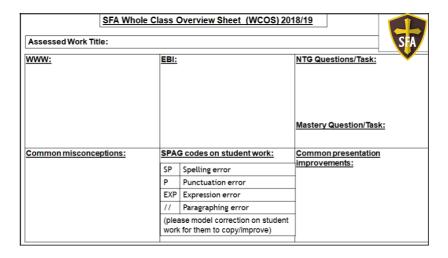


SFA Feedback Strategy

- 1. Teachers will circulate the room for live feedback
- 2. Students will self-assess the testing phase
- 3. Students will prove it (their grade) and improve it (their work)
- 4. Twice half termly (minimum) students will complete a quality assessment task (formative and summative) identified by a Teacher Feedback Point (TFP) and teachers will give feedback via the Whole Class Overview Sheet (WCOS) below:



September Procedures (minimum):

- 1. Twice per half term (as built into curriculum map)- Assessments and exams based on curriculum map teacher feedback points. This includes a formative and a summative assessment every half term.
- 2. Subject specific, related to knowledge and/or skills
- 3. Identifies what students have done well (WWW) via WCOS
- 4. Identifies what students need to do better (EBI) via WCOS
- 5. Teacher personalises feedback for students and re-teaches areas of weakness (with resources and model examples where applicable)
- 6. Students complete a narrowing the gap task/s that addresses their EBI and makes progress as a result- Follow-up and improvement or new task via WCOS
- 7. Teacher records common class misconceptions via WCOS, students correct if applicable to them
- 8. Teacher marks for SPAG in individual work, and uses coding system outlined on WCOS, teacher writes the correction for students to copy
- 9. Teacher records common presentation improvements via WCOS, students correct if applicable to them

- 10. NTG/Mastery completed by students and live quality assurance during the lesson (not further marked)
- 11. Verbal feedback (whole class and individual) is a regular feature of every lesson
- 12. Students regularly self-assess diagnose and correct (regular green pen)
- 13. Teacher writes in red pen, students write all improvements, corrections, NTG tasks and self-assessment in green pen
- 14. Teacher circulates the classroom every lesson to give live feedback to students and to address misconceptions, this can be verbal. Quality first teaching.
- 15. Students regularly self-assess their work using the assessment criteria provided-Grade it, prove it and improve it