciliation.</li> <li>Joint and sole applications.</li> <li>Cost of divorce or dissolution.</li> <li>Undefended and defended divorce.</li> <li>The decree of presumption of death.</li> </ul>	P3
		B3 Judicial separation  Applying to knowledge to given case studies (Pearson assignment brief).	P3 M2 TFP

		Evaluating the current law forming and ending of a relationship.  • How is the law effective.  • How is the law ineffective.	D1 TFP
Spring 1			TFP - coursework marking
Spring 2	C Investigate the legal rules governing the distribution of money and property on the	C1 Financial orders available to the court on divorce/dissolution  • Maintenance pending suits.  • Money orders.  • Property orders.  • Pensions.	P4
	breakdown of a relationship	C2 Factors the court will take into account when deciding what order to make  • Statutory factors.  • Clean break.  • Ancillary relief.  • Pre-nuptial agreements.  • Variations of orders and appeals.	P4
		<ul> <li>C3 Orders for children</li> <li>Duty to maintain a child.</li> <li>Who child maintenance applies to.</li> <li>Child maintenance.</li> <li>Rates.</li> <li>Powers of the court.</li> </ul>	P4
		Applying to knowledge to given case studies (Pearson assignment brief)	M3 TFP
		<ul> <li>Evaluating the current law distributing money and property.</li> <li>How is the law effective.</li> <li>How is the law ineffective.</li> </ul>	D2 TFP
Spring 2	<b>D</b> Examine how the courts	<ul> <li>D1 Parenthood and parental responsibility</li> <li>Definition of parental responsibility.</li> </ul>	P5

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resolve disputes	Definition of parenthood.	
over children	Key elements of parental responsibility.	
	<ul> <li>Automatic parental responsibility.</li> </ul>	
	<ul> <li>Acquired parental responsibility.</li> </ul>	
	<ul> <li>Losing parental responsibility</li> </ul>	
	<ul> <li>The effects of losing parental responsibility.</li> </ul>	
	<ul> <li>The difference between being a parent and having</li> </ul>	
	parental responsibility.	
	<ul> <li>The laws of surrogacy.</li> </ul>	
	<ul> <li>Assisted reproduction.</li> </ul>	
		P5
	D2 Children's rights	
	<ul> <li>Definition of a right.</li> </ul>	
	<ul> <li>The development of children's rights.</li> </ul>	
	The right to protection.	
	The right to autonomy.	
	The right to be heard.	
	<ul> <li>Alternations made to court proceedings to</li> </ul>	
	accommodate children.	
		P5
	D3 Disputes over children	
	Residence orders.	
	<ul> <li>Contact orders – direct / indirect contact and overnight</li> </ul>	
	and visiting arrangements.	
	Specific issue order.	
	Prohibited steps order.	
	The welfare principle.	
	The no delay principle.	
	The order principle.	
	Applying to knowledge to given case studies (Pearson	M4
	assignment brief)	TFP
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	Evaluating the current law distributing money and	D3
	property.	TFP
	How is the law effective.	
	How is the law ineffective.	

Summer 1		TFP – coursework marking