Did you know...?



4 out of 5

of BTEC students go on to receive a 1st or 2nd class degree***



who got into a UK University in 2015 did so with a BTEC**



Level 3
BTECS

can boost your lifetime earnings by

£92,000*

More than



of 20-30 year olds in Higher Education have studied a BTEC



of BTEC students are employed full time after graduating***

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AAQ BTEC National Extended Certificate in Health and Social Care Mrs McMulkin

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3 mandatory units 1 optional

2 units in Year 12

2 units in Year 13

Leads to a range of progression pathways: higher education or training, employment or an apprenticeship.



cognitive impairment confused damage disease processor described in the confused damage disease manage processor described in the confused damage disease managed delirium medical reports disposed in treatment disposed in treatment delirium medical reports delirium medical rep

UNDERSTANDING
4 TYPE
OF CHILD AB
AND NEGL



Acquired Brain Inju



Equivalent of 1 A Level taken alongside other A Levels and/or AAQs.

- Biology
- English
- Geography
- Psychology
- Sociology

Two units are studied:

- Unit 1 is an examined unit (1.5.hours)
- Unit 2 is an examined unit (1.5.hours)

Unit 1
Human Lifespan
Development

Unit 2
Human Health and
Biology

Two units are studied:

- Unit 3 is internally assessed unit
- Unit 5 is internally assessed unit

Unit 3
Principles of Health
and Social Care
Practice

Unit 5
Promoting Health
Education

Examination Results

> 93% achieved a grade A or A*



Entry Requirements

Don't worry if you have not studied health and social care at level 2!

Hard work, ability to meet deadlines and a willingness to learn is more beneficial.

If you have studied level 2 you are expected to achieve a *level 2 Merit* to study the course at level 3.



Unit 1 – Human Lifespan Development:

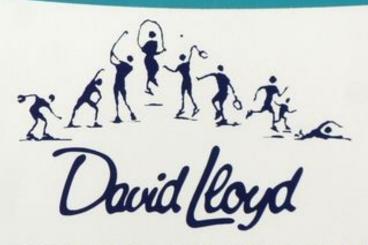
Life Stages and aspects of human growth and development.

Factors affecting growth and development.

Preventing ill- health.









RACQUET HEALTH & FITNESS CLUB
BIRMINGHAM

Y12 Health and Social Care students visited David Lloyd Leisure Centre in order to discover the benefits of exercise. Not only did the students get to use all the facilities, they participated in their own Zumba class and had discussions with personal trainers on the benefits of exercise. The students felt revitalised after their workout and were able to apply their knowledge to exam style questions.



cognitive dysfunctiondifficulty
cognitive impairment confused
damage disease representation or delirium deliriu illness syndrome language classified

aggressiondisease processes open organ dystanction mental health tasting mental disorders disorientation confused assessment short term memory behaviour mental problems despession resolve inparted assessment short term memory behaviour mental problems delusions of the state of



Forgetting where they put the car is one thing. ing able to remember whether it's blue,





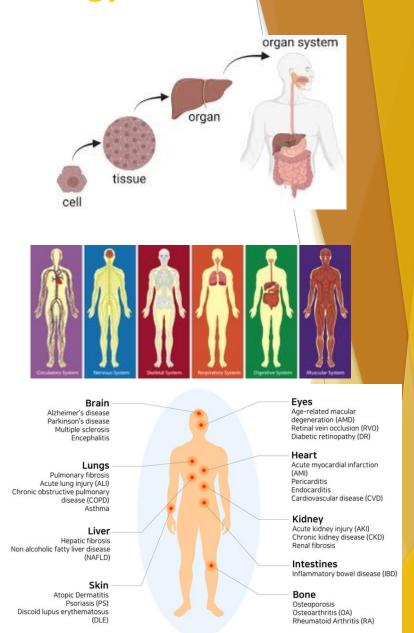


Unit 2 – Human Health and Biology:

 Organisation of the human body

Body systems

Disorders of the body



Unit 3 – Principles of Health and Social Care Practice:



Values, care approaches and communication skills.

Organisation, legislation and guidance inform practice.

Equality, diversity and inclusion.







hospice





Unit 5 – Promoting Health Education:

Purpose of health education,

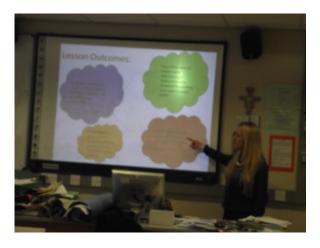
Key issues and priorities that affect health.

Health education campaigns.



