

## Psychology Topic Workbook

Year 12		
	4 lessons per week	2 lessons per week
<b>Autumn 1</b>	<b>Social Influence</b> <ul style="list-style-type: none"> <li>Conformity and variations of Asch</li> <li>Obedience and variations of Milgram</li> <li>Situational and dispositional explanations</li> <li>Resistance to social influence</li> <li>Minority Influence</li> </ul>	<b>Research Methods</b> <ul style="list-style-type: none"> <li>Types of data</li> <li>Measures of central tendency and measures of dispersion</li> <li>Graphs</li> <li>Ethical issues</li> </ul>
<b>Autumn 2</b>	<b>Memory</b> <ul style="list-style-type: none"> <li>Coding, capacity, duration of memory</li> <li>Multi-store model</li> <li>Working memory model</li> <li>Explanations for forgetting</li> <li>Eyewitness testimony</li> <li>Cognitive interview</li> </ul>	<b>Research Methods</b> <ul style="list-style-type: none"> <li>Experimental methods</li> <li>Experimental designs</li> <li>Experimental issues</li> <li>Pilot studies</li> <li>Sampling</li> </ul>
<b>Spring 1</b>	<b>Approaches in Psychology (1)</b> <ul style="list-style-type: none"> <li>The origins of psychology</li> <li>Behaviourism</li> <li>Social Learning Theory</li> <li>Cognitive Approach</li> <li>Biological Approach</li> </ul>	<b>Research Methods</b> <ul style="list-style-type: none"> <li>Observational techniques</li> <li>Observational designs</li> <li>Self-report techniques</li> <li>Self-report designs</li> <li>Correlations</li> </ul>
<b>Spring 2</b>	<b>Attachment</b> <ul style="list-style-type: none"> <li>Animal studies</li> <li>Explanations of attachment</li> <li>Types of attachment</li> <li>Cultural variations</li> <li>Maternal deprivation</li> <li>Institutionalisation</li> <li>Effect on later relationships</li> </ul>	<b>Research Methods</b> <ul style="list-style-type: none"> <li>Case studies</li> <li>Content analysis</li> <li>Psychological research and the economy</li> </ul>
<b>Summer 1</b>	<b>Psychology of Mental Health</b> <ul style="list-style-type: none"> <li>Definitions of mental health</li> <li>Characteristics of phobias</li> <li>Behaviourist: explaining and treating phobias</li> <li>Characteristics of depression</li> <li>Cognitive: explaining and treating depression</li> <li>Characteristics of OCD</li> <li>Biological: explaining and treating OCD</li> </ul>	
<b>Summer 2</b>	<b>Approaches (2)</b> <ul style="list-style-type: none"> <li>Psychodynamic</li> <li>Humanistic</li> <li>Comparison of Approaches</li> </ul>	

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4 lessons per week		2 lessons per week
<b>Autumn 1</b>	<b>Biopsychology</b> <ul style="list-style-type: none"> <li>▪ The nervous system and endocrine system</li> <li>▪ Neurons and synaptic transmission</li> <li>▪ Fight or flight response</li> <li>▪ Localisation</li> <li>▪ Lateralisation</li> <li>▪ Plasticity</li> <li>▪ Studying the brain</li> <li>Biological rhythms</li> </ul>	<b>Research Methods</b> <ul style="list-style-type: none"> <li>▪ Validity and reliability</li> <li>▪ Sign test</li> <li>▪ Statistical tests</li> <li>▪ Probability and significance</li> </ul>
<b>Autumn 2</b>	<b>Forensics</b> <ul style="list-style-type: none"> <li>▪ Offender profiling</li> <li>▪ Atavistic form</li> <li>▪ Genetic and neural explanations</li> <li>▪ Eysenck's theory</li> <li>▪ Cognitive explanations</li> <li>▪ Differential association theory</li> <li>▪ Psychodynamic explanations</li> <li>▪ Custodial sentencing</li> <li>▪ Dealing with offending behaviour</li> </ul>	<b>Research Methods</b> <ul style="list-style-type: none"> <li>▪ Improving reliability and validity</li> <li>▪ Peer Review</li> <li>▪ Psychological reports</li> <li>▪ Referencing</li> <li>▪ Designing a study</li> </ul>
<b>Spring 1</b>	<b>Relationships</b> <ul style="list-style-type: none"> <li>▪ Evolutionary explanations</li> <li>▪ Factors affecting attraction</li> <li>▪ Social exchange theory</li> <li>▪ Equity theory</li> <li>▪ Rusbult's investment model</li> <li>▪ Duck's phase model</li> <li>▪ Virtual relationships</li> <li>▪ Parasocial relationships</li> </ul>	<b>Issues &amp; Debates</b> <ul style="list-style-type: none"> <li>▪ Gender bias</li> <li>▪ Culture bias</li> <li>▪ Free will – Determinism</li> <li>▪ Nature – Nurture</li> </ul>
<b>Spring 2</b>	<b>Schizophrenia</b> <ul style="list-style-type: none"> <li>▪ Diagnosis and classification</li> <li>▪ Biological and psychological explanations</li> <li>▪ Biological and psychological treatments</li> <li>▪ Management of schizophrenia</li> <li>▪ Interactionist approach</li> </ul>	<b>Issues &amp; Debates</b> <ul style="list-style-type: none"> <li>▪ Holism – Reductionism</li> <li>▪ Idiographic – nomothetic</li> <li>▪ Ethical implications</li> </ul>
<b>Summer 1</b>	<b>Revision</b>	