Photos of health promotion

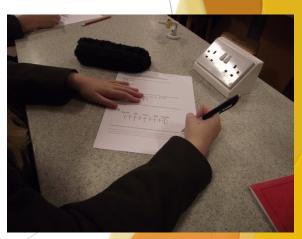












Career Opportunity: Social Work

- Social Worker
- Working with vulnerable adults
- Working in Children's servicesProbation officer











Career Opportunity: Working with children with specific needs





- Teacher
- Teaching assistant
- Nursery nurse







Career Opportunity: Working with elderly people

•In a Care home•Private homecare worker•Day centres







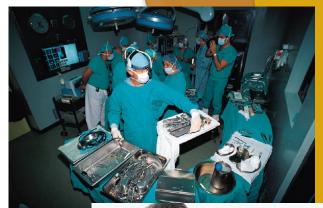






Career Opportunity: Working in Medicine

- Doctor
- •Nurse
- •Midwife
- •GP
- •Etc...









Career Opportunity: Counsellor

















Youth Work

Adult Nursing

Psychology

Speech Therapist

Primary school

teaching

Social Work

Health Studies Teaching

Applying for university

Your BTEC National will qualify for the following UCAS Tariff points in applications submitted from 2017 admissions onwards:

BTEC National Certificate (180)		
D*	28	
D	24	
М	16	
Р	8	

Exte	ational nded ficate 50)		
D*	56	D*	84
D	48	D	72
М	32	М	48
Р	16	Р	24

Your academic qualifications		
will qualify for the following		
UCAS Tariff points:		

A level		A	s
A*	56	Α	20
Α	48	В	16
В	40	С	12
С	32	D	10
D	24	Е	6
Е	16		

BTEC National Diploma (720)			
D*D*	112		
D*D	104		
DD	96		
DM	80		
ММ	64		
MP	48		
PP	32		

BTEC National Extended Diploma (1080)			
D*D*D*	168		
D*D*D	160		
D*DD	152		
DDD	144		
DDM	128		
DMM	112		
MMM	96		
MMP	80		
MPP	64		
PPP	48		

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AAQ BTEC National Extended Certificate in Health and Social Care

Mrs McMulkin

kmcmulkin@stfrancis.cc

Name: Hannah Grant Studying : Health & Social Care, PE and Sociology

What I like about Health & Social:

- It's a BTEC meaning there is less stress on your plate when revising for your other subjects in the summer of you're alevels.
- It is also my most relaxed lesson which is a massive positive as
 A-levels are stressful so having that one subject where you are
 more at ease during the lesson really helps reduce the stress.
- It is 50% course work so it does take the pressure away from written exams, it also has two exams at two separate times meaning you are not having to balance revising within one subject between papers e.g. PE you have 2 papers at the same time so I have to make room for both.
- The lessons are lots of fun which again is great for a-levels, Mrs McMulkin switches up the lessons so it becomes more active instead of just reading from the booklet and answering questions. Making it easier to remember exam content.
- Mrs McMulkin always makes sure you have all the resources you need, such as revision guides, flashcards, endless past papers, and links to useful websites.

Tips when picking your A-levels:

- Do what you enjoy and are interested in, it will make a-levels a lot easier.
- Look into a particular university course you want to do and what entry requirements you need as you may need two sciences for example.
- Look into the A-level itself and the exam format, if you are picking an essay base subject make sure you like writing essays.

Tips for A-levels

- Start making revision resources straight away, using all types such as flashcards, posters and quizlet so when you come to the exam and you have found your revision method you have your revision already made. If you do it at the end of each lesson it won't be a lot. It is really hard to catch up if you stop revising.
- Get in the habit of using your free to do work, it will make balancing work so much easier.
- Be organised.

What I want to do in the future:

After a-levels I will be going to university to study Sports and Exercise Science, I would love to work in a football club being their sports scientist or physiotherapist.

My name is Mya, I take Biology, Psychology and of course my favourite subject Health and Social Care.

I was an external student joining this sixth form so as well as having adapting to the jump from GCSEs to A levels, it was a completely new environment with people I didn't know before.

Out of all three A level subjects, health and social care is the subject I enjoy the most. At the beginning of year twelve, we initially began with coursework easing us into the subject, alongside it allowed us to build a relationship with the best teacher and the other students in the class with discussions about the work and other topics.

This subject has benefitted me as its given me more reasons for me to go into healthcare in the future as it has enabled me to broaden my knowledge on the importance of patient care, preparing myself on how I would tackle situations which could occur whilst working within the healthcare profession